

# College of San Mateo

## Curriculum Committee

April 25, 2024 (2:15 p.m.)

Building 10, Room 10-468 and

Zoom Meeting: <https://smccd.zoom.us/j/89761932947>

Meeting ID: 897 6193 2947

Call in using: +1 669 444 9171 US

### MINUTES

#### Members Present

Chair	Jeremy Wallace
Academic Support and Learning Technologies	Lia Thomas
Business/Technology	Sujata Verma, Lale Yurtseven
Counseling/Articulation Officer	Marsha Ramezane
Creative Arts & Social Science	Jeremy Ball, Judith Hunt
Kinesiology Division	Shana Young
Language Arts Division	Robbie Baden, Tamara Perkins
Math/Science Division	Beth LaRochelle, Christopher Smith
Student Services	Trang Luong

#### Non-Voting Members

Carla Grandy, Ada Delaplaine,  
Tammy Wong

#### Absent/Excused

ASCSM Student Representative	Michelle Lopez Grijalva
Instructional Design	Julieth Benitez

#### Other Attendees

Justin Merritt, Arielle Smith, Andreas Wolf

Chair, Jeremy Wallace, called the meeting to order at 2:20 p.m. Motion by Jeremy Ball to approve the agenda, seconded by Shana Young, all members voting "Aye."

#### **Public Comments (2 minutes/person)**

Jeremy: This is non-curriculum related. David Laderman is doing a talk next Wednesday on Neo-Western novels, and one of the authors is also going to Zoom in for a talk with him. This will take place on May 1<sup>st</sup> from 2-3:30 p.m. in 18-206. There is a meetup for drinks at Field Club afterwards.

Tamara Perkins: After the AFT meeting on May 8<sup>th</sup>, there will be a gathering at Field Club from 5:30-7:30 p.m.

Jeremy: Vote for AFT members.

Robbie Baden: Writer's Ruckus currently scheduled for May 2 at 1:30 p.m. in Building 10 behind the cafeteria. Students will be reading their work. Come listen to students read if you have time.

## CONSENT AGENDA

---

Motion by Lale Yurtseven to approve the consent agenda, seconded by Jeremy, all members voting "Aye."

- **Approval of minutes from the April 11, 2024 meeting**

- **Course Modification(s)**

BIOL	220	General Botany (5.0) (DE update; 6-year update; changes in content, instruction, assignments, and texts)
FILM	135	Film Genres (4.0) (DE update; 6-year update; change in texts)
FIRE	797	Emergency Medical Technician: Basic (11.0) (2-year update; changes in materials fee, assignments, evaluation, and texts)

- **Memo(s)**

- Deactivation of BIOL127 and BIOL128

## SUBSTANTIVE AGENDA

---

*Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.*

- **Course Modification(s)**

BIOL	110	General Principles of Biology (4.0) – <b>approved with changes to recommended prep and DE supplement.</b> <i>Motion by Jeremy, seconded by Marsha Ramezane, all members voting "Aye."</i> (DE update; 6-year update; changes in recommended prep and texts) Discussion on language recommendation for recommended prep related to ENGL 100 and 105. Is "eligibility for" useful for counselors and students? Compromise and best language to use for what is needed to be successful in BIOL 110 is "Completion of ENGL 100 or ENGL 105). DE supplement also modified to only be hybrid option and not fully online.
GBST	102	Global Issues (3.0) – <b>approved.</b> <i>Motion by Lale, seconded by Chris Smith, all members voting "Aye."</i> (New DE supplement; 6-year update; change in title, recommended prep, description, assignment, and texts). GBST 101 and GBST 102 discipline assignment of History OR Economics OR Political Science OR Business OR Philosophy OR Geography OR Anthropology OR Sociology OR Social Sciences – <b>approved.</b> <i>Motion by Lale, seconded by Marsha, all members voting "Aye."</i> Title change to match with C-ID descriptor change and alignment with other college.

- PHIL 103 Critical Thinking and Argumentative Writing (3.0) – *postponed*.  
(DE update; 6-year update; change in title, prerequisite, recommended prep, description, SLOs, objectives, content, instruction, assignments, evaluation, and texts.)  
Discussion on the premise for the changes made to this course that is a 103 course, which is traditionally considered a critical thinking course number, so there is critical thinking and an added writing component to the outline. Members commented that with the writing added to the course and in the title, the course “feels very new, and the SLOs reflect that as well.”
- Members and faculty author agreed that Course Content Part 4 could be expanded and be more robust to include more about the writing process and integrate the reading and writing aspect. Idea of a small workgroup to meet in collaboration with Philosophy. Jeremy will take the course back and work with Jeremy. PHIL 210 will go through a similar treatment. Plan to get PHIL 103 on the final CC agenda so that Marsha can submit for UC transferability.

## **OPEN AGENDA**

---

- **Area 7**

Jeremy presented on the current status of Area 7. The District Curriculum Committee (DCC) met on Monday and took a vote on what the DCC recommends for GE Area 7: Self Development and Wellness, 3 units, with a minimum of 1 unit from 7A. Only classes not listed in other areas will qualify for Area 7. Jeremy shared the DCC recommendation on screen, and a copy will be sent out to the CC members. The general consensus was that this was a good compromise.

Lia, Judith, Jeremy, and Todd worked on the rubric for Area 7’s description. The members reviewed and discussed how courses could be developed and/or if they fit into the rubric. Lengthy discussion on “creative expression” and whether or not to include this in Area 7. It was pointed out that students can select creative expression courses as their electives, so they have that option if it is not included in Area 7. This updated rubric document will also be sent to the CC members.

Next steps: DCC document and rubric document will be sent out to members for review and to also bring to the Divisions for feedback. CC will vote on both items at the May 9<sup>th</sup> meeting. Then documents will go to Academic Senate on May 17<sup>th</sup>, and then back to the DCC on May 20<sup>th</sup>, where all three campuses come together to see if there’s support for this and make adjustments if needed.

**Meeting adjourned at 3:44 p.m.**