In order for a substantive proposal to be reviewed and considered for approval, the writer or the writer's designee must be present at the meeting at which their course or program is presented or the proposal will be tabled. Attendance is not required for consent agenda proposals.

The day before the meeting, faculty submitters should check in CurricUNET for possible last minute comments from the full committee review. Comments are visible under My Proposals -- CHECK STATUS

Revised 9-26-18

College of San Mateo

Curriculum Committee September 27, 2018 (2:15 p.m.) Building 10, Room 468

## AGENDA

- I. Call to Order (a quorum is six voting members)
- II. Approval of Agenda

#### **Action Items**

#### III. Consent Agenda

Courses listed on the consent agenda have been reviewed for listed changes. Though courses on the consent agenda have had no changes in prerequisites and/or recommended preparation, the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

• Approval of September 13, 2018 Minutes

#### • Course Modifications

BUS.	171	The Entrepreneurial Mindset (1.5)
		(DE update; change in text)
BUS.	201	Business Law (3)
		(DE update; changes in description, SLOs, objectives, methods of instruction,
		assignments, evaluation, and texts)
DGME	216	Intermediate Graphic Design (3)
		(Change in text)
DGME	220	Typography (3)
		(Change in text)
DGME	230	Production Design for Print and Screen (3)
		(Change in text)

#### IV. Substantive Agenda

Courses listed on the substantive agenda have been reviewed for listed changes. Though courses on the substantive agenda may have changes in prerequisites and/or recommended preparation,

the full committee is expected to review prerequisites and recommended preparations statements for all proposals to ensure compliance with Title V regulations.

## • New Courses

BUS.	103	Introduction to Business Information Systems (3)
		(DE supplement)
BUS.	230	International Marketing (3)
		(DE supplement)
BUS.	232	Sales Management (3)
		(DE supplement; proposed for C3 Information Competency)
BUS.	233	Social Media Marketing (3)
		(DE supplement; proposed for C3 Information Competency)
CIS	180	Discrete Structures (4)
CIS	493	Cloud Security Fundamentals (4)
KINE	107	Women in Sports (3)
		(DE supplement; proposed for GE area: E5b Social Science)

## • Course Modifications

ART	104	Modern Art (3)
		(New DE supplement)
BUS.	100	Introduction to Business (3)
		(DE update; changes in SLOs, methods of instruction, and text)
BUS.	173	Sources of Financing (1.5)
		(New DE supplement; changes in methods of instruction, evaluation, and text)
BUS.	174	The Business Plan (1.5)
		(New DE supplement; change in text)
BUS.	176	Selling the Idea (1.5)
		(New DE supplement; addition of text)
BUS.	177	Marketing for Entrepreneurs (1.5)
		(New DE supplement; changes in description and texts)
BUS.	178	Business Law for Entrepreneurs (1.5)
		(New DE supplement; change in text)
BUS.	179	Human Resources for Entrepreneurs (1.5)
		(New DE supplement; change in texts)
BUS.	180	Introduction to Marketing (3)
		(DE update; changes in title, SLOs, and objectives)
CIS	264	Computer Architecture and Assembly Language (3)
		(DE update; changes in prerequisites, description, SLOs, objectives, content, and texts)

# • Course Reactivation

BUS.	101	Human Relations at Work (3)
		(New DE supplement; changes in title, method of grading, addition of
		recommended preparation; changes in degree credit, description, SLOs,
		objectives, content, methods of instruction, assignments, evaluation, and texts;
		proposed for GE area: E5d Career Exploration and Self-Development.)

# • GE Consideration – by memo

VARS 342 Beach Volleyball (3) (Proposed for GE area: E4 Physical Education) *This course was approved with GE area: E4 at the September 13, 2018 meeting.* 

## • New Programs

- Enterprise Cybersecurity Professional Certificate of Achievement
- Marketing Specialist Certificate of Achievement

## • Open Agenda

- Review of 2017-2018 goals and discussion of 2018-2019 goals
- General Education review of 2017-2018 progress