

Committee for Teaching & Learning

Meeting Minutes: January 25, 2021

**Present: Liz Schuler, Rachel Cunningham, Elinor Westfold, Michael Vargas, Tarana Chapple, Madeleine Murphy, Denaya Dailey, Marisol Quevedo, Andrea Morales, Allie Fasth, Leo Cruz, LaShonda Kennedy, Heeju Jang, Jon Kitamura**

Agenda approved

Previous minutes approved

Check-Ins:

- English: sorting out enrollment, lots of late enrollment. Working on course updates, incorporating equity. Excitement for Panopto. Hybrid of 1 day zoom, rest asynchronous, students seem to like this (some in-person interaction but not too much), late start ENGL 100/105.
- ESL: low enrollment. Good district-wide flex meeting, outreach goals. PD need: ESL professors are now teaching composition, more ESL-English integration.
- Kinesiology: trying to figure out post-pandemic virtual offerings. Dance has better spring enrollment than it did in fall.
- Distance Ed Team: 4-6 different flex sessions. Want to do more integration, training. Brown Bags on Fridays.
- ASLT: PD budget discussions. Deans have asked for dean-level PD.
- Strong Workforce: new dean (Francisco). Low enrollment, is business offering too many courses? Classified social event coming up: Feb 12<sup>th</sup>, 10-11am. CTE Flex was helpful.
- Counseling: will be meeting this week, will have a check-in re: CRM PD needs
- Guided Pathways: flex on developing support teams, got feedback from district & other two colleges. 3 year cohort CAGP2020. PD needs: equity in pedagogy & virtual space.
- Student: concern for ESL (fewer classes this semester). ESL club is active this semester. Time management, organization.
- Math/Science: Math Jam was a success – lower enrollment but more engagement. Lots of discussion about getting labs back on campus: nursing, microbiology. PD: Pronto. How are faculty doing with ISLOs?
- PD needs: dealing with overwhelming emails, how to sort, flag, etc.
- Flex team: navigating how 3 campuses interact in terms of students at multiple campuses, class loads/caps at different campuses.

Flex Review:

- Online transition: worse data, need to improve data collection
- Behavior issues re: AB705 chat
- Attendance reports pending
- More adjuncts than usual

- Panopto video archive will be future path, all in one folder, we can create playlists across flex days (“self care”, “equity”, etc)
- What is “creepy” factor for Panopto? (is it like Proctorio?). faculty can see who has logged in and who has watched how much of video
- Project Change is being interviewed by US News!
- Will be more trainings for technology
- ITS made all the zoom links ahead of time
- PRIE: AB 705 reporting
- District-wide approach: some resistance vs some really appreciated it
- Students move fluidly in between campuses, so campuses need to stop thinking of themselves as isolated
- Some obstacle with connecting/collaborating in advance
- Helps with district-wide initiatives and speakers
- Need more integration and building on what we’ve been talking about
- Funding: some money on food, could get some really great speakers

#### SLO Coordinator:

- Madeline ends her tenure Spring 2021
- Tring to change SLO process and position
- *Faculty* position: how much release time, etc?
  - Workshops, division meetings (like Skyline, but would need more dedicated time)
  - Time for individual consultations
  - Flex days: good timing nut competing with everything
- Don’t just want someone who’s solely accreditation focused
- Shifting how we order questions vs collection (ask question first, then collect data)

#### Brown Bags:

- Tuesday Feb 16<sup>th</sup> with Dr. Tabia Lee, HEART method, will kickoff program review well
- Potential Brown Bag topics:
  - Canvas/test-taking (technology AND content)
  - Flexibility of assessment
  - Methods to assess SLOs outside Proctorio based exams
  - How to have more relaxed, repeat chances, less punitive quizzes
  - What from online do we want to keep, post-pandemic?
- Information literacy is a key issue, need more than just “peer reviewed articles”, need a more cohesive definion

#### PD Planning for Spring:

- “Road show” to division meetings
- Don’t want to go over 20 minutes
- Slides have a lot of content
- Want time for questions
- “everything is going to change”
- Need to have time for cornerstone

- “Blue sky” needs: if you had no restraints
- PD *plan* with PD *budget*: not a laundry list
- Just discuss slides 4 & 5, cut smaller bullet points
- Create “zoom rooms”
- Building capacity, how to we build this moving forward
- Thinking bigger than just technical requests

Homework: request 20 minutes for Division Meeting in February or March