College of San Mateo

Curriculum Committee

September 28, 2023 (2:15 p.m.)
Building 10, Room 10-468 and
Zoom Meeting: https://smccd.zoom.us/j/87806644855
Meeting ID: 878 0664 4855
Call in using: 1-669-444-9171 US

MINUTES

Members Present

Chair	Jeramy Wallace
Academic Support and Learning Technologies	Lia Thomas
Business/Technology	Sujata Verma, Lale Yurtseven
Counseling/Articulation Officer	Marsha Ramezane
Creative Arts & Social Science	Judith Hunt, Malathi Iyengar
Instructional Design	Julieth Benitez
Kinesiology Division	Shana Young
Language Arts Division	Robbie Baden, Tamara Perkins
Math/Science Division	Beth LaRochelle

Non-Voting Members	Carla Grandy, Ada Delaplaine, Tammy Wong

Absent/Excused

ASCSM Student Representative	Vacant
Math/Science Division	Chris Smith
Student Services	Vacant

Other Attendees	Diana Bennett, Kamran Eftekhari, Teresa Morris Monique Nakagawa, Andrea Vizenor, Madeline Wiest, Todd Windisch

Chair, Jeramy Wallace, called the meeting to order at 2:16 p.m. Motion by Beth to approve the agenda, seconded by Marsha, all members voting "Aye."

Public Comments (2 minutes/person)
None

CONSENT AGENDA

Motion by Shana to approve the consent agenda, seconded by Robbie, all members voting "Aye."

- **Approval of minutes from the September 14, 2023 meeting**

- **Course Modification(s)**

FITN   226   Plyometric Conditioning (0.5-1.0)
                (DE update; 6-year update; changes in prerequisites, assignments, and texts)

SUBSTANTIVE AGENDA

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **New Course(s)**

  DGME   680MG   Interaction Design (3.0) – ***approved.*** *Discipline assignment: committee did not discuss; it will be brought up at the next meeting. Motion by Shana, seconded by Beth, all members voting "Aye."*
  (New DE Supplement)

- **Course Modification(s)**

  PHIL   160   History of Ancient Philosophy (3.0) – ***approved.*** *Motion by Lale, seconded by Malathi, all members voting "Aye."*
  (DE update; 6-year update; changes in SLOs, objectives, course content, texts)

  Jeramy brought this course to the Committee for discussion because he was concerned that not all ancient philosophies are represented in the course. Malathi pointed out that the course description says "*may* also include non-western thinkers." Discussion among committee about the homogenizing language and need for faculty who would have the cultural competency to teach a course that included "non-western thinkers." Beth and Marsha pointed out that since the course has a C-ID, the course description has to remain the same. We can add to the description, but you cannot subtract from it. Robbie and Julieth reminded the group of a similar discussion last year with a History of Political Science course. The Committee wants to know what can be done about courses with problematic language in the description and title.

  PHIL   175   History of Modern Philosophy (3.0) – ***approved.*** *Motion by Marsha, seconded by Beth, all members voting "Aye."*
  (DE update; 6-year update; changes in description, SLOs, objectives, assignments, and texts)

  Same concerns as PHIL 160.

- **New Program(s)**

  - Foundations of Computer Science – Certificate of Achievement (19 units) – ***approved***. *Motion by Lale, seconded by Tamara, all members voting "Aye."*

Kamran Eftekhari stated that this certificate bundles the core courses in CIS to create stackable certificates that can also lead to a degree.

- Proficiency in English for Academic and Career Success (PEACS) – Certificate of Achievement (16 units) – *approved with change of LIT. 813 to LIT. 113 in the Required Selective Course section. Motion by Tamara, seconded by Beth/Robbie, all members voting "Aye."*

Todd Windisch explained that ESL got three Certificate of Specializations approved last year from the Intermediate to the Advanced level. There is only one transferrable ESL course (ESL 400), and the department wanted to create a Certificate of Achievement for use as a degree/certificate pathway and to give students a certificate to present when they are seeking employment. Additionally, this stackable certificate would benefit students who are applying for financial aid and *Free College*.

The Committee reviewed the courses in the program, and Todd explained that the Required Selective Courses were selected for cultural significance and at the initial transfer-level. Robbie pointed out that LIT. 813 is not a transferrable course and has no credits, and Todd agreed that that was a typo and should be LIT. 113, which is the same course with transferrable and credit designations.

OPEN AGENDA

- **Half Moon Bay Satellite Campus Update – Andrea Vizenor**
  Andrea Vizenor gave an update on strategies and course selection for the offsite Coast to College Project. There is a Design Implementation Team of classified staff, faculty, and community members. A lease agreement is being finalized that will allow the site to be open from 9AM-10 PM, Monday through Thursday. Construction for designing the classrooms and installing technology will go to the Board for approval in October, with the hope of a February launch.

  The course catalog for HMB will be determined by times of days and different pathways to meet the needs of a variety of students. Based on community feedback, the top three interests are business, transfer-track, and multilingual language development. The Design Team will meet in October to discuss what are accessible courses, what is the sequence of courses, and ways that courses can be delivered with instructional support.

  Lale asked a question about Business courses, and Andrea responded that courses will be in-person, and the Dean has been engaged around the interest on the Coast in business and has tentatively identified a faculty member to do some of that work. Lale also asked about the geographic areas served by Coastside, and Andrea answered that it includes Half Moon Bay, Montara, and Pesacadero, which are all within commuting distance.

  The Design Implementation Team will meet this Fall, and they will be involved in decision-making, and Andrea will send an invitation to the Curriculum Committee members to get advice from the college community.

  If the site launches in February, then they would like to offer late start classes in the Spring. The Team is drawing up different case scenarios with a slow launch in spring, offering classes in summer, and full offerings in fall, depending on how things roll out and discussions with external partners.

They are using a Design approach to figure out how best to holistically serve this disproportionately-served population.

- **Finalizing Curriculum Committee Goals for 2023-2024 – *approved. Motion by Beth, seconded by Shana, all members voting "Aye."***

  After reviewing the goals from the previous meeting and discussing additional goals to add to the list based on today's discussion of C-ID and work around decolonizing the curriculum, the 2023-2024 Curriculum Committee Goals are:

  -Update Curriculum Handbook
  -Update Curriculum Website
  -Develop Curricular Policy vis-à-vis Dual Enrollment and Curriculum
  -Explore a Noncredit Process/Program
  -Learn about Decolonizing the Curriculum and Investigate an Equity Audit for Curriculum
   Development & Approvals
  -Develop a process for providing feedback on C-ID courses

- **District Curriculum Committee Updates**
  Jeramy updated the Committee on DCC items. DCC is working on getting the District aligned in preparation for AB1111: Common Course Numbering. It is like C-ID, but on a an even larger scale. Outside of four disciplines – CIS, Biology, Political Science, and Spanish – all the other courses in SMCCD are aligned. Jeramy shared this information:

  o Bill requires implementation by July 1, 2024, which the common course numbering (CCN) task force and CCCCO has agreed is not feasible. They are seeking an implementation extension to 2027.
  o The law only requires identical course numbers but the CCN implementation work groups (which includes the ASCCC president, two AOs, and representatives from the CSU, UC, and AICCU) recommended the following –parameters:
    - Identical course subject prefix, number, title, description, and requisites
    - Minimum required units
    - Equivalent minimum required content and objectives

  Jeramy mentioned that since we approved CIS 400's math competency at the last meeting without consulting Skyline and Canada, we now have to go back and get them to accept it, so that we will be in alignment. This is an example that the course competencies also have to be aligned.

  The DCC also talked about Credit for Prior Learning, awarding students credit for life experience. According to Carla, Teresa Morris is working out the logistics and finding that there is a lack of supportive language in the notifications sent to students. The working group is tackling military service and AP credit first, and how they can be applied to Credit for Prior Learning. Jeramy said that Marianne Beck may be speaking with Curriculum Committee about these matters soon.

  The Math Competency catalog language – we need to have the same language across the colleges. For the AS Degree Major Requirement updated language in the catalog, CSM is the only one who changed the language. There may be a law coming down the pipeline to require all the colleges to do

so.

AB928: Cal-GETC 1.2 will have the same requirements and areas, but they are ironing out some issues. It is unknown whether all courses will need to be rearticulated. Most likely courses that are CSU transfer only will need to be adjusted to UC standards. Alex Claxton from PRIE has done some digging into this, and it would be good to invite him to speak to the Committee and educate ourselves as this transition will be happening. Marsha explained that CSU has more workforce development type programs, while UC's philosophy is different and focuses more on theory. For a course to receive UC Articulation, it needs to have a like course in the UC System.

Meeting adjourned at 3:48 p.m.