CSM Committee on Teaching and Learning (CTL)
Monday, April 25, 2022, 2:00 p.m. to 4:00 p.m.

Zoom: https://smccd.zoom.us/j/84992666954?pwd=aTY4NXlES1NrYS9XblBlWUNHUm4wZz09

Committee Membership: Madeleine Murphy, Liz Schuler, Marc Gottlieb, Steve Gonzales, Michael Vargas, Leo Cruz, Tarana Chapple, Marisol Quevedo, Briana Avila, Jon Kitamura, Denaya Dailey, Alani Frias, Sofiana Skinas, Julieth Diaz Benitez, LaShonda Kennedy, Guillermo Cockrum, Heeju Jang, Lena Feinman

Optional Guests: David Lau

Chair: Madeleine Murphy and Liz Schuler
Note-Taker: Michael Vargas

Minutes:

Present: Liz, Schuler, Lia Schwartz, LaShonda Kennedy, Heeju Jang, Madeleine Murphy, Lena Feinman, Briana Avila, Leo Cruz, Tarana Chapple, Jon Kitamura,

No longer members: Sofiana Skinas, Denaya Dailey (hasn't been attending),

Guest: David Lau

Discussion about Quorum: 50 percent plus one of current membership is nine.

Agenda Item	Description	Time	Motion
1.	Brown Act declaration resolution - Approved mid meeting.	5 min	Action/Poll
2.	Review and Approve Agenda - Approved mid meeting.	5 min.	Action/Poll
3.	Review and approve 3/21/2022 minutes (Thank you, Julie!) Postponed to May meeting.	5 min	Action/Poll
4.	CTL Check ins Report out from CTL Membership's Divisions	10 min.	Discussion
5.	April 21 Flex Day Recap/Debrief	10 min.	Discussion

	Good turnout based upon registrations.Additional discussion about lunch/sandwiches.		
6.	Program Review/"The Great Read" Groups of 2-3 read 8-10 program reviews then wrote summaries about the program reviews. Another group from Academic Senate reviewed the summaries for trends and themes, especially related to campuswide priorities (Educational Master Plan, equity, distance education/modality). Summary of summaries recorded on Jamboards.Madeleine reviewed JamBoards and summarized around themes (*link to Jamboard Summary).* There were 6 categories/breakouts in two groups of three categories: Breakout One - Equity: Learning Communities always come up, but the majority of students are not in Learning Communities. Equity also means how supported are students (ex. Promise), how many touches for each student. Promise has dedicated Financial Aid staff, tutoring, retention specialists, etc. Not all Learning Communities are based upon ethnicity (Honors). Perhaps this could be based on Guided Pathways. What about ESL? Is equity the same as culturally relevant pedagogy? Faculty also need to know what we are asking of them when we talk about equity and what learning communities are for. How do we create measures/indicators for equity. Breakout Two - Challenges: Access to education in terms of enrollment and outreach, modalities of instruction and data. Student engagement, lack of engagement, relationship between lack of engagement and cheating. Enrollment is dropping. Access to support services is a factor. Confusion about matriculation, getting dropped for non-payment, especially for ESL. Outreach (Estela Garcia) does high school visits, as do Welcome Center staff (Priority Enrollment Program). There is a video about matriculation, but many faculty	45 min.	Small Group Discussion

	are not aware of it. Breakout Three - Best Practices: Zoom is really great for some things, including office hours, counseling appointments, etc. What aspects of what we do are better served by the virtual modality. Collaboration is a strength, especially those that enhance student participation and student's voice. ZTC and OER are important successes. Advisory committees for learning communities could be mirrored in other academic areas. Bringing alumni into classrooms helps encourage success and retention and can be expanded. Workshop option: how to bring alumni back to CSM. Agenda and Brown Act approved while there was still a quorum. Minutes will be approved in May Then Four - COVID: We lost a ton of students, esp marginalized students. The job market is better and that is our competitor. COVID magnified issues we already had. Five - Institutional Needs: Need for more data, how to understand and use data. More staffing and personnel, especially in small programs. Resources, facilities, classroom equipment. Six - Good Ideas and Opportunities: With transition to virtual modalities, this opens up opportunities in academics and student services. Dual enrollment is also an opportunity. We cannot lose what we have learned about multimodal pedagogy - it isn't on campus or virtual, but both/and. The same methods and students aren't necessarily enough, there is no going back. We need to pay attention to what students need/demand in terms of flexibility. The WebSchedule has become unwieldy and difficult to comprehend. See also Google Doc with Program Review Category Summaries.		

7.	Fall PD planning (consider Great Read)
	 • August 15-16 Flex Days Brainstorm
	     ○ CSM Theme: (The Sum of Us - Heather McGhee. Potential themes:
	       ■ How We Can Prosper Together?
	       ■ What Has Racism Cost Us?
	       ■ Striving to be greater than, and greater for, the sum of us
	       ■ Moving forward in solidarity
	       ■ Solving Problems Together
	 "Equity in Action - From Theory to Practice"? How can we prepare with Heather McGhee as the keynote. CTL suggestion for JTM and David McLean. How do we apply the theories from the keynote in practice? Heather McGhee looks at practical applications. How can we collaborate and innovate? What theme applies to both faculty and classified staff. "From Theory to Practice" may not appeal to classified staff and student services. "Advancing Equity through Institutional Collaboration"
	     ○ Modality: Multimodal
	       ■ CSM and District-wide sessions - where will we be meeting?
	     ○ Vision for fall…sustainable PD
	     ○ Proposal requests needed.
	 • Review potential sessions to date [Flex Day Grid](#)
		25 min	Discussion

8.	Update and next steps for [revised Professional Development Draft Plan](#) - Due May 1 Discussion was brief. Draft Plan addresses all PD, not merely Flex Day activities. The plan is not final, may not be finalized before going to Tarana.	10 min.	Update/Discussion
9.	Reminder of Date of Next Meeting and Scheduled Notetaker (4th Mondays) • ==May 23 - We need a volunteer!==	5 min.	Information
10.	Future Topics • Camera use/engagement • FlyFlex • Course clarifications		