Title 5 – Language and Rationality

- (D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:
  - (i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.
  - (ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines.

AREA E2 - Language and Rationality

Existing

- English Composition
- English, Literature and Speech Communication
- Communication and Analytical Thinking

Ideas for Changes

- English Composition
- Communication
- Analytical Thinking

AREA E2 - Language and Rationality

Ideas for Changes

- English Composition
- Communication
- Analytical Thinking

Last Year we said:

- COI discussed how keeping **three** areas under Language and Rationality would help emphasize the CSM values of communication **and** analytical thinking.
- Similar to the breakdown of CAN and SKY.

Sister Schools Organize This Way

Skyline says

9A. 6 units required –

3 units from A2 and

3 units from A1 or A3

- A1 Oral Communication
- A2 Written Communication
- A3 Critical Thinking

Canada says

English Language Communication and Critical Thinking- 6 units required –

3 units from A2 and

3 units from A1 or A3

- A1 Oral Communication
- A2 Written Communication
- A3 Critical Thinking

Area E2a English Composition– SLO changes and Narrative changes

Remove SLOs #2, 3, 5 and 6 or remove all SLOs and rely only on narrative.

Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. **Students learn to produce sophisticated, college-level prose, as a written document, which reflects an awareness of audience and purpose, rhetorical conventions, and sentence stylistics**

Upon completion of a course satisfying the English Composition requirement, a student will be able to demonstrate one or more of the following outcomes:

1. Identify, develop, and evaluate arguments.
2. ~~Comprehend, interpret, and analyze oral information.~~
3. ~~Express ideas and provide supporting evidence in speaking.~~
4. Communicate productively in a group or team situation.
5. ~~Solve challenging problems that require quantitative reasoning.~~
6. ~~Interpret graphical representations of quantitative information.~~
7. Synthesize knowledge and draw accurate conclusions from qualitative and quantitative sources.

IGETC and CSU Breath Comparison

score or placement score), distinguishing it from a basic skills class.

CSU GE Breadth Area A	IGETC Area 1
A2 Written Communication • courses conducted in English • must achieve same objectives as "freshman composition" found in most universities • explore rhetorical principles independent of the application of writing to a specific profession • no minimum number of words; however, number of words should be specified in the course outline	**1A Written Communication** • substantial instruction and practice in expository essay writing at the college-level • minimum 6,000 words • courses should require substantial amount of reading and significant literature • prerequisite to course in Critical Thinking/English Composition

English Composition – IGETC and CSU Breath Comments

English Language Communication and Critical Thinking

Areas A and 1 emphasize development of students' communication and reasoning skills. These require coursework in "communication in the English language, to include both oral communication and written communication," making them the only areas in the GE patterns that must be taught in English.

Written Communication IGETC Standards 1.9

A first-semester course in English reading and written composition must include substantial instruction and practice in expository essay writing at the college level with a minimum of 6,000 words. Courses should also require a substantial amount of reading of significant literature. Successful completion of the course in reading and written composition (i.e., a course that satisfies English 1A) shall be prerequisite to the course in Critical Thinking/English Composition.

Area E2b Communication – A new label for CSM

SLO changes and Narrative changes

STILL NEED

1. SLOs
2. Narrative

Communication– IGETC and CSU Breath Comments

Communication– New Label for CSM

CSU GE Breadth Area A	IGETC Area 1
A1 Oral Communication • faculty-supervised, faculty-evaluated oral presentations in the presence of others (physically or virtually) • course outlines should be very specific regarding methods of instruction and methods of evaluation • student presentations will be made either in front of faculty or other listeners, or in online environments • rhetorical principles must be included and specified in the course outline (for example, the study of effective communication in formal speeches or social interaction would be appropriate) • courses must require students to speak their own words, not recite words written by others • Interpersonal communications and debate courses are not a natural fit	**1C Oral Communication** • courses should provide an understanding of the psychological basis and social significance of communication, including how communication operates in various situations • courses should view communication as the process of human symbolic interaction focusing on the communicative process from the rhetorical perspective: reasoning and advocacy, organization, accuracy; the discovery, critical evaluation and reporting of information; reading and listening effectively as well as speaking and writing

Analytical Thinking– New Label for CSM

Guiding Notes for General Education Course Reviewers

CSU GE Breadth Area A	IGETC Area 1
A3 Critical Thinking • courses in critical thinking, not writing • no minimum word count • courses include explicit instruction and practice in inductive and deductive reasoning and identification of formal and informal fallacies of language and thought • literary criticism courses are typically not accepted in this area	**1B Critical Thinking** • must have prerequisite of English Composition (course that satisfies English 1A) • written work evaluated for both composition and critical thinking • minimum 6,000 words of writing is required • texts chosen should reflect an awareness of cultural diversity

Area E2c Analytical Thinking – New Label for CSM

Critical Thinking and Composition

- Critical thinking courses include explicit instruction and practice in inductive and deductive reasoning and identification of formal and informal fallacies of language and thought. **Literary criticism courses are typically not accepted in this area.**

Critical Thinking and Composition IGETC Standards 1.9

- The second semester of English composition adds a requirement of critical thinking taught in a variety of disciplines which provide, as a major component, instruction in the composition of substantial essays and require students to write a sequence of such essays. Instruction in critical thinking is to be designed to achieve an understanding of the relationship of language to logic, which should lead to the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend. The minimal competence to be expected at the successful conclusion of instruction in critical thinking should be the ability to distinguish fact from judgment, and belief from knowledge; to use elementary inductive and deductive processes; and to recognize common logical errors or fallacies of language and thought.