

College of San Mateo
Official Course Outline

1. **COURSE ID:** READ 811 **TITLE:** Introduction to Reading Improvement
Semester Units/Hours: 0.5 - 1.0 units; a minimum of 24.0 lab hours/semester; a maximum of 48.0 lab hours/semester
Method of Grading: P/NP Only

2. **COURSE DESIGNATION:**
Non-Degree Credit
Basic Skills
Transfer credit: none

3. **COURSE DESCRIPTIONS:**
Catalog Description:
Intense practice in the improvement of reading skills at an introductory level. Practice in improving comprehension, vocabulary, and/or speed using a variety of reading materials. May include internet, computer-assisted, and/or DVD assignments on reading at an introductory level. Students may enroll anytime through the twelfth week of the semester. (Units do not apply toward AA/AS degree.)

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
 1. Identify a topic in an introductory level text.
 2. Identify a main idea in an introductory level text.
 3. Identify supporting details in an introductory level text.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 1. Read and understand introductory level text by applying comprehension strategies to identify a topic.
 2. Read and understand introductory level text by applying comprehension strategies to identify a main idea.
 3. Read and understand introductory level text by applying comprehension strategies to identify a major supporting detail.

6. **COURSE CONTENT:**
Lab Content:
Various lower-level introductory-to-college level reading materials in which students practice various reading strategies to increase reading comprehension skills. Students will identify topic and main idea in lower-level introductory-to college level reading materials. Students will practice increasing their reading rate.

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
Typical methods of instruction may include:
 - A. Lab
 - B. Activity
 - C. Directed Study
 - D. Individualized Instruction

8. **REPRESENTATIVE ASSIGNMENTS**
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Students will create meta-cognitive logs on lower-level introductory text materials.
Students will create summaries of study skills dvd that identify the topic and main idea presented in the dvd.
Reading Assignments:
Reading Plus
Timed Readings Plus, Books 3 and 4, Rescued or Eureka
DVDs: Identifying Key Information
Traveler - Reading Fundamentals; Pre-reading, Active Reading; Vocabulary; Dictionary Skills; Context Clues; Stated Main Idea; Implied Main Idea; Supporting Details, Textile Activities

Study Skills: Time Managements; Coping with Stress and Anxiety; Concentrating when You Read and Study; Getting the Most from your Reading; Rehearsal Strategies; Effective Note Taking; Study Smarter; Studying in the Disciplines; Preparing for and Taking Exams

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Work
- B. Exams/Tests
- C. Lab Activities
- D. Quizzes
- E. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Blank. *Timed Reading Plus*, ed. Blank, 2012

Possible software includes:

- A. Reading Plus - Level 4. Ware, 2010 ed.
- B. Traveler Book Ch 1-5 -myreadinglab.com. Pearsons, 2012 ed.

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Course Originator: Jamie Marron