

CSM Committee on Teaching and Learning (CTL)

Meeting Minutes

Monday, August 31, 2020, 2:00 p.m. to 4:00 p.m.

Zoom: <https://smccd.zoom.us/j/96681929013?pwd= SXBaN0YybVVJbCs3OEZLbFJuM0xCdz09>

Committee Members present: Liz Schuler, Michael Vargas, Leo Cruz, Steve Gonzales, LaShonda Kennedy, Rachel Cunningham, Heeju Jang, Beth LaRochelle

Co-chairs: Madeleine Murphy and Liz Schuler

Note-Taker: Michael Vargas

Agenda Item	Description
1.	Review and Approve Agenda - approved
2.	Elect Notetaker Michael V
3.	Check in/Share-out from Committee Members <ul style="list-style-type: none">● What's up with you? Themes: overwhelm, where did summer go? Time off? Travel and trips? Personal=Professional and vice versa; finding silver linings; difficulty translating to an online environment; find the fun! What does self-care look like?● What's up in your division?
4.	Professional development review <ul style="list-style-type: none">● Summer PD● Opening Flex day<ul style="list-style-type: none">○ We've been trying to shift online anyway○ See stats (Liz has sign on - took numbers off of Zoom - head count isn't unduplicated)○ 700 people participated - double usual number○ Sessions recorded - more people can access○ Participants felt connected despite being remote - break outs mixed up groups○ How to be more intentional about pluses○ RSVP's include multiple responses○ Interest was increased○ Underwhelming feedback survey completion rate○ People wanted lunch (time for lunch)

	<ul style="list-style-type: none"> ○ Separate “hosts” from presenters ○ Alternatives to Zoom? ○ Next subjects/topics? Self-care, ADA compliance, library of videos for internal use only - smccd.edu accounts ○ Using polling for feedback surveys? <p>Flex Day Experience?</p> <ul style="list-style-type: none"> ● Difficulty balancing participating in flex day and switching to online environment ● CTE teaching and learning is different than “academia,” ● Challenges getting staff into flex day activities (not just faculty) ● Flex day timing for faculty is different than for staff ● Equity issues - staff, adjunct, faculty - getting staff released ● Include student panels ● Plenary speakers at beginning and at the end? “Inspirational/motivational” remarks/speakers are needed ● “Cameras on” vs “cameras off” ● Shift budget from food for the body to food for the soul ● Professional development vs nurturing the professional ● What does self care look like?
<p>5.</p>	<p>CTL Membership</p> <p>We’re missing some folks</p> <p>We need kinesiology, creative arts and social science and staff</p> <p>Committee Roles?</p>
<p>6.</p>	<p>Setting goals for 2020-2021</p> <ol style="list-style-type: none"> 1. Committee review. The subcommittee structure <ol style="list-style-type: none"> a. Assessment b. Library (defunct?) c. CAE <p>Get “job descriptions” for each committee for our September meeting</p> <ol style="list-style-type: none"> 2. Better alignment with Prog Review - clarify the role of this document in assessment, moves towards Equity, etc. 3. Re-envision PD delivery <ol style="list-style-type: none"> a. Website <p>Goals:</p> <p>Student surveys (student assessment) - our best critics</p>

7.	Agenda Items for Next Meeting Subcommittee structure review Student feedback, surveys, student opinions about individual classes
8.	Reminder of Date of Next Meeting and Schedule Notetaker (4th Mondays) <ul style="list-style-type: none"> ● Monday, October 26, 2020 ● Monday, November 23, 2020 ● Monday, December 28, 2020 (cancel/reschedule?) ● Monday, January 25, 2021 ● Monday, February 22, 2021 ● Monday, March 22, 2021 ● Monday, April 26, 2021 ● Monday, May 26, 2021 (cancel/reschedule?)
9.	Future Topics <ul style="list-style-type: none"> ● Organizing/prioritizing emails - put delay to avoid sending on evenings and weekends ● Setting boundaries in a virtual, work from home world ● Best practices for CTE/hands on classes - accrediting bodies force accountability - how to bridge CSM and professional accreditation. Teaching vs content. ● Bring in “fresh” speakers from sister campuses ● Fewer topics but with more universal appeal and what reaches faculty and staff better - greater impact and stronger take-aways ● Re-envision Flex Days ● Equity ● Antiracism ● Self-care

Liz's follow up email to group:

- 1) Descriptions of [CTL and the subcommittees](#)
- 2) [Surveys](#) - The surveys I have are Classified and Faculty surveys from the spring. Frankly, a lot isn't relevant to flex day planning now since so much has happened since then. (Heeju, do you have access to the student surveys?)
- 3) [Flex day planning grid](#) - a queue of flex day proposals, ideas, and suggestions. The bolded items have been confirmed.
- 4) [Flex Day Planning timeline](#) for October 15