

## ENTERTAINMENT SPEECH ASSIGNMENT

Your first graded speech assignment is to prepare and deliver a speech to entertain. The general purpose of this speech is to elicit a certain feeling or emotional response from your audience. The emotion or feeling can be one of fun, escape, and diversion—entertainment. One should note that no speech has only one purpose. Most have a combination, but with one purpose usually dominant. Your dominant purpose will be to entertain. To that end, the root or crux of your speech will be based on you preparing and delivering a speech completing the following sentence:

**One of the most \_\_\_\_\_ (exciting, interesting, hilarious, adventurous, exhilarating, mind-boggling, etc.) of my life was when...**

Assignment Requirements:

1. The minimum time for the speech is **3 minutes** and the maximum is **4 minutes**.
2. There is a typed, **complete sentence** outline due on the day you are scheduled to speak. Your outline should be no more than **2-3 pages**. No bibliography is required in that the speech is based on your personal experience.
3. An extemporaneous (**conversational style**) mode of delivery is required. You are required to rehearse (video record) your speech at our Communication Studies Center prior to your scheduled speaking day. No student will be allowed to present his/her speech to the class without first having completed this requirement. The rehearsal must be done using note cards.
4. **Note cards are required** for all speeches. They can be 3x5 or 5x7. No more than **four (4)** note cards will be allowed for this speech.
5. Not being prepared to speak on the day you're scheduled will result in your delivery grade and your outline grade being lowered one whole grade. Additionally, you will be scheduled to be first on the next round of speeches. Please take your scheduled speaking day seriously—I do.
6. Visual aids are not required for this assignment. However, if you think they will help clarify or amplify your ideas, please use them. Please note that giving the audience items (photographs, artifacts, etc.) to pass around tend to distract the audience from you and your speech.

(This is the fourth week of school. You should have read chapters 1-4 by now. During the next two weeks, prior to the speech to entertain, you should read chapters 23, 24, 25, and 26.)