

College of San Mateo
Official Course Outline

1. **COURSE ID:** NURS 666 **TITLE:** Career Exploration in Nursing
Units: 1.0 units **Hours/Semester:** 16.0-18.0 Lecture hours; and 32.0-36.0 Homework hours
Method of Grading: Pass/No Pass Only

2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU
AA/AS Degree Requirements:
 CSM - GENERAL EDUCATION REQUIREMENTS: E5d. Career Exploration and Self-Development

3. **COURSE DESCRIPTIONS:**
Catalog Description:
 Provides an overview of nursing roles, educational requirements, responsibilities, job opportunities, and settings for nursing practice. Includes the historical evolution of current nursing roles, contemporary health care issues, and career pathways available in nursing. Designed for potential nursing majors and non-nursing majors.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
 Upon successful completion of this course, a student will meet the following outcomes:
 1. Identify the steps of the nursing process.
 2. Differentiate among different entry levels into RN practice.
 3. Make a decision about nursing as a career.
 4. Successfully work in a group and produce a presentation for the class (each day)

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
 Upon successful completion of this course, a student will be able to:
 1. Define the scope of nursing practice.
 2. Describe the current nursing roles in the context of the historical evolution of nursing.
 3. Delineate the educational requirements needed for identified nursing roles.
 4. Describe how nursing roles impact current health care issues.
 5. Discuss career opportunities and professional growth in nursing.

6. **COURSE CONTENT:**
Lecture Content:
 1. The Development of Nursing as a Profession
 - A. Nursing as a developing profession
 - B. Educational preparation for nursing
 2. Legal and Ethical Accountability for Practice
 - A. Credentials for health care
 - B. Ethical concerns in nursing practice
 3. The Health Care Delivery System
 - A. Health care reform and the political process
 4. Career Opportunities and Professional Growth
 - A. Understanding nursing careers and employment settings
 - B. Personal management: Time and self-care strategies
Lab Content:
 NA
TBA Hours Content:
 NA

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
 Typical methods of instruction may include:
 - A. Lecture
 - B. Activity
 - C. Discussion
 - D. Guest Speakers

E. Other (Specify): Lecture, multimedia presentations, classroom discussions, group research, and presentations.

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Students must participate in 2 group assignments. The first assignment consists of developing a presentation describing a specific type of nursing education such as BSN. The second assignment addresses a specific nursing career choice such as critical care nursing.

Reading Assignments:

Students read assigned chapters in the textbook.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Group Projects
- E. Oral Presentation
- F. Group research assignment presentations. Students MUST participate both days to receive credit for this course. In small groups they will present a group created power point presentation each day.

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Zerwekh, J. & Claborn, J.. *Nursing Today: Transitions and Trends*, 9th ed. Elsevier, 2015

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Course Originator: Melinda Nguyen