1. **COURSE ID:** NURS 818  
   **TITLE:** Open Lab for Nursing 231/232  
   **Units:** 0.5 units  
   **Hours/Semester:** 24.0-27.0 Lab hours  
   **Method of Grading:** Pass/No Pass Only  
   **Prerequisite:** Previous or concurrent enrollment in NURS 231 and/or NURS 232.

2. **COURSE DESIGNATION:**  
   Degree Credit  
   **Transfer credit:** none

3. **COURSE DESCRIPTIONS:**  
   **Catalog Description:**  
   Students practice skills and receive faculty feedback and evaluation, engage in study sessions with peer tutors, demonstrate competency assessment and receive faculty evaluation, complete clinical or skills laboratory make-up assignments, and learn effective skills in a group setting. Focus is on skills and concepts related to NURS 231 Psychiatric and NURS 232 Medical Surgical Nursing.

4. **STUDENT LEARNING OUTCOME(S) (SLO’S):**  
   Upon successful completion of this course, a student will meet the following outcomes:  
   1. Apply nursing methods, protocols, and procedures to appropriate care situations. (Program SLO #1)

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
   Upon successful completion of this course, a student will be able to:  
   1. Gather pertinent data from patient, family, SBAR report, and electronic health care record and utilize critical thinking skills to differentiate normal data from abnormal in a simulated situation.  
   2. Complete a postoperative pain assessment in a simulated setting.  
   3. Correctly perform treatment and administration of medications in a simulated setting.  
   4. Utilize principles of medical asepsis and isolation techniques in a simulated setting.  
   5. Communicate effectively to patient and family, in a simulated behavioral health and/or medical-surgical setting.  
   6. Utilize therapeutic communication techniques effectively when interacting with patient, peers, faculty, and staff in the lab setting.  
   7. Demonstrate accurately a focused physical assessment in a simulated postoperative environment.  
   8. Demonstrate competency on designated skills during digitally recorded evaluations.

6. **COURSE CONTENT:**  
   **Lab Content:**  
   NURS 231 Psychiatric Nursing:  
   SKILLS TAUGHT: Therapeutic Communication with Psychiatric Patients; Conflict Resolution; Assaultive Behavior/Unit Setting; Setting Limits; Documentation-Process Recording; SBAR Report; Dealing with Suicidal Patients; Psychopharmacology Meds and Side Effects (Game); Psychosocial Assessment; Schizophrenia – Hearing Voices; N232 Skills: Concepts Reviewed: IV Pumps, IVPB  
   SKILLS LAB COMPETENT: Medication Administration Test; Communication Skills: Based on Situation through Role Playing; Scenario: Communication techniques to cover major communication areas (verbal and non-verbal); Situations for Conflict Resolution and Negotiating; Initiation of a Therapeutic Relationship (Working and Closure); Psychosocial Assessment; Competency Validation

   NURS 232: Medical-Surgical Nursing  
   SKILL REVIEW: IVs - All Areas (Including initiating); Meds - IM’s, Sub-Q’s (Including Insulin, Heparin); Postop Assessment  
   SKILLS TAUGHT: Ostomy Care; Flushing Multilumen Catheters; Pain Controlled Analgesia Pump; Surgical Scrubbing, Gowning and Gloving; Nasogastric Suctioning; Isolation procedures; Diabetes management – capillary blood glucose testing & insulin administration; GI tubes/drains; Care of surgical incisions
SKILLS LAB COMPETENT: Medication Administration Test; Post-Op Assessment: Use of Simulated Situations; Interventions for situations; Ostomy Care; Case Studies for Patients with Renal Failure, Liver Failure & Oncology Patients. PCA Pump: Setting PCA Pump; Multilumen Catheters: Flushing multilumen catheters; Surgical Scrubbing: Surgical scrubbing, gowning and gloving

7. REPRESENTATIVE METHODS OF INSTRUCTION:
Typical methods of instruction may include:
A. Lab
B. Activity
C. Other (Specify): Concept mapping, video assessment for competency with feedback using simulations, real-life scenarios, group learning called "clinics" based on individual and group learning needs.

8. REPRESENTATIVE ASSIGNMENTS
Representative assignments in this course may include, but are not limited to the following:
Writing Assignments:
Students document their nursing care using specialized software systems. This is an essential skill needed in healthcare; addressing the legal aspects of documentation.

Reading Assignments:
Students read and review skills checklists in preparation for skills practice and skills competency checks by the faculty.

9. REPRESENTATIVE METHODS OF EVALUATION
Representative methods of evaluation may include:
A. Class Participation
B. Lab Activities
C. Simulation
D. Competency checklists: students give feedback to each other, digital recordings and live assessment for competency with feedback. Instructor does individual and group progress checks in meeting learning outcomes. Student can be self-referred, instructor-referred, making up clinical lab, or practicing for competency assessment.

10. REPRESENTATIVE TEXT(S):
Possible textbooks include:
Possible software includes:
Other:
A. Nursing Clinical drug reference book of choice
Library Readings
Nursing 231 Syllabus
Nursing 232 Syllabus
Nurse Kit 3, CSM Bookstore

Origination Date: November 2021
Curriculum Committee Approval Date: January 2022