

College of San Mateo

Curriculum Committee

November 10, 2022 (2:15 p.m.)

<https://smccd.zoom.us/j/81561259165?pwd=N2hYb3FDN1hoOGYvMjRtZUk0bINPdz09>

MINUTES

Members Present

Chair	Christopher Walker
Academic Support and Learning Technologies	Lia Thomas
ASCSM Student Representative	Michelle Aguilar Valdovinos
Business/Technology	Pete von Bleichert
Creative Arts & Social Science	Jeremy Ball, Judith Hunt
Instructional Design	Julieth Benitez
Kinesiology Division	Shana Young
Language Arts Division	Kat Webster
Math/Science Division	Beth LaRochelle, Christopher Smith

Non-Voting Members

Carla Grandy, Ada Delaplaine,
Marsha Ramezane, Tammy Wong

Absent/Excused

Business/Technology	Mounjed Moussalem
Language Arts Division	Robbie Baden
Student Services	Trang Luong

Other Attendees

Michelle Brown, Kamran Eftekhari

Chair, Chris Walker, called the meeting to order at 2:21 p.m. There are some changes to the agenda. CIS 278 did not need a change in recommended prep and only needed a 2-year update, so it can be moved from the substantive agenda to the consent agenda. Motion by Julieth Benitez to approve the revised agenda, seconded by Marsha Ramezane, all members voting "Aye."

Consent Agenda

Motion by Jeremy Ball to approve the consent agenda, seconded by Julieth Benitez, all members voting "Aye."

- **Approval of minutes from the meeting from October 27, 2022**
- **Reaffirmation of the Brown Act resolution in emergency situations**
- **Course Modification(s)**

CIS 111	Introduction to Web Programming	(3.00)
	(DE update; 2-year update; changes in content, instruction, evaluation, and texts)	
CIS 114	JavaScript/Ajax Programming	(4.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, and texts)	
CIS 117	Python Programming	(4.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, assignments, and texts)	
CIS 127	HTML5 and CSS	(3.00)
	(DE update; 2-year update; changes in text)	
CIS 128	Mobile Web App Development	(4.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, and texts)	
CIS 135	Android Programming	(4.00)
	(DE update; 2-year update; changes in texts)	
CIS 137	iOS/Swift Programming	(4.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, and texts)	
CIS 145	Introduction to DevOps	(3.00)
	(DE update; 2-year update; changes in texts)	
CIS 278	(CS1) Programming Methods: C++	(4.00)
	(DE update; 2-year update; changes in content and texts)	
CIS 279	(CS2) Data Structures: C++	(4.00)
	(DE update; 2-year update; changes in texts)	
CIS 380	PHP Programming	(3.00)
	(DE update; 2-year update; changes in texts)	
CIS 479	Computer and Network Security	(3.00)
	(DE update; 2-year update; changes in texts)	
CIS 482	Ethical Hacking	(3.00)
	(DE update; 2-year update; changes in texts)	
CIS 493	Cloud Security Fundamentals	(3.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, and texts)	
CIS 500	Introduction to Cloud Computing	(4.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, assignments, and texts)	
CIS 501	(CS2) Data Structures: Python	(4.00)
	(DE update; 2-year update; change in texts)	
CIS 502	Applied Python Programming	(4.00)
	(DE update; 2-year update; changes in description and texts)	
DGME 103	Fundamentals of Two-Dimensional Design	(3.00)
	(DE update; 2-year update; changes in description, SLOs, objectives, content, instruction, assignments, evaluation, and texts)	
DGME 119	Radio and Podcast Production Lab	(3.00)
	(DE update; 2-year update; change in title, SLOs, objectives, content, assignments, and texts)	
DGME 211	Introduction to Graphic Design	(3.00)

	(DE update; 2-year update; changes in description, SLOs, objectives, assignments, and texts)	
PSYC 410	Abnormal Psychology	(3.00)
	(DE update; 6-year update; changes in SLOs, objectives, content, instruction, assignments, evaluation, and texts)	

Program Modification(s)

Digital Media – Certificate of Specialization: Applied Audio and Video Production with change in course title for DGME 119.

Film, Television, and Electronic Media – AS-T Associate in Science Degree with change in course title for DGME 119.

Substantive Agenda

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparations, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **New Course(s)**

BIOL 311	Sports Nutrition	(3.00)
	(New DE Supplement; proposed for GE Area E5a: Natural Science and E5d: Career Exploration and Self-Development)	
	<i>Postponed to next meeting</i>	

- **Program Modification(s)**

Computer Science – Certificate of Specialization: Applied Python Programming with changes in description, opportunities, PLOs, and units. ***Approved with changes to catalog description. Motion by Julieth Benitez, seconded by Jeremy Ball, all members voting “Aye.”***

Kamran Eftekhari stated that with the changes in the needs of the market, CIS 503 and 501 were removed, and CIS 124 was added, and this certificate is now 12 units. Judith pointed out that the use of “introduce” in the course description as being inaccurate, as the student will be completing a certificate. Considerations made by committee for other terms to clarify that this is intended “*to be a first step*” with more advanced levels to come. Committee agreed to add this verbiage to description. Faculty member confirmed there will be higher levels of this certificate offered in the future.

Chris mentioned that a discussion to clarify Certificates of Specialization and Certificates of Achievement and the purpose of both of them will be a topic for a future meeting discussion.

Open Agenda

- **Course Outline of Record (COR) - A Case Study (continuation of 10/27 meeting discussion)**

The ongoing COR discussion will focus on SLOs and course objectives. Chris Walker shared three random and anonymous California community colleges' documents on how they view SLOs and course objectives. These were shared with the committee, and members placed in breakout rooms to read through documents and discuss its contents, and if we may adopt some ideas. Jeremy asked if there is a standard way for CID descriptions, and Chris responded that CSM has had different responses regarding CIDs and SLOs being identical. CSM lets the person writing the course decide. Do we want to continue this practice? Other college identify SLOs and CIDs as different entities.

Thoughts from breakout groups:

- Enjoyed the concrete examples given
- Other models: DePaul University has a good and clear statement
- Objectives v. SLOs = Narrow v. Broad
- Objectives – What we present in class; what the teaching is hoping the course does, and what the students are learning to get them to SLOs.
- SLOS – Evidence that students can do the given individual objectives, that they have the skillset s to do them, that the building blocks have come together and shown in a measurable way.
- Consider looking at the whole spectrum of ILOs > PLOs > SLOs: discussion on ILOS, PLOs, and SLOs, and Carla shared Skyline College's program review process as sample of a way to align all these processes so that programs can be reviewed more effectively and holistically.
- Jeremy suggested a funnel graphic with associated terms for each area of the whole spectrum, and Chris Walker suggested some mapping to differentiate the scaffolding process, so people can respond to it better. Have one graphic for CTE, one for licensing programs, one for programs.
- Discussion on whether or not there is a problem with the SLOs and objectives being identical. Julieth said that Instructional Design does not have a consensus on this topic either. However, whether they are similar or not, are you writing them in a way that makes sense and following the guidelines.

Chris Walker concluded that it sounds like there is no consensus, so there is not a push to change. We don't want to change what we are doing, but we want to clarify as part of our handbook discussion for review by the group. Chris will talk with David Lau, the SLO Coordinator, too.

There was a suggestion that any of the updated handbook information should be also included in the Help section of Curricunet. Curricunet only allows changes to be made in the summer, so to be aware of that timeline.

Chris Walker said that we are light on curriculum, so the second November meeting will be cancelled. Next meeting will be the December 8th meeting.

Meeting adjourned at 3:43 p.m.