

College of San Mateo

Curriculum Committee

November 19, 2020 (2:15 p.m.)

Zoom Meeting:

<https://smccd.zoom.us/j/89889310908?pwd=a2E0QUR0c3dDbUw4ZHAYRjhILzBwQT09 09>

MINUTES

Members Present

Chair	Teresa Morris
Academic Support and Learning Technologies	Ron Andrade
Business/Technology	Mounjed Moussalem, Lale Yurtseven
Creative Arts & Social Science	Jeremy Ball, Judith Hunt
Instructional Design	Tabia Lee
Kinesiology Division	Shana Young
Language Arts Division	Evan Kaiser, David Laderman
Library	Matthew Montgomery
Student Services	Martin Bednarek, Alex Guiriba

Non-Voting Members

Mike Holtzclaw, Marsha Ramezane, Ada Delaplaine, Alma Gomez,

Other Attendees

Laura Demsetz, Melissa Green, Kamran Eftekhari, Jose Gutierrez, Malathi Iyengar, Beth LaRochelle, Michelle Schneider, Hansen Sekona, Tim Tulloch, Doug Williams

Absent/Excused

Math/Science Division	Christopher Smith, Christopher Walker
ASCSM	Kyle Guanzon

Chair, Teresa Morris called the meeting to order at 2:17 p.m. There are changes in the agenda and the revised agenda is posted in Chat. The TEAM 111 family was added to the consent agenda. The committee had approved other basketball courses at the 11/12/2020 meeting. Lale Yurtseven had a general question about training that will need further discussion as we have other standardization questions. We will not be approving minutes from past meetings this afternoon. We will review and approve the minutes at the December meeting.

Motion by Martin Bednarek to approve the revised agenda, seconded by Judith Hunt, all members voting "Aye".

I. **Call to Order (a quorum is six voting members)**

II. **Approval of Agenda**

III. **Substantive Agenda**

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title 5 regulations.

• **Course Modifications**

- CIS 111 Introduction to Web Programming (3) – **approved with the addition of Kamran Eftekhari as co-author.** Motion by Martin Bednarek, seconded by Judith Hunt, all members voting “Aye.”

(DE update; 2-year update; changes in description, evaluation, and texts)

Kamran will be added as co-author for Melissa Green’s course proposals. Melissa was not able to complete the 5-hour training during the summer and is retiring at the end of the fall semester. We need to have an author or co-author who has completed QOTL or similar training recently.

Mounjed Moussalem is in the process of completing the QOTL training and cannot be a course author until after completion. He has some courses that need to be reviewed by the committee. Courses that already have DE supplements and are up for two or six year reviews should be submitted by the December meeting to be effective for next fall. The Chair reminded everyone that we follow a four-week cycle for submission and approval of courses.

Lale informed the group that she didn’t attend the recent QOTL training and does not plan to attend such training as she is exempted. Does this mean that she cannot write courses or DE supplements? She has been teaching online for a long time. She helped some faculty write their DE supplements. Lee explained that Lale has a waiver and she can put this information in when she completes new DE supplements. We just cannot have language like “No training” in the section on faculty author training. We are documenting who has training and when the training was done. For Melissa’s CIS courses, we will take out the “No training” language and replace it with “Collaborated with faculty member who completed QOTL training.”

- CIS 502 Applied Python Programming (4) – **approved.** Motion by Martin

- Bednarek, seconded by Judith Hunt, all members voting "Aye."*
(DE update; changes in title, prerequisite; removal of CSM Competency Requirement for C1)
- CRER 155 Leadership Study (2) – **approved**. *Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."*
(New DE supplement)
- DENT 722 Dental Materials II (2) - **approved**. *Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."*
(New DE supplement; 2-year update)
The template for DENT 770 will be applied to all the DENT courses in today's agenda.
- ENGL 850 Individual Writing Instruction (.5-3) - **approved**. *Motion by Martin Bednarek, seconded by Evan Kaiser, all members voting "Aye."*
(New DE supplement)
- FITN 220 Weight Conditioning for Varsity Football (.5-2) - **approved**. *Motion by Martin Bednarek, seconded by Matt Montgomery, all members voting "Aye."*
(New DE supplement)
Football teams are transitioning into Phase 2 with players being allowed back on the field. When the courses were taught fully online, various programs were used, including Team Builder that helps keep track of students' progress. They use video demonstrations and students record themselves doing workouts. They also use pre and post testing, goal setting, etc. For the P.E. football courses, they have been doing synchronous Zoom meetings. They teach fundamentals, break down films, do critiques. They also use a database called HUDL.
- FITN 226 Plyometric Conditioning (.5-1) - **approved**. *Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."*
(New DE supplement)
- KINE 106 Introduction to Sports Management (3) **approved**. *Motion by Martin Bednarek, seconded by Matt Montgomery, all members voting "Aye."*
(New DE supplement)
- KINE 190 Baseball Theory: Defense (2-3) - **approved**. *Motion by Martin Bednarek, seconded by Matt Montgomery, all members voting "Aye."*
(New DE supplement; 6-year update)
The baseball courses have met with some success in fully online mode. They have been using Zoom meetings; doing individual evaluations with players; having players critique other players. They can use a field diagram and make annotations to implement in our system. There is some carry-over from the Zoom instruction. Students have stuck with their routines and this has shortened the time for what they're actually doing in the field. Doug Williams

added that the Covid restrictions have opened their eyes to what is possible, and they will continue to pursue doing some things online post-Covid.

- KINE 191 Baseball Theory: Offense (2-3) - - **approved**. Motion by Martin Bednarek, seconded by Matt Montgomery, all members voting "Aye."
(New DE supplement; 6-year update)
- P.E. 101 Theory of Baseball (3) - **approved**. Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."
(New DE supplement)
In response to a question on the need for equipment in a P.E. theory class, Doug explained that equipment helps students understand, e.g., the break of a certain pitch. If the students have a ball at home, they can feel the ball and the teacher can rotate the ball on the screen. This expedites the learning process. The Chair reminded the group that we approved the volleyball courses last week. In the past, we might have wondered about players having sports equipment at home, but it does make sense that students enrolled in TEAM and VARS courses would have equipment like balls and bats at home.
- TEAM 105 Advanced Baseball (.5-4) - **approved**. Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."
(New DE supplement)
- VARS 100 Varsity Baseball (3) - **approved**. Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."
(New DE supplement)
- VARS 105 Varsity Baseball Conditioning (.5-1) - **approved**. Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting "Aye."
(New DE Supplement)

- **Course Reactivation**

- ENGR 240 Engineering Dynamics (3) – **approved with discipline assignment: Engineering**. Motion by Martin Bednarek, seconded by Ron Andrade, all members voting "Aye."
(New DE supplement; changes in SLOs, assignments, and texts)
This course is being reactivated to help students transfer in light of Guided Pathways. Jose Gutierrez noted that typically, students are not able to complete 2-year programs in this time frame. ENGR 240 can be taken in the third year when students' loads tend to be lighter. It is a major course but will not be required for the degree. This course will only be offered in the spring. There is a prerequisite that is offered in fall. Additional dedicated lab space will not be required.

Marsha Ramezane, Articulation Officer, will resubmit the course for articulation. Articulation is lost when a course is banked. ENGR 240 is not a GE course and is not governed by timelines; it can be submitted for articulation at any time, although action on the submission can take weeks, months, or a year.

IV. Consent Agenda – *approved*. Motion by Martin Bednarek, seconded by Alex Guiriba, all members voting “Aye”.

• **Course Modifications**

- CIS 113 Ruby Programming (4)
(DE update; 2-year update; change in texts)
- CIS 114 JavaScript/Ajax Programming (4)
(DE update; 2-year update; change in texts)
- CIS 117 Python Programming (4)
(DE update; 2-year update; change in texts)
- CIS 121 UNIX/Linux (3)
(DE update; 2-year update; change in texts)
- CIS 127 HTML5 and CSS (4)
(DE update; 2-year update; change in texts)
- CIS 135 Android Programming (4)
(DE update; 2-year update; change in texts)
- CIS 137 iOS/Swift Programming (4)
(DE update; changes in description, SLOs, objectives, content, and texts)
- CIS 145 Introduction to DevOps (3)
(DE update; 2-year update; change in texts)
- CIS 262 Discrete Mathematics for Computer Science (3)
(DE update; change in method of grading)
- CIS 279 (CS2) Data Structure: C++ (4)
(DE update; 2-year update; changes in content and texts)
- CIS 380 PHP Programming (3)
(DE update; 2-year update; change in texts)
- DENT 702 Dental Science II (3)
(New DE supplement)
- DENT 742 Chairside Assisting II (3)
(New DE supplement)
- DENT 753 Dental Assisting Clinical Practice (5)
(New DE supplement)
- DENT 770 Dental Office Procedures (2.5)
(New DE supplement)
- FIRE 787 Emergency Medical Technician: Basic – Refresher (2)
(2-year update)
- FIRE 797 Emergency Medical Technician: Basic (11)
(2-year update)

FIRE	810	Firefighter Cadet I (3) (2-year update)
FIRE	811	Firefighter Cadet II (3) (2-year update)
FIRE	812	Firefighter Cadet III (3) (2-year update)
LIBR	100	Introduction to Library Research (1) (DE update; changes in description, SLOs, objectives, content, methods of instruction, assignments, evaluation, and texts)
TEAM	111.1	Basketball I (.5-1) (New DE supplement)
TEAM	111.2	Basketball II (.5-1) (New DE supplement)
TEAM	111.3	Basketball III (.5-1) (New DE supplement)
TEAM	111.4	Basketball IV (.5-1) (New DE supplement)
VARS	110	Varsity Men's Basketball (1.5) (New DE supplement)
VARS	300	Varsity Basketball: Women (1.5) (New DE supplement)

- **Course Deactivations**

CHIN	140	Advanced Intermediate Chinese
CHIN	221	Colloquial Chinese I, Advanced Elementary

V. Open Agenda

- Discussion on CSU GE Area F: Ethnic Studies
- Consideration for Local GE: Ethnic Studies

The CSUs have created a new GE Area: F for Ethnic Studies. We don't follow the CSUs' GE pattern but this will have an impact on our curriculum discussions. Malathi Iyengar, Ethnic Studies faculty, presented slides on the origin and definition of the term Ethnic Studies, including the fact that CSM students had been involved in the 1968 student strikes that led to the creation of Ethnic Studies. The term "Third World Liberation" had also been used for this movement. Some of the information is on the department's website. The Chair sent a link in Chat that contains the CSU definition that we can use as a framework for approving courses for Area F, based on SLOs. The deadline for submitting to CSUs is in February. The Ethnic Studies department will need to review our ETHN courses and other CSM courses that could have the Ethnic Studies GE. Do we want a separate GE area for Ethnic Studies at CSM? This is an exciting development and we will continue discussions in this area. Martin Bednarek pointed out that while CSUs added an Area F, if they are not expanding units, this takes away 3 units from Social Studies. Should we also add this as a local requirement?

The Chair replied that there is a district-wide conversation on this and interested parties are encouraged to participate in the discussions.

Meeting adjourned at 3:48 p.m.