

**College of San Mateo**  
**Official Course Outline**

1. **COURSE ID:** CHIN 212    **TITLE:** Colloquial Chinese II, Elementary  
**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours  
**Method of Grading:** Grade Option (Letter Grade or Pass/No Pass)  
**Prerequisite:** CHIN 211

2. **COURSE DESIGNATION:**

**Degree Credit**

**Transfer credit:** CSU

**AA/AS Degree Requirements:**

CSM - GENERAL EDUCATION REQUIREMENTS: E5c. Humanities

3. **COURSE DESCRIPTIONS:**

**Catalog Description:**

Continuation of Chinese 211. Extensive oral training in Mandarin. Emphasis on further development of practical vocabulary, pronunciation, and idiomatic usage, with sufficient grammar to give flexibility to the spoken language. The phonetic system Pinyin is used to represent sounds in Mandarin and substitute for characters as a written form. Course designed for students who wish to extend their basic skills of spoken Mandarin Chinese.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. use the phonetic system of Mandarin efficiently in pronunciation and tone discrimination.
2. reproduce basic sentence structures in simple task-oriented social functions.
3. demonstrate oral proficiency in handling the topics covered in the course.
4. write paragraphs, dialogues and short stories using the phonetic system Pinyin.
5. identify Chinese cultural norms and values; compare them with that of the United States.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. use the phonetic system of Mandarin efficiently in pronunciation and tone discrimination.
2. reproduce basic sentence structures in simple task-oriented social functions.
3. demonstrate oral proficiency in handling the topics covered in the course.
4. write paragraphs, dialogues and short stories using the phonetic system Pinyin.
5. identify Chinese cultural norms and values; compare them with that of the United States.

6. **COURSE CONTENT:**

**Lecture Content:**

This is an oral proficiency-oriented language course. The following topics are covered along with the relevant vocabulary, basic grammar, syntax and idiomatic expressions:

1. conduct phone conversation and make appointments
2. talk about experience in learning Chinese and field of studies
3. describe one's daily routine and recent activities
4. practice writing diary and letter in customized format
5. describe a merchandise and negotiate price in shopping situations
6. comment on different means of transportation and give directions
7. discuss Chinese cuisines and order food in restaurants

**Lab Content:**

n/a

**TBA Hours Content:**

n/a

7. **REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Activity
- C. Critique
- D. Directed Study
- E. Discussion

- F. Guest Speakers
- G. Observation and Demonstration

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

Use the phonetic system to compose dialogues and narratives on personal and social matters.

**Reading Assignments:**

Comprehend paragraphs, dialogues and stories on personal and social matters.

**Other Outside Assignments:**

In this oral proficiency oriented course, students will have discussions, debates, and prepare presentations on various topics. They will also conduct online researches and culture projects to present in class.

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Exams/Tests
- E. Group Projects
- F. Homework
- G. Oral Presentation
- H. Projects
- I. Quizzes
- J. Research Projects

**10. REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Yuehua Liu, Tao-chung Yao. *Integrated Chinese Volume I*, 4rd ed. Cheng & Tsui Company, Inc., 2017

**Origination Date:** February 2018

**Curriculum Committee Approval Date:** December 2019

**Effective Term:** Fall 2020

**Course Originator:** Jing Wu