

In order for a substantive proposal to be reviewed and considered for approval, the writer or the writer's designee must be present at the meeting at which their course or program is presented or the proposal will be tabled. Attendance is not required for consent agenda proposals.
The day before the meeting, faculty submitters should check in CurricUNET for possible last minute comments from the full committee review. Comments are visible under My Proposals -- CHECK STATUS

Revised 3-7-22

College of San Mateo

Curriculum Committee

March 10, 2022 (2:15 p.m.)

Zoom Meeting: <https://smccd.zoom.us/j/89353939410?pwd=RnFkOFIDNVB2MEpzUytMSk1yUENqdz09>

AGENDA

I. Call to Order (a quorum is eight voting members)

II. Approval of Agenda

Action Items

III. Consent Agenda

Courses listed on the consent agenda have been reviewed for listed changes. Though courses on the consent agenda have had no changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **Affirmation of the Brown Act Resolution for March 2022**
- **Approval of Minutes from the February 24, 2022 meeting**
- **Course Modifications**

CRER	155	Leadership Study (2) (DE update; removal of material fees; changes in description and texts)
DGME	215	History of Graphic Design (3) (Changes in methods of instruction, evaluation, and text)
DGME	216	Intermediate Graphic Design (3) (Change in texts)
DGME	230	Production Design for Print and Screen (3) (Correction of typo in DE; 2-year update; change in texts)
DRAF	110	Solidworks I (3) (DE update; changes in description, SLOs, assignments, and texts)
NURS	222	Perinatal and Reproductive Health Nursing (4.5) (2-year update; changes in title, description, SLOs, objectives, content, assignments, and texts)
SOCI	100	Introduction to Sociology (3) (DE update; 2-year update; removal of frequently recommended preparation; change in texts)
- **Course Deactivations**

ENGL	828	Basic Composition and Reading
ENGL	838	Intensive Introduction to Composition and Reading
READ	400	Academic Textbook Reading
READ	412	College-Level Introductory Reading Improvement
READ	413	College-Level Advanced Reading Improvement

READ	811	Introduction to Reading Improvement
READ	812	Intermediate Reading Improvement
READ	852	Vocabulary Building Introductory
READ	853	Vocabulary Building Intermediate
READ	854	Vocabulary Improving High-Intermediate
READ	855	Vocabulary Improving Advanced Intermediate

- **Program Modification**

- Nursing – Associate in Science Degree (Title changes for NURS 222 and NURS 231)

- **Program Deactivation**

- Facility Management – Certificate of Specialization

IV. **Substantive Agenda**

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- **Course Deactivation**

- ENGL 848 Introduction to Composition and Reading

V. **Open Agenda**

- Credit for Prior Learning – Marianne Beck (Program Services Coordination – Articulation, Skyline)
- Curriculum Handbook