Area E2a – English Composition

Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. Students learn to produce sophisticated, college-level prose, as a written document, which reflects an awareness of audience and purpose, rhetorical conventions, and sentence stylistics. **Such courses may be taught in disciplines such as, but not limited to, English and English as a Second Language.**

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Upon completion of a course satisfying the English Composition requirement, a student will be able to demonstrate one or more of the following outcomes:

- Identify, develop, and evaluate arguments.
- Communicate productively in a group or team situation.
- Synthesize knowledge and draw accurate conclusions from qualitative and quantitative sources.

Notes:
Usually a prerequisite to course in Critical Thinking/English Composition
Courses should also require a substantial amount of reading of significant literature.
Literary criticism courses are typically not accepted in this area.
Explores rhetorical principles independent of the application of writing to a specific profession.

When writing or revising courses for this area, take note of most current Guiding Notes for General Education Course Reviewers issued from the CSU and UC systems.

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