

[4a] Long-Term Goals (5 yrs.) for ESL/Basic Skills

Due October 10, 2013

College Name: College of San Mateo

REFER TO LAST YEAR'S FORM.

Insert your long-term goals from the report you submitted last year.

Insert your 2013-2014 funds allocated to each goal. The sum of the right column should be your total allocation.

Goal ID	Long-Term Goal	2013-2014 Funds Allocated to this Goal
A	<p>Students participating in success programs/initiatives designed to serve those from traditionally under-represented or low achieving groups will perform at the college average or above in course success and persistence—depending on the particular intervention. See Activities below for Measurable Outcomes associated with each success program/initiative.</p> <p>In five years, targeted success initiatives will combine for a 5% increase in overall student success in pre-transfer level English and basic skills *Math. Persistence will increase 5% in pre-transfer level English and basic skills Math.</p> <p>*Fall 2013: Math SI is our first priority.</p> <p>(Area A: Organization and Administrative Practices)</p>	51,000
B	<p>The CSM BSI Committee, in collaboration with CSM's Academic Senate Governing Council, will promote organized professional enrichment/development opportunities for basic skills faculty as well as transfer-level faculty who serve large numbers of underprepared students. Over five years the number of on-campus professional enrichment activities will increase by 40% and overall faculty participation in campus initiatives to promote student success will increase by 30%.</p> <p>(As participation in 3CSN success initiatives and others grows—Reading Apprenticeship or Habits of Mind, for example—we will gauge effectiveness in student achievement—success and persistence—year-to-year, beginning Fall 2013.)</p> <p>(Area C: Staff and Faculty Development)</p>	39,000
	TOTAL ALLOCATION:	90,000

[4b] 2013-2014 ESL/Basic Skills Action Plan

Due October 10, 2013

College Name: _____ College of San Mateo

Insert your 2013-2014 funds allocated to each activity. The sum of the right column should be your total allocation.

Activity	Associated Long-Term Goal ID	Target Date for Completion	Responsible Person(s)/ Department(s)	Measurable Outcome(s)	2013-2014 Funds Allocated to this Activity
SMART (Peer Mentoring) (SMART will apply for institutionalization Spring 2014 or submit a 2 nd year BSI proposal.)	A	May 2014	Learning Center Director, LC Program Coordinator, BSI Committee and Co-Chairs	<p>Quantitative measures The 2013-2014 pilot Pathway/SMART cohort completion and persistence rates will on average be 5% higher than that of non-participating basic skills math and English students.</p> <p>Participation measures (pilot-year baseline) 1. Hire and train 7 SMART Mentors 2. Serve 28 basic skills students</p>	25,000
BSI Professional Enrichment (PE) Co-ordination The BSI PE co-coordinator collaborates with the Scholarship of Teaching and Learning (SoTL) PE co-coordinator to develop, organize, implement, and assess faculty professional enrichment activities in support of BSI and Academic Senate Goals.	B	May 2015	BSI/SoTL Professional Enrichment Co-Coordinators, BSI Committee and Co-Chairs, ASGC, and AS President	<p>Qualitative measures 1. Successful coordination with the BSI committee, Academic Senate President and Governing Council, appropriate deans, directors, and support staff</p> <p>2. Completion of BSI/SoTL Professional Enrichment Framework, 2013-2015. (Reading Apprenticeship and CCTLP are the primary PE activities.)</p>	12,500
Reading Apprenticeship (RA) (Spring 2014 RA BSI proposal is pending)	B	Dec 15, 2013	BSI/SoTL Professional Enrichment Co-Coordinators, BSI Committee and Co-	<p>Quantitative participation measures (pilot-semester baseline) 1. Increase by at least 50% the number of faculty participating in RA (above the 7 who participated in Spring 2013):</p>	10,000

Reading Apprenticeship, continued			Chairs, ASGC, and AS President	<p>2. Record the number of Fall 2013 sections served by RA participating faculty: Target, 25</p> <p>3. Record the number of Fall 2013 students served in RA participating sections: Target, 750</p> <p>Quantitative measures</p> <p>1. The course completion rate for students in RA sections will be 5% higher than the average for the same sections taught by the same instructors over an average of at least four semesters.</p>	
Community College Teaching and Learning Program (CCTLTP)	B	May 2014	BSI/SoTL Professional Enrichment Co- Coordinators, BSI Committee and Co-Chairs, ASGC, and AS President.	<p>Participation measures (pilot-year baseline)</p> <p>1. Increase program participation of 2011, 2012, 2013 new FT faculty to 50%.</p>	20,000
Additional projects and requests for funding are pending. Proposals are currently in process or will be submitted to the BSI Committee for review and approval.	A, B	May 2014	BSI/SoTL Professional Enrichment Co- Coordinators, BSI Committee	To be determined	22,500
				TOTAL ALLOCATION:	90,000

***** PLEASE BE SURE TO CHECK THE ARITHMETIC BEFORE SIGNING!!**

Signature, Chief Executive Officer

Date

Signature, Academic Senate President

Date

Signature, Chief Instructional Officer

Date

Signature, Chief Student Services Officer

Date