

College of San Mateo
Official Course Outline

1. **COURSE ID:** READ 855 **TITLE:** Vocabulary Improving Advanced Intermediate
Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
Method of Grading: P/NP Only

2. **COURSE DESIGNATION:**
Non-Degree Credit
Basic Skills
Transfer credit: none

3. **COURSE DESCRIPTIONS:**
Catalog Description:
The fourth course in a series of four self-paced, individualized courses designed to improve knowledge of high-intermediate level words and word parts through a words-in-context approach. Students will use textbooks and computer programs to study up to 150 words.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Apply up to 150 high- intermediate words to reading material and understand them in other contexts; infer meanings of words using context clues.
 2. Construct sentences that correctly show the student knows the meanings of each of the 150 high-intermediate level words.
 3. Construct original sentences using vocabulary words.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Spell and define up to 150 words with a minimum of 80% correct.
 2. Correctly pronounce up to 150 words.
 3. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
 4. Write sentences that correctly incorporate the vocabulary words.

6. **COURSE CONTENT:**
Lab Content:
 - A. Spell and define up to 150 advanced-intermediate words with a minimum of 80% correct.
 - B. Correctly pronounce up to 150 advanced-intermediate words.
 - C. Apply up to 150 words to reading material and understand them in other contexts; infer meanings of words using context clues.
 - D. Write sentences that correctly incorporate the vocabulary words.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Lab
 - B. Other (Specify): Individual or small group discussion and self-paced textbook and computer activities.

8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Constructing original sentences using vocabulary words.
Reading Assignments:
Self-paced textbook and computer activities.
Other Outside Assignments:
Students will write sentences using the textbook vocabulary.

9. **REPRESENTATIVE METHODS OF EVALUATION**
Representative methods of evaluation may include:

A. Quizzes

B. • Instructor approval of work at regular intervals

• Comprehensive final test

• Writing assignments using the vocabulary words. A score of 75% or better is required on each section of the chapter's exercises (word definitions, words in context, and sentence application). A score of 80% or better is required on the 30 chapter quizzes, the unit tests, and the final comprehensive test.

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

A. Nist. *Improving Vocabulary Skills, chapters 16-30*, 4/e ed. West Berline: Townsend Press, 2013

Origination Date: December 2010

Curriculum Committee Approval Date: February 2014

Effective Term: Fall 2014

Course Originator: Jamie Marron