College of San Mateo Official Course Outline

COURSE ID: DGME 134 TITLE: Radio Production Lab III Units: 2.0 units Hours/Semester: 16.0-18.0 Lecture hours; 48.0-54.0 Lab hours; and 32.0-36.0 Homework hours

Method of Grading: Grade Option (Letter Grade or Pass/No Pass) Prerequisite: DGME 133

2. COURSE DESIGNATION:

Degree Credit Transfer credit: CSU

3. COURSE DESCRIPTIONS:

Catalog Description:

Continuation of radio lab sequence. Students gain experience with more complex radio programming and production projects in the context of community-interest radio.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Design in-depth radio programming to inform, educate, or entertain a specific audience.
- 2. Record, mix and edit longer blocks or a series of related blocks of radio programming that meet FCC requirements.
- 3. Manage and produce live radio events.
- 4. Share knowledge and expertise with less experienced students.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Design in-depth radio programming to inform, educate, or entertain a specific audience.
- 2. Record, mix, and edit longer blocks or a series of related blocks of radio programming that meet FCC requirements.
- 3. Share knowledge and expertise with less experienced students
- 4. Network with other students, programs and departments to help build/maintain partnerships with content providers
- 5. Assume larger role in radio station management.

6. COURSE CONTENT:

Lecture Content:

- Developing a program or series concept
- Establishing a schedule and budget for research, program development, and production
- Identifying a target audience and possible sources of financial support
- Planning background research and identifying potential interview subjects
- Interview techniques
- Advanced recording techniques
- Mechanics of live event production
- Social Media marketing

Lab Content:

Lab content consists of the demonstration/implementation of lecture content in the context of individual and/or group programming and production projects. Students produce radio content and schedule it according to program schedule on student radio station.

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Lab
- C. Activity
- D. Critique
- E. Discussion
- F. Field Experience

- G. Guest Speakers
- H. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Proposal/prospectus for an in-depth program or series.

Anaylsis of commercial and non-commercial radio and podcasting.

Show outlines and pre-production notes.

Reading Assignments:

Background research related to project topic.

Online reading assignments of current trends in radio and podcasting. Other Outside Assignments:

Interviews

Field recording of concerts or other events.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Lab Activities
- E. Oral Presentation
- F. Papers
- G. Portfolios
- H. Projects

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Connelly, D., W.. Digital Radio Production, 3 ed. Waveland Press, Inc., 2017

Origination Date: October 2021 Curriculum Committee Approval Date: November 2021 Effective Term: Fall 2022 Course Originator: Michelle Brown