

College of San Mateo
Official Course Outline

1. **COURSE ID:** BUS. 174 **TITLE:** The Business Plan
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; 96.0-108.0 Homework hours; 144.0-162.0 Total Student Learning hours
Method of Grading: Letter Grade Only
Recommended Preparation:
 Eligibility for ENGL 100, or Eligibility for ENGL 105
2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU
3. **COURSE DESCRIPTIONS:**
Catalog Description:
 A key component of a business' underlying success is the development of the business plan. This course provides students with tools needed to complete a summary and/or comprehensive business plan.
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
 Upon successful completion of this course, a student will meet the following outcomes:
 1. Explain sections of a business plan.
 2. Compile and write a comprehensive business plan.
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
 Upon successful completion of this course, a student will be able to:
 1. Explain sections of a business plan.
 2. Compile and write a comprehensive business plan.
6. **COURSE CONTENT:**
Lecture Content:
 1. **The Business Plan**
 Overview of the Business Plan
 Preparing a Business Plan
 Resources for Business Plan Preparation
 Keeping the Right Perspective
 - a. **The Marketing Plan**
 What is Small Business Marketing?
 The Formal Marketing Plan
 Marketing Research for the Small Business
 Understanding Potential Target Markets
 Estimating Market Potential
 - b. **The Organizational Plan**
 Building a Management Team
 Choosing Legal Form of Organization
 Forming Strategic Alliances
 The Board of Directors
 - c. **The Location Plan**
 Locating the Brick-and-Mortar Startup
 Designing and Equipping the Physical Facilities
 Locating the Startup in the Entrepreneur's Home
 Locating the Startup on the Internet
7. **REPRESENTATIVE METHODS OF INSTRUCTION:**
 Typical methods of instruction may include:
 - A. Lecture

- B. Discussion
- C. Other (Specify): Group Exercises, Writing projects

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Writing a comprehensive business plan.

Reading Assignments:

Assigned readings from course textbook.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Class Work
- D. Oral Presentation
- E. Projects
- F. Research Projects
- G. Written examination
- H. Business Plan

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Bruce R. Barringer. *Preparing Effective Business Plans: An Entrepreneurial Approach*, 2 ed. Pearson, 2021

Origination Date: November 2023

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Course Originator: Philip Tran