#### College of San Mateo Official Course Outline

### COURSE ID: PHYS 221 TITLE: General Physics II-Calculus Supplement Units: 1.0 units Hours/Semester: 16.0-18.0 Lecture hours; and 32.0-36.0 Homework hours Method of Grading: Letter Grade Only Prerequisite: Completion of or concurrent enrollment in MATH 242 or MATH 252 and completion of or concurrent enrollment in PHYS 220.

### 2. COURSE DESIGNATION:

# Degree Credit

Transfer credit: CSU; UC

# **3. COURSE DESCRIPTIONS:**

#### **Catalog Description:**

Application of calculus to topics in Physics 220. Primarily intended for majors requiring one year of calculus-based physics.

### 4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Identify problems involving electricity and magnetism, optics, and modern physics which should be solved using differential calculus and correctly solve them.
- 2. Identify problems involving electricity and magnetism, optics, and modern physics problems which should be solved using integral calculus and correctly solve them.

### 5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Identify problems involving electricity, magnetism, optics, and modern physics which should be solved using differential calculus and correctly solve them.
- 2. Identify problems involving electricity, magnetism, optics, and modern physics which should be solved using integral calculus and correctly solve them.

# 6. COURSE CONTENT:

### **Lecture Content:**

Coulomb's Law

Gauss's Law

Electrostatic Potential and It's Gradient

The Biot-Savart Law

Ampere's Law

Faraday's Law

The Principle of Least-Time

Wavefunctions and Quantum Mechanics

Nuclear Decay

# 7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Discussion
- C. Other (Specify): Lecture with Examples. Guided problem solving. Out of class assignments are homework problems that illustrate and elaborate on the topics covered in lecture.

#### 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

#### Writing Assignments:

Solve written homework problems requiring set-up and step-by-step solution using standard mathematical notation.

#### **Reading Assignments:**

Reading supplementary handouts.

### **Other Outside Assignments:**

### 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Exams/Tests
- B. Homework
- C. Graded homework assignments and exams.

### 10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Young, Adams, and Chastain. College Physics, 11th ed. Pearson, 2019

Other:

A. Physics 221 Worksheets written by CSM Physics faculty, continually revised.

Origination Date: November 2020 Curriculum Committee Approval Date: December 2020 Effective Term: Fall 2021 Course Originator: David Locke