

CSM Committee on Teaching and Learning (CTL)

Monday, May 23, 2022, 2:00 p.m. to 4:00 p.m.

Zoom: <https://smccd.zoom.us/j/84992666954?pwd=aTY4NXIES1NrYS9XbBIWUNHU4wZz09>

Committee Membership: Madeleine Murphy, Liz Schuler, Lia Thomas, Marc Gottlieb, Steve Gonzales, Michael Vargas, Leo Cruz, Tarana Chapple, Marisol Quevedo, Briana Avila, Jon Kitamura, Denaya Dailey, Alani Frias, Sofiana Skinas, Julieth Diaz Benitez, LaShonda Kennedy, Guillermo Cockrum, Heeju Jang, Lena Feinman

Optional Guests: David Lau

Chair: Madeleine Murphy and Liz Schuler

Note-Taker: TBD

Agenda:

Agenda Item	Description	Time	Motion
1.	Brown Act declaration resolution	5 min	Action/Poll
2.	Identify the notetaker for today's meeting!	5 min.	Action
3.	Review and Approve Agenda	5 min.	Action/Poll
4.	Review and approve 3/21/2022 minutes and 4/25/22 minutes (in progress)	5 min	Action/Poll
5.	CTL membership <ul style="list-style-type: none">● Report out from CTL Membership Divisions● What does membership look like next year?● Strategize about membership and outreach	20 min.	Discussion
6.	April 21 Flex Day Recap/Debrief <ul style="list-style-type: none">● Trends and Feedback	5 min.	Discussion
7.	Fall PD planning <ul style="list-style-type: none">● Review August 15-16 Flex Day Schedule<ul style="list-style-type: none">○ Review potential sessions to date Flex Day Grid● Brainstorm topics, format, and modalities outside of flex day - for example:	25 min	Small group Discussion

	<ul style="list-style-type: none"> ○ Brown bags ○ Repurposing asynchronous options - Canvas discussions? ○ Book discussions ○ CSM Scholar Series 		
8.	<p>CTL flex day sessions for August - hand off to David Lau?</p> <ul style="list-style-type: none"> ● Plan "The Great Read" Flex Day Report Out JamBoards ● Plan Program Review Checkpoint: Mid-point Progress & Support ● Write descriptions and identify co-presenters 	40 min.	Small Group Discussion
9.	<p>Update and next steps for revised Professional Development Draft Plan - Due May 31</p>	10 min.	Update/Discussion