In order for a substantive proposal to be reviewed and considered for approval, the writer or the writer's designee must be present at the meeting at which their course or program is presented or the proposal will be tabled. Attendance is not required for consent agenda proposals.

The day before the meeting, faculty submitters should check in CurricUNET for possible last minute comments from the full committee review. Comments are visible under My Proposals -- CHECK STATUS



May 14, 2020 (2:15 p.m.) Zoom Meeting (Off Campus)

https://smccd.zoom.us/j/92827361422?pwd=cmVDd1hoaUJEL2ZPdjdUTm9IMUYyZz09

AGENDA

- I. Call to Order (a quorum is six voting members)
- II. Approval of Agenda

Public Comments

Action Items

III. Consent Agenda

Courses listed on the consent agenda have been reviewed for listed changes. Though courses on the consent agenda have had no changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

- Approval of April 23, 2020 Minutes
- Program Modifications
 - Computer Science Applications and Development Associate in Science Degree: CIS 264 title and unit changes
 - Computer Science Applications and Development Certificate of Achievement: CIS 264 title and unit changes
- Program Modifications by memo
 - Music AA, Music CA, Music AA-T, Electronic Music AA, Electronic Music CA addition of selective course options and change of title of MUS. 202
- Technical memos
 - Changes to programs due to course banking or changes in title
 - Banking of 680/880 courses

IV. Substantive Agenda

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

Action Needed:

GE Area:

Lifelong Learning and Self-Development

Courses in this area support the development of educational goals and promote self-growth. Self-Development courses include three kinds of inquiry: sociological, physiological, and psychological focus on focus on the development of skills, abilities and dispositions that will strengthen a student's success in school and beyond.

V. Open Agenda

• Plans for DE addendums