1. COURSE ID: NURS 816   TITLE: Open Lab for Nursing 211/212  
Units: 0.5 units  Hours/Semester: 24.0-27.0 Lab hours  
Method of Grading: Pass/No Pass Only  
Prerequisite: Previous or concurrent enrollment in NURS 211 and/or NURS 212.

2. COURSE DESIGNATION:  
Degree Credit  
Transfer credit: none

3. COURSE DESCRIPTIONS:  
Catalog Description:  
Students practice skills and receive faculty feedback and evaluation, engage in study sessions with peer tutors, demonstrate competency assessment and receive faculty evaluation, complete clinical or skills laboratory make-up assignments, and learn effective skills in a group setting. Focus is on skills and concepts related to NURS 211 Introduction to Nursing and NURS 212 Concepts of Homeostasis in Nursing.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):  
Upon successful completion of this course, a student will meet the following outcomes:  
1. Apply nursing methods, protocols, and procedures to appropriate care situations. (Program SLO #1)

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:  
Upon successful completion of this course, a student will be able to:  
1. Gather pertinent data from patient, family, SBAR report, and electronic health care record and utilize critical thinking skills to differentiate normal data from abnormal in a simulated situation.  
2. Perform and document adult physical assessments in a simulated setting.  
3. Complete a pain assessment in a simulated setting.  
4. Correctly perform treatments and administration of medications technique in a simulated setting.  
5. Utilize principles of medical asepsis and isolation techniques in a simulated setting.  
6. Demonstrate competency on designated skills during digitally recorded evaluations.

6. COURSE CONTENT:  
Lab Content:  
Nursing 211 Introduction to Nursing Skills:  
SKILLS TAUGHT: ADL-Bath/Bed/Feeding; Vital Signs; Body Mechanics/Transfer/ROM; Universal Precautions/Isolation; Physical Assessment; Specimen Collection; Enemas; NG Tube Feedings; Kangaroo Pump; Catheterization; Sterile Gloving; Dressing Changes-Dry, and Damp to Dry; Closed Wound Drainage; Jackson Pratt/Hemovac; Wound Care; Intake & Output; Communication Skills; Charting; Pulse Oximeter; Dynamap  
SKILLS LAB COMPETENT: *Vital Signs and Pulse Oximetry; NG Tube - Insertion, Assessment and Feeding with Feeding Pump; Sterile Gloving; Dressing - Assessment and Changing; Catheterization; Physical Assessment (at Hospital); Blood Glucose Testing; Medication Administration Test; I&O; Enema

Nursing 212 Concepts of Homeostasis Skills:  
SKILLS LAB COMPETENT: *Application of Med Orders: Expiration Date, Medication Allergies, Taking Basic Medication Orders; *Routes of Med Administration: Oral, Sub Q, Insulin, Heparin, Intradermal IM, IV Meds in Primary Bag; JCAHO National Patient Safety Goals; *Documentation of Meds Given; *First Dose Teaching IV’s: Priming Line for Primary Bag, Labeling the tubing, IV Assessment, Changing Solutions, Discontinuing IV, Saline Lock & SASH, Adding IV Med to Bag, Setting the Pump for a Primary Rate; IV Medication Administration Test; Ambulating a patient with an IV pump

*Indicates competency testing

7. REPRESENTATIVE METHODS OF INSTRUCTION:
   Typical methods of instruction may include:
   A. Lab
   B. Other (Specify): Concept mapping, video assessment for competency with feedback using simulations, real-life scenarios, group learning called "clinics" based on individual and group learning needs.

8. REPRESENTATIVE ASSIGNMENTS
   Representative assignments in this course may include, but are not limited to the following:
   Writing Assignments:
   Students practice writing nursing care plans, on paper and using SimChart, a software program.
   Reading Assignments:
   Students complete reading assignments in required skills checklists textbooks.

9. REPRESENTATIVE METHODS OF EVALUATION
   Representative methods of evaluation may include:
   A. Lab Activities
   B. Projects
   C. Simulation
   D. Competency checklists: students give feedback to each other, digital recordings and live assessment for competency with feedback. Instructor does individual and group progress checks in meeting learning outcomes. Student can be self-referred, instructor-referred, making up clinical lab, or practicing for competency assessment.

10. REPRESENTATIVE TEXT(S):
    Possible textbooks include:
    Other:
    A. Nursing 211 Syllabus, CSM Bookstore
    Nursing 212 Syllabus
    Nurse Kit 1, CSM Bookstore

Origination Date: November 2021
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