

College of San Mateo

Curriculum Committee

January 25, 2024 (2:15 p.m.)

Building 10, Room 10-468

Zoom Meeting: <https://smccd.zoom.us/j/87905531955>

Meeting ID: 879 0553 1955

Call in using: +1 669 444 9171

MINUTES

Members Present

Chair

Jeremy Wallace

Academic Support and Learning Technologies

Lia Thomas

ASCSM Student Representative

Michelle Lopez Grijalva

Business/Technology

Sujata Verma, Lale Yurtseven

Counseling/Articulation Officer

Marsha Ramezane

Creative Arts & Social Science

Jeremy Ball, Judith Hunt

Instructional Design

Julieth Benitez

Kinesiology Division

Shana Young

Language Arts Division

Robbie Baden, Tamara Perkins

Math/Science Division

Beth LaRochelle, Christopher Smith

Student Services

Trang Luong

Non-Voting Members

Carla Grandy, Ada Delaplaine,
Tammy Wong

Absent/Excused

None

None

Other Attendees

Maggie DeVera, Yelena Feinman, Mohsen
Janatpour, David Lau, Teresa Morris, Monique
Nakagawa, Arielle Smith, Chris Walker,
Madeline Wiest, Todd Windisch

Chair, Jeremy Wallace, called the meeting to order at 2:21 p.m. Jeremy welcomed Jeremy Ball to the Committee. Malathi Iyengar is on sabbatical, and Jeremy is taking her place as the representative for Creative Arts & Social Science. Committee members introduced themselves. Motion by Lale Yurtseven to approve the agenda, seconded by Jeremy Ball, all members voting "Aye."

Public Comments (2 minutes/person)

No public comments.

CONSENT AGENDA

Motion by Tamara Perkins to approve the consent agenda, seconded by Robbie Baden, all members voting "Aye."

- **Approval of minutes from the December 7, 2023 meeting**

- **Course Modification(s)**

MATH	222	Precalculus (5.0) (DE update; 6-year update; changes in description, objectives, content, instruction, assignments, evaluation, and texts)
KINE	125	Pilates Mat Instructor Training (3.0) (DE update; 2-year update; changes in SLOs, objectives, content, instruction, assignments, evaluation, and texts)
KINE	126	Pilates Reformer Instructor Training (3.0) (DE update; 2-year update; changes in SLOs, objectives, content, instruction, assignments, evaluation, and texts)
KINE	127	Pilates Apparatus Instructor Training (3.0) (DE update; 2-year update; changes in SLOs, objectives, content, instruction, assignments, and texts)

- **Course Deactivation(s)**

MATH	820	Just-in-Time Support for Intermediate Algebra
TEAM	148.1	Indoor Soccer I
TEAM	148.2	Indoor Soccer II
TEAM	148.3	Indoor Soccer III
TEAM	148.4	Indoor Soccer IV

- **Program Modification(s)**

- Athletic Coaching – Certificate of Specialization (removal of options for required selective courses due to banking of FITN 112.1-112.4 and FITN 235.1-235.4)
- Kinesiology –AA-T (removal of options for required selective courses due to banking of FITN 112.1-112.4, FITN 235.1-235.4, FITN 339, and TEAM 148.1-148.4; addition of TEAM 105 as option)

SUBSTANTIVE AGENDA

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **New Course(s)**

AOD	100	Peer Support Specialist Training I (3.0) – approved with changes to recommended prep and minor edits to SLO #3 and #4. Discipline assignment: Addiction Paraprofessional Training. Motion by Jeremy, seconded by Tamara, all members voting “Aye.” (New DE Supplement)
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This is an exact replica of an experimental course that was submitted and approved last year. This is a permanent course. Minor edits to SLO #3 and #4 for clarity. Recommended prep discussion on English eligibility as being useful for counseling students. Todd said that for future courses with questions about English eligibility, the ESL department would be willing to review courses and assist with indicating the appropriate level of English eligibility. On *Crosswalk*, there is a list of common courses and the appropriate leveling to indicate which ones are good for ESL students to take at each level. Discussion on the numbering of this course related to transferability and vocational aspect of course.

AOD 101 Peer Support Specialist Training II (3.0) – **approved with removal of recommended prep.** *Discipline assignment: Addiction Paraprofessional Training. Motion by Jeremy, seconded by Shana, all members voting “Aye.”*
(New DE Supplement)

Removal of recommended prep of English eligibility, since the prerequisite for this course is AOD 100. Discussion on the numbering of this course related to transferability and vocational aspect of course.

MATH 851 Just in time support for Calculus I (2.0) – **approved.** *Discipline assignment: Mathematics. Motion by Lala, seconded by Tamara, 12 members voting “Aye,” 0 “Nays,” and 1 abstention (Robbie Baden).*
(New DE Supplement)

To successfully gain C-ID acceptance, the SLOs have been written to match the objectives.

PSCI 126 Mental Imagery in Art and Science of Different Cultures (3.0) – **approved with updated proposed GE area E5a: Natural Science.** *Discipline assignment: Astronomy, Biological Sciences, Biotechnology, Chemistry, Earth Science, Ecology, Mathematics, Physical Sciences, Physics. Motion by Chris Smith, seconded by Jeremy, 12 members voting “Aye,” 0 “Nays,” and 1 abstention (Judith Hunt).*

(New DE Supplement; proposed for GE area E5c: Humanities)

After discussions between the Curriculum Committee Chair, faculty, department Dean, and articulation officer, it was determined that this is a physical science course rather than an interdisciplinary course. It would be helpful to have other backgrounds, but it is not necessary. Therefore the discipline assignments are as listed. Lale asked if this is part of any degree or program. Mohsen explained that this course uses science to explore how people look at the work, specifically art in different cultures, and therefore, the GE area E5c: Humanities initially proposed is now changed to E5a: Natural Science.

- **Course Modification(s)**

ART 411 Ceramics I (3.0) – **approved with minor edits to evaluation and instruction, but DE under review.** *Motion by Judith, seconded by Shana, all members voting “Aye.”*

(DE update; 6-year update; change in hours, description, SLOs, objectives, content, instruction, assignments, evaluation, and texts)

Hours for this art class and all the following listed for modification have been changed to be in alignment with Skyline and Canada. Chris brought up

the DE and that it should be hybrid modality to match the needs of the course. According to Teresa, DE requires a separate approval (by law), so the committee can vote separately on this version of the outline to be approved for in-person changes. Then the faculty member of course can submit a DE supplement in the fall. There was also a deletion of a repetitive portion of the method of evaluation for clarity, as well as a minor edit in the method of instruction for clarity.

ART	412	<p>Ceramics II (3.0) – approved with minor edits to objectives and course content, but DE under review. <i>Motion by Judith, seconded by Shana, all members voting “Aye.”</i></p> <p>(DE update; 6-year update; change in hours, description, SLOs, objectives, content, instruction, assignments, evaluation, and texts)</p> <p>Delete objectives D and E for clarity, and deletion of repeated course content already list in assignments.</p>
ART	417	<p>Ceramic Glazing Technique (3.0) approved with minor edits to SLO, but DE under review. <i>Motion by Judith, seconded by Shana, all members voting “Aye.”</i></p> <p>(DE update; 6-year update; change in title, hours, description, SLOs, objectives, content, instruction, assignments, evaluation, and texts)</p> <p>Minor edit to SLO #4.</p>
ART	418	<p>Ceramics III (3.0) – approved with minor edits to SLO, but DE under review. <i>Motion by Judith, seconded by Shana, all members voting “Aye.”</i></p> <p>(DE update; 6-year update; change in hours, description, SLOs, objectives, content, assignments, evaluation, and texts)</p> <p>Minor edit to SLO #1.</p>
BLDG	740	<p>Mechanical Code (3.0) – denied. <i>Motion by Jeremy, seconded by Marsh, all members voting “Nay.”</i></p> <p>(DE update; 2-year update; change in content and texts)</p> <p>No faculty or department representative attended the meeting who could answer questions regarding content, and the Committee rejects the major changes to the course content. Carla said that last year, the Building program went through the PIV process, and it was decided that the program is still needed, but the challenge in keeping it is the need to update CTE programs every two years.</p>
DRAF	121	<p>Computer-Aided Drafting I – AutoCAD (3.0) – approved. <i>Motion by Lale, seconded by Chris, 12 members voting “Aye,” 0 “Nay,” and 1 abstention (Judith Hunt).</i></p> <p>(DE update; 2-year update; change in title, recommended prep, description, SLOs, objectives, content, instruction, assignments, evaluation, texts)</p> <p>Drafting courses were recommended for discontinuance, but some courses are still needed for architecture program, so the curriculum still needs to be maintained.</p>

- **New Program(s)**

- Biotechnology Science in Research and Industry – Certificate of Achievement (22 units) – *approved. Motion by Lale, seconded by Jeremy, all members voting “Aye.”*
Chris, in collaboration with the advisory board, developed this certificate. Initially, there was concern that this program would be in competition with Skyline’s program, but Aaron McVean, Vice Chancellor of Educational Services and Planning, said that Skyline’s was geared towards

finding jobs, and CSM's program can be one written to help students transfer to a four-year in biotechnology. Chris spoke with San Jose State, and this program can be setup as a pipeline. It is still CTE, but designed for transfer to a four-year after consultation. It is a certificate and not a degree because Aaron said Skyline has an AS in BETC but four-years don't accept it.

OPEN AGENDA

- **SMCCD Curriculum Institute Recap**

Jeremy listed the big projects for Curriculum Committee for Spring 2024: (1) CalGETC Submissions; (2) ADT Language Update to CalGETC;; and (3) revise local GE requirements to match Title V (Lifelong Learning, Physical Education, Info. Competency, etc.). He will talk about #1 and #2 at the next meeting. As for the local GE requirements, Title V just changed, and the Curriculum Committee needs to align local area GEs to Title V.

LOCAL GE VS. TITLE V	
Current GE	Title V
E1a. AH&I (3)	Area 1A: English Composition (3)
E1b. Ethnic Studies (3)	Area 1B: Communications (3)
E2a. English (3)	Area 2: Math (3)
E2b. Communication and Analytical Thinking (3)	Area 3: Arts & Humanities (3)
E4. Physical Education (1-2)	Area 4: Social and Behavioral Sciences (3)
E5a. Natural Sciences (3)	Area 5: Natural and Physical Sciences (3)
E5b. Social Sciences (3)	Area 6: Ethnic Studies (3)
E5c. Humanities (3)	
E5d. Lifelong Learning (3)	
Total: 25-26 units	Total: 21 units

New Title V leaves out AH&I, Analytical Thinking, Physical Education, and Lifelong Learning as GE Areas

The District Curriculum Committee has been in discussion of how to keep lifelong learning and PE, but how do we manifest that. One suggestion is an Area 7: Wellness and Personal Growth. The Title V revisions are minimum requirements, and we can have more, but how would that look? Jeremy asked Curriculum Committee members to go back to their divisions and let them know what's going on, and that there will be forums set up, and faculty from all divisions are encouraged to attend.

Meeting adjourned at 4:03 p.m.