

**College of San Mateo
Official Course Outline**

1. **COURSE ID:** SOCI 141 **TITLE:** Race and Ethnic Relations **C-ID:** SOCI 150
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Letter Grade Only

2. **COURSE DESIGNATION:**

Degree Credit

Transfer credit: CSU; UC

AA/AS Degree Requirements:

CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science

CSU GE:

CSU GE Area D: SOCIAL SCIENCES: DSI - Social Institutions

IGETC:

IGETC Area 4: SOCIAL AND BEHAVIORAL SCIENCES: Social and Behavioral Sciences

3. **COURSE DESCRIPTIONS:**

Catalog Description:

Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as patterns of interaction between various racial and ethnic groups.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism
3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity
6. Identify and analyze patterns of racial and ethnic interaction
7. Identify, compare and contrast the experiences of major racial and ethnic groups
8. Examine majority-minority group relations including issues such as power and privilege
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism
3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro-level to the micro-level
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity
6. Identify and analyze patterns of racial and ethnic interaction
7. Identify, compare and contrast the experiences of major racial and ethnic groups
8. Examine majority-minority group relations including issues such as power and privilege
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.

6. **COURSE CONTENT:**

Lecture Content:

1. Definition of and theories on race, racism, and ethnicity including biological and socio-cultural construction of race and ethnicity

2. The nature of minority-majority relations
3. Prejudice, discrimination, and institutional racism
4. Patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration, pluralism
5. U.S. racial and ethnic identity and politics of groups such as Native Americans, African Americans, U.S. Latinos, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans
6. Interplay of race, ethnicity, class, gender, and sexuality
7. Economic and political conditions of racial and ethnic groups
8. The Future of racial and ethnic relations
9. Color-blind racism
10. Racial and ethnic profiling
11. Immigration and racial politics
12. Racialized and ethnic violence and genocide

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Discussion
- C. Guest Speakers

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Students complete in class writing as well as brief reading reaction papers.

Reading Assignments:

Students complete weekly readings from the assigned textbooks.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Exams/Tests
- C. Group Projects
- D. Oral Presentation
- E. Papers
- F. Quizzes
- G. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. D'Angelo, R. and Douglas, H. *Taking Sides: Clashing Views in Race and Ethnicity*, 9th ed. McGraw Hill, 2014
- B. Wilkerson, Isabel. *Caste, the origins of our discontents*, First ed. New York: Random House, 2020
- C. Gallagher, C. *Rethinking the Color Line: Readings in Race and Ethnicity*, 5th ed. McGraw Hill, 2011
- D. Farley, J. *Majority-Minority Relations*, 6th ed. Prentice Hall, 2009
- E. Feagin, J and Feagin, C. *Racial and Ethnic Relations*, 9th ed. Pearson, 2011

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Course Originator: Minu Mathur