

Agenda Item	Description
1.	Review and Approve Agenda - Approved
2.	Review and Approve Minutes for 1/25/21 and 2/22/21 CTL Meeting Video Library <ul style="list-style-type: none"> - Minutes approved from January 25th - Minutes approved from February 22nd
3.	Check in/Report out from CTL Membership <ul style="list-style-type: none"> ● Remind folks of your name and your role(s) on campus and in committee plus: <ul style="list-style-type: none"> ○ How are YOU doing? ○ What's up in your division? ○ Spring break plans? ● Liz - has attended most of the division meetings with PD Plan ● Madeleine - will be teaching online in Fall, and won't be doing SLO starting next year. Division discussing enrollment trends ● Allie - GP working intensively to build support team framework and Program Mapper website ● Elinor - presenting Promising Programs Related to Placement/AB705 at various conferences; teaching a hybrid ESL in Fall ● Denaya - KAD Div. meetings happening more 1-on-1 right now. ● Marisol - ASLT Division Assistant Annie Theodos will be retiring. QOTL #2 being planned. ● LaShonda - Classified hosted St. Patty's Social; SWF & Perkins funds available, application necessary. ● Leo - Counseling Div ready for PD Plan presentation ● Michael - Counseling Div focused on Student Success Link, full adoption on April 5th ● Tarana - ASLT working on hiring several positions, NFI Fall planning ● Andrea - Student Forum April 21st 1-3pm: ASCSM &

	<p>MCCDC. Contact santizoj@smccd.edu for more information (Jackie Santizo)</p>
<p>4.</p>	<p>Discuss proposal for @One Equity & Culturally Responsive Online Teaching</p> <ul style="list-style-type: none"> ● Discussions on how to bring equity focused PD to campus. ● @One Equity & Culturally Responsive Online Teaching module is full for April, but Liz has found the course available in the Canvas commons ● Proposal covers how to bring equity to online education ● It would be useful to have a training the speaks to the need for equity in online education even though the session are filled ● Having a cohort move together through the curriculum would be a good fit > perhaps get 1-2 reps from each division to attend ● Pre-COVID there was intention to bring in a facilitator for @ONE trainings ● The @One training is a lot of time but seems worthwhile; how might we be able to bring this in house and build out a framework that way?
<p>5.</p>	<p>Update on PD Planning presentations</p> <ul style="list-style-type: none"> ● Get feedback from LAD, ASLT, Math/Science, Bus/Tech, CASS folks ● Review Pre-survey results so far... ● Coming up...Classified Senate, Counseling (April 8) ● Next steps ● Pre-survey results provide interesting ideas for April Flex Day implementation; helps capture people's preference about PD ● Lot's of input and information provided during the division meeting presentation and break out rooms ● How will PD Presentation feedback help shape PD of the future? Helping have more district-wide conversation, potential of building out data and utilizing event software, hyflex models etc. Trying to

	<p>identify needs and potential models to bring forward for future flex days</p> <ul style="list-style-type: none">● Some members are presenting at conferences that are asynchronous videos/presentations but with synchronous chats/interaction; presentations recorded with a few audience members to provide a variety of voices for folks to hear while watching an asynchronous video.
6.	<p>SLO</p> <ul style="list-style-type: none">● ILO activity Please read in advance● <u>ILO GE Discussion Questions</u> - discuss and approve (20 mins)<ul style="list-style-type: none">○ Every Spring we do an activity with students to talk about, think about, and get feedback on the achievement of the learning outcomes.○ Have talked to Promise Program to connect with a group of students for this activity○ Possible questions are listed above in the ILO GE Discussion Questions link<ul style="list-style-type: none">■ Want to start general, asking what's the most impactful thing that you have done or learned■ Then, focus on 6 learning goals and ask students about them■ Utilize break out rooms○ Is it possible to get a broader range of students? Have tried to in the past but has been very difficult, and have found cohorted programs help get connected to students but need help reaching less connected students○ This is more of a discussion not necessarily formal research approach○ possibly include a question about "What's next" whether that's transfer, career or searching for work > questions on ILO 1 somewhat addresses this○ Looking for ~20 students for this activity○ How can we incentivize students to join while remote?

	<ul style="list-style-type: none"> ● <u>Coordinator position</u> discussion con't (10 mins) <ul style="list-style-type: none"> ○ We need a new SLO Coordinator (see presentation) ○ Focused on how SLOs aren't just data but how SLOs can actually serve students ○ 3 units of release time this semester but varies by semester <ul style="list-style-type: none"> ■ We should advocate for more than 3 units as having a new SLO coordinator will take time to learn the role ■ The role also involves getting acquainted with the work at a statewide level too ● Assessment planning & Program Review (10 mins) <ul style="list-style-type: none"> ○ Brown bag report <ul style="list-style-type: none"> ■ Nobody attended ■ Understanding that scheduling is key, but it's about building cultivating an interest at a campus wide level ○ Flex Day session (topics, facilitators, leads?)
7.	<p>April 22 Flex Day planning updates and input</p> <ul style="list-style-type: none"> ● Share and get feedback on planning to date <ul style="list-style-type: none"> ● Review <u>schedule format</u> ● Discuss <u>flex day planning grid</u> sessions ● Review <u>received proposals</u> to date ● Explore ideas/options for CSM-specific sessions <ul style="list-style-type: none"> ● Student panel? ● More options <ul style="list-style-type: none"> ○ Asynchronous offerings? ○ Extended schedule for evening? ● Flex Day: district-wide sessions + CSM specific sessions ● We definitely should include student panel and potentially having panel that speaks to experiences outside of classroom (for example, how do students experience different parts of campus like student services)...trying to expand what students comment on by asking more tailored questions

	<ul style="list-style-type: none"> ● Is there a way to create a Student Voices Campaign, knowing that ASCSM & MCCDC are offering Student Town Hall on 4/21? ● Thoughts on extending the day with offering asynchronous sessions in evening? Could be interesting option for some ● “Remix” some past sessions to include an asynchronous option & curate an interactive experience with prompting questions/reflections
8.	Agenda Items for Next Meeting - 4/26/21
9.	Reminder of Date of Next Meeting and Schedule Notetakers for spring meetings (4th Mondays) <ul style="list-style-type: none"> ● Monday, April 26, 2021 ● Monday, May 23, 2021 (cancel/reschedule?)
10.	Future Topics <ul style="list-style-type: none"> ● New Faculty Orientation and Institute ● August 16-17 Flex Day