

College of San Mateo

Curriculum Committee

January 23, 2025 (2:15 p.m.)

Building 10, Room 10-468

Zoom Meeting:

<https://smccd.zoom.us/j/89450342345?pwd=Vr1C7xOaOD5NvgVf1Swafy4ebWn8XW.1>

Meeting ID: 894 5034 2345

Call in using: +1 669 444 9171

MINUTES

Members Present

Chair

Academic Support and Learning Technologies

Business/Technology

Counseling/Student Services

Counseling/Articulation Officer

Creative Arts & Social Science

Instructional Design

Kinesiology Division

Language Arts Division

Math/Science Division

Jeremy Wallace

David Laderman, Lia Thomas

Lale Yurtseven

Leonardo Cruz

Marsha Ramezane

Judith Hunt, Malathi Iyengar

Julieth Benitez

Shana Young

Tamara Perkins, Kristi Ridgway

Christopher Smith, Beth LaRochelle

Non-Voting Members

Danni Redding Lapuz, Deborah Laulusa,

Tammy Wong

Absent/Excused

ASCSM Student Representative

Business/Technology

Counseling/Student Services

Wai Yan Oo

Sujata Verma

Trang Luong

Other Attendees

Christy Baird, Michelle Brown, Donna

Eyestone, Justin Merritt, Manuel Alejandro

Pérez, Arielle Smith, Madeline Wiest, Todd

Windisch

Chair, Jeremy Wallace, called the meeting to order at 2:17 p.m. Motion by Tamara Perkins to approve the agenda, seconded by Chris Smith, all members voting "Aye."

Public Comments (2 minutes/person)

Manuel Alejandro Pérez: Thanked and recognized the Curriculum Committee for all their hard work. There are new processes with the Board, so he has been reviewing Curriculum-related items and has had a front row seat to what the Committee is working on.

Christy Baird: Raised concerns about the removal of fire technology from CSU transferability and requested clarification on decision-making criteria.

Marsha Ramezane: Explained that the Committee is tasked with determining baccalaureate-level courses and noted that vocational courses are often transferrable. She will look into the courses that are listed on this Tech Memo, and she surmised that while at one point, 700s were given to vocational courses only, the numbering system has since needed to expand to accommodate for more new courses, and the criteria that 700s are vocational and not CSU Transferrable no longer applies. She will go back and check on these courses, and the tech memo should be tabled until next meeting.

CONSENT AGENDA

Motion by Judith Hunt to approve the consent agenda with the removal of the tech memo, seconded by Tamara, all members voting “Aye.”

- **Approval of minutes from the December 5, 2024 meeting**

- **Course Modification(s)**

ACTG	276	VITA Intermediate (1.0) (DE update; 2-year update; change in texts)
FILM	100	Introduction to Film (3.0) (DE update; 6-year update; change in description, SLOs, objectives, content, instruction, assignments, evaluation, texts)
FITN	335.1	Pilates I (0.5-1.0) (DE update; 6-year update; change in objectives, instruction and text)
FITN	335.2	Pilates II (0.5-1.0) (DE update; 6-year update; change in objectives and text)
FITN	335.3	Pilates III (0.5-1.0) (DE update; 6-year update; change in objectives and text)
FITN	335.4	Pilates IV (0.5-1.0) (DE update; 6-year update; change in objectives and text)
LIT.	220	Introduction to World Literature I (3.0) (6-year update; change in title, description, content, assignments, texts)
SOSC	315	Field Studies and Seminar I (3.0) (DE update; 2-year update; change in text)
SOSC	316	Field Studies and Seminar II (3.0) (DE update; 2-year update; change in text)
SOSC	333	Law and Ethics in Addiction Studies (3.0) (DE update; 2-year update; change in assignments and text)
TEAM	116	Basketball: Individual Skill Development (0.5-1.0) (DE update; change in content, assignments, evaluation)

- **Course Deactivation(s)**

TEAM	111.1	Basketball I
TEAM	111.2	Basketball II

TEAM 111.3 Basketball III
TEAM 111.4 Basketball IV

- **Program Modification(s)**

- English – Associate in Arts Degree for Transfer (addition of Cal-GET verbiage, changes in course titles listed, removal and additions of selective courses)
- International Business – Certificate of Specialization (updates to course titles and an additional core course option, but no unit change).

- **Memo(s)**

- Removing “CSU Transferable” from 700-level Vocational Courses – **postponed**.

SUBSTANTIVE AGENDA

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **New Course(s)**

ART 234 Printmaking I (3.0) – **approved**. *Discipline assignment: Art. Motion by Lale Yurtseven, seconded by Chris, all members voting “Aye.”*
Title was changed to “Printmaking I” to align with Skyline College’s course.

- **Course Reactivation(s)**

BLDG 725 Electrical Inspection II (3.0) – **approved**. *Discipline assignment: Building Codes and Regulations. Motion by Lale, seconded by Judith, all members voting “Aye.”*
(New DE Supplement; change in texts)

- **Course Modification(s)**

COSM 722 Cosmetology II (9.5) – **approved**. *Motion by Lale, seconded by Leo Cruz, all members voting “Aye.”*
(DE update; 2-year update; change in prerequisite and texts)

DENT 702 Dental Science II (3.0) – **approved**. *Motion by Shana Young, seconded by Lale, all members voting “Aye.”*
(2-year update; change in recommended prep, SLOs, and texts)

- **New Program(s)**

-Emergency Medical Training – Certificate of Specialization (12 units) – **approved.** *Motion by Tamara, seconded by Beth LaRochelle, all members voting “Aye.* This certificate will provide a proof of completion for students.

- Interdisciplinary Studies: Business and Public Service – Associate in Arts Degree (18 units) – **approved.** *Motion by Judith, seconded by Beth, 10 members voting “Aye,” 2 members voting “Nay” (Chris Smith and Lale Yurtseven), and 0 Abstentions.* Arielle Smith stated that the Academic and Career Communities (ACC) Committee led this 2-3 year process of reviewing majors, grouping them, and meeting with faculty whose courses are involved in these interdisciplinary degrees to get feedback. These ACC degrees are an on-ramp for students who are undecided about their major, but have an idea of what areas of study they might want to focus on. Students can always change majors during their CSM career, and can carry up to five programs of study. But until they have decided on a specific major program of study, providing this interdisciplinary degree enables students to select a program of study, which would then allow for them to get financial aid and free college. These interdisciplinary degrees are not meant to be in competition with local degrees. Additionally, CSM majors don’t meet all the transfer needs and student interests, and these interdisciplinary degrees fill the gap. There is value in giving students choice with this type of a major.

The Committee discussed the notion of this degree as too broad and more of an exploratory degree, rather than an end goal of a specific career opportunity. Would changing the name of the degree to include “exploratory” clarify this for students? Arielle explained that to gain State-approval, there needs to be clear career pathways rather than exploratory language. It was pointed out that there is the idea of exploration written in the major’s description. Additionally, faculty discussed the role of Counseling to discuss with students the various pathways available to them, and how a student can build on this major and understand that this isn’t a major that will get you into a career straightaway.

There was discussion that the real value of this degree is that a student can get financial aid, but a point was brought up also to consider the College’s role in building a community of learners.

- Interdisciplinary Studies: Health and Wellness – Associate in Arts Degree (18-21 units) – **approved.** *Motion by Beth, seconded by Marsha, 9 members voting “Aye,” 1 voting “Nay” (Lale Yurtseven), and 1 Abstention (Chris Smith).* Chris brought up the definition of “Interdisciplinary,” and stated that it did not match with the definition used by the Honors Project learning community program’s UCLA TAP certification. Committee discussed definition of “Interdisciplinary” as not having to be one-part from the Humanities and one-part STEM. Members also discussed redundancy in degrees, and there was consideration to remove Chemistry and Biology courses from this degree so that there would not be an overlap. Arielle pointed out that these Chemistry and Biology courses are prerequisites for Kinesiology, Nursing, and Dietetics, and ACC designed this degree with intentionality to include these Chemistry and Biology courses, so as not to have hidden prerequisites in the program courses, as these types of courses are not covered by financial aid.

- Interdisciplinary Studies: STEM – Associate in Arts Degree (18-20 units) – **approved**. *Motion by Marsha, seconded by Leo, 9 members voting “Aye,” 2 members voting “Nay” (Chris Smith and Lale Yurtseven), and 0 Abstentions.*
- **Program Modification(s)**
 - Broadcast and Electronic Media – Associate in Arts Degree (addition of 1 required course, total units increased from 18-21) – **approved**. *Motion by Marsha, seconded by Beth, all members voting “Aye.”*

OPEN AGENDA

- **Curriculum Chair Election – approved.** *Motion by Marsha, seconded by Tamara, all members voting “Aye.”*
Malathi Iyengar is stepping up to be Chair. After the Committee approves today, she will be Chair-Elect, and she will shadow Jeremy during this Spring semester and start as Chair in the Fall.
- **Course Placement for Area 2: Mathematical Concepts and Quantitative Reasoning**
Jeremy consulted with Dean of Math/Science Chris Walker to parse out the Math vs. Critical Thinking courses for the new local GE area. Marsha brought up wanting to maintain more accessible math courses in this Area. Committee discussed reasons and criteria for courses to be added or edited from the list based on course outlines of records.

Jeremy shared a draft AA/AS Degree Workshop with the Committee (snippet below). The highlighted ones may not fit in their current categories. Members discussed needing a good definition for each area. Updating the *GE Handbook* to include these definitions needs to be done by the Committee this Spring. For now, Jeremy has asked the Division representatives to go back to their Discipline faculty and discuss these revisions with them, and to use these four requirements from the current *CSM GE Handbook* as guidance for whether or not a course belongs in Area 1b:

1. Identify, develop, and evaluate arguments;
2. Comprehend, interpret, and analyze oral information;
3. Express ideas and provide supporting evidence in speaking;
4. Communicate productively in a group or team situation.

E – GENERAL EDUCATION REQUIREMENTS

Courses that are listed in multiple GE areas can be used in one area only.

AREA 1: English Composition, Oral Communication, and Critical Thinking (6 units)

1A – English Composition – one course from the following: ENGL C1000 (formerly ENGL100), C1000E (formerly ENGL105) ESL 400

1B – Oral Communication and Critical Thinking – one course from the following :

BUS 401 CIS 135 137 138 255 COMM C1000 (formerly COMM 110) 115 130 140 150 170 171 DGME 102 128 ENGL 110 C1001 (formerly ENGL165) ENGR 130 PHIL 103 160 175 PSYC 120

AREA 2: Mathematical Concepts and Quantitative Reasoning (3 units)

One course from the following :

BUS 113 123 CIS 110 124 254 262 278 400 401 402 MATH 125 130 145 221 222 225 241 242 251 252 253 268 270 275 PHIL 200 PSYC 121 STAT C1000 (formerly MATH 200)

Meeting adjourned at 3:32 p.m.