

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** ETHN 122    **TITLE:** Black Leadership Theory  
**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours  
**Method of Grading:** Letter Grade Only  
**Recommended Preparation:**  
    ETHN 105
  
2. **COURSE DESIGNATION:**  
**Degree Credit**  
**Transfer credit:** CSU  
**AA/AS Degree Requirements:**  
    CSM - GENERAL EDUCATION REQUIREMENTS: E5b. Social Science  
    CSM - GENERAL EDUCATION REQUIREMENTS: E5d. Career Exploration and Self-Development
  
3. **COURSE DESCRIPTIONS:**  
**Catalog Description:**  
    Leadership development course through the lens of the African and African American experience. Students will research and discuss leadership theories and study the leadership styles of prominent Black Leaders, helping them develop their own leadership capacity and practice.
  
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**  
    Upon successful completion of this course, a student will meet the following outcomes:
  1. Understand and demonstrate key characteristics of successful leadership.
  2. Comprehend the different leadership approaches used by successful leaders, past and present, in the African American community.
  3. Interpret data related to student outcomes.
  4. Critically examine intersectionality as it pertains to successful leadership.
  
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**  
    Upon successful completion of this course, a student will be able to:
  1. Understand and demonstrate key characteristics of successful leadership.
  2. Comprehend the different leadership approaches used by successful leaders, past and present, in the African American community.
  3. Interpret data related to student outcomes.
  4. Critically examine intersectionality as it pertains to successful leadership.
  
6. **COURSE CONTENT:**  
**Lecture Content:**
  1. Leadership Styles
    - A. taxonomy of leadership
    - B. team building
    - C. African and African American leadership examples past and present.
  2. Diversity and Intersectionality
    - A. historical and present day roles of men and women related to leadership.
    - B. power of engaging diversity
    - C. intersectionality and leadership
    - D. reducing the impact of stereotype threat.
  3. Understanding and utilizing data
    - A. gathering and collecting data
    - B. interpreting and assessing data
    - C. utilizing data in leadership decision-making.
  4. Reflection, growth, and transformation
    - A. reflecting on achievements and failures.
    - B. identifying strengths, weaknesses, and values.
    - C. developing a personal leadership philosophy.
  
7. **REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Discussion
- C. Guest Speakers
- D. Individualized Instruction
- E. Observation and Demonstration
- F. Other (Specify): Case studies

#### 8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

##### **Writing Assignments:**

- A. Compare and Contrast the leadership styles of prominent Black Leaders.
- B. Research of Prominent Black leader and write a biography about their life as a leader in the Black community.
- C. Self-Reflective journals, poetry or rap.
- D. Personal leadership philosophy.

##### **Reading Assignments:**

- A. Summaries
- B. Group discussion
- C. Presentations

#### 9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Group Projects
- F. Homework
- G. Oral Presentation
- H. Papers
- I. Portfolios
- J. Research Projects

#### 10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Jealous, B. and T. Shorters. *Reach*, ed. Atria, 2015
- B. West, C.. *Black Prophetic Fire*, ed. Beacon, 2015
- C. Marable, M. *Black Leadership*, ed. Columbia University Press, 2013
- D. Mandela, N., R. Stengel. *Mandela's Way: Lessons on Life, Love, and Courage*, ed. Crown, 2010
- E. Davis, J.. *Perspectives in Black Politics and Black Leadership*, ed. UPA, 2007
- F. Obama, B.. *The Audacity of Hope*, ed. Random House, 2006
- G. Brown, E., M. Haygood, R. Mclean. *The Little Black Book of Success: Laws of Leadership for Black Women*, ed. Ballantine, 2010

**Origination Date:** October 2017

**Curriculum Committee Approval Date:** January 2018

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**Course Originator:** Freddie Gaines