

CSM Committee on Teaching and Learning (CTL)

Monday, April 26, 2021, 2:00 p.m. to 4:00 p.m.

Zoom: <https://smccd.zoom.us/j/96681929013?pwd=SXBaN0YybVVJbCs3OEZLbFJuM0xCdz09>

Attendance: Liz Schuler, Madeleine Murphy, Michael Vargas, Leo Cruz, LaShonda Kennedy, Erica Reynolds, Elinor Westfold, Jon Kitamura, Allie Fasth, Denaya Dailey

Optional Guests: TBD

Chair/Co-chairs: Madeleine Murphy and Liz Schuler

Note-Taker: Allie/Elly

**Minutes**

Agenda Item	Description
1.	<b>Review and Approve Agenda</b> - approved
2.	<b>Review and Approve <a href="#">Minutes for 3/22/21</a></b> <b><a href="#">CTL Meeting Video Library</a></b> - approved
3.	<b>Check in/Report out from <a href="#">CTL Membership</a></b> <ul style="list-style-type: none"><li>● <b>Remind folks of your name and your role(s) on campus and in committee plus:</b><ul style="list-style-type: none"><li>○ <b>How did Flex Day go?</b></li><li>○ <b>How are YOU doing?</b></li><li>○ <b>What's up in your department/division?</b></li></ul></li><li>● Liz - Flex Day complete! More updates to come. Some (minimal) ESL courses returning to campus Fall.</li><li>● Erica - Flex Day showcase session was successful and ideas to engage more people in future</li><li>● Madeleine - Flex English Department meeting focused course outlines and meaningful ways to integrate anti-racism techniques into curriculum. SLO Coordinator role has been shared at most divisions, still looking for interest. ILO activity tomorrow from 3-5pm with Promise Scholars. CTL committee encouraged to attend or view the recording.</li><li>● Allie - Flex day sessions were great, AAPI student panel was impactful. Guided Pathways work focused on pilot launch of Program Mapper and support teams in</li></ul>

	<p>Fall</p> <ul style="list-style-type: none"> <li>● Leo - great sessions on Flex, appreciate break out room opportunities and chances to hear from students specifically the AAPI student panel.</li> <li>● LaShonda - Flex Day student services &amp; canvas session was impactful and well attended. Dance party was a great session!</li> <li>● Elly - ESL Dept. Retreat held on Flex Day. Retirements taking place so there will be some rotation of membership on committees next fall (including Elly).</li> <li>● Michael - Flex was very thought provoking. Students actively utilizing Student Success Link to create counseling appointments.</li> <li>● Beth - Dental Assisting working to support students get hours to help clients.</li> <li>● Jon - no additional reports</li> </ul>
<p>4.</p>	<p><b>April 22 Flex Day Debrief</b></p> <ul style="list-style-type: none"> <li>● <b>Initial <a href="#">feedback on individual sessions</a></b></li> <li>● <b>Next steps</b></li> <li>● 44 responses so far. There will be more follow-up from Liz shortly.</li> <li>● Recap of responses: appears people are looking for more information on “how do to this work” and more hands on training; thought provoking day</li> </ul>
<p>5.</p>	<p><b>Flex Day planning for 2021-2022</b></p> <ul style="list-style-type: none"> <li>● <b>Discuss themes, format, modality for next year</b> <ul style="list-style-type: none"> <li>○ PD will be primarily online next year - Fall and Spring</li> </ul> </li> <li>● <b>Planning ahead!</b> <ul style="list-style-type: none"> <li>○ Discussions with PD coordinators for sister colleges</li> <li>○ Wellness, equity, and technology are recurring themes</li> </ul> </li> <li>● <b>How can we incorporate deeper learning?</b> <ul style="list-style-type: none"> <li>○ District-wide focus on moving towards hands-on learning.</li> <li>○ Continuing expectations for presenters about making sure sessions do build on each other.</li> <li>○ Opportunities for departments to share work they are doing to make their curriculum/pedagogy more anti-racist. <ul style="list-style-type: none"> <li>■ E.g. English addressing in CRs how the course is about academic discourse, not “correct English.”</li> </ul> </li> <li>○ Time to welcome the new president!</li> </ul> </li> <li>● <b>Share and get feedback August flex day planning to date (<a href="#">flex day planning grid</a>)</b> <ul style="list-style-type: none"> <li>○ The schedule needs to be finalized on May 14th.</li> <li>○ CSM has made a commitment to including faculty and classified in flex day</li> <li>○ <b>Reactions/Discussion:</b></li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>■ The options already look pretty extensive. I can be a lot to fit into one Flex Day and find the balance between too much/ enough to engage everyone.</li> <li>■ How can we add workshops/other to supplement speakers so that people can connect with the relevance of the speakers/ sessions? We can't just accept "this isn't relevant to me" as a response to anti-racism focused PD.</li> <li>■ Faculty need time to implement PD (Esp. anti-racist PD). We need facilitators. A lot of what we're trying to do is bigger than what we can do within a FLEX day.</li> <li>■ Can we as a committee lobby for more ongoing institutional practice?</li> <li>■ How to include PTers who aren't paid for the work?</li> <li>■ For the CSM Flex day, we support tech stuff in the morning and time for meetings in the afternoon.</li> </ul>
6.	<p><b>Update on PD Planning</b></p> <ul style="list-style-type: none"> <li>● <b>Get feedback from Classified and Counseling folks</b></li> <li>● <b>Review <a href="#">Pre-survey results</a> so far...</b></li> <li>● <b>Next steps</b> <ul style="list-style-type: none"> <li>○ <b>Building a team</b> - How can we get a bigger picture?</li> <li>○ <b>Consolidating feedback</b></li> <li>○ <b>Consider new leadership</b> - Big shifts (potentially) coming up at CSM with the new president. Connect with President Taylor-Mendoza about approaches to PD and Assessment</li> <li>○ <b>Capacity for planning?</b> Shelved until August because of limited capacity.</li> </ul> </li> </ul>
7.	<p><b>Update on Fall New Faculty Orientation and Institute planning</b></p> <ul style="list-style-type: none"> <li>● <b>Meeting with Mike H. and Tarana last week</b></li> <li>● <b><a href="#">Presentation at Academic Senate tomorrow</a></b> <ul style="list-style-type: none"> <li>○ Only 5 this year, and all long-term temporary</li> <li>○ 1st semester NFI, continues to E3</li> <li>○ Will be at least 16 people in the Fall</li> <li>○ "Radical Re-Imagining of NFI" - More robust, more funded, more release time, with QOTL, incorporates more of the whole institution (not run only by the PD coordinator).</li> <li>○ Deans are planning to get ahead of this so that participants have space in their schedules.</li> <li>○ Faculty who have done the institute appreciate the interdisciplinary collaboration, learning about the union, etc. Scheduling has been an</li> </ul> </li> </ul>

	<p>issue.</p> <ul style="list-style-type: none"><li>○ Can the union advocate for new faculty to have release time to spend building a foundation in the mission of the college and anti-racist pedagogy? Hiring committees do now look for a foundation in these topics.</li></ul>
8.	<b>Agenda Items for Last 2020-2021 Meeting - 5/23/21</b>
9.	<b>Reminder of Date of Next Meeting and Schedule Notetakers for Spring meetings (4th Mondays)</b> <ul style="list-style-type: none"><li>● <b>Monday, May 23, 2021 - Notetaker?</b></li></ul>
10.	<b>Future Topics</b>