College of San Mateo Official Course Outline

1. **COURSE ID:** BUS. 174 **TITLE:** The Business Plan

Units: 3.0 units Hours/Semester: 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours

Method of Grading: Letter Grade Only

Prerequisite: BUS. 150 **Recommended Preparation:**

Eligibility for ENGL 100, or Eligibility for ENGL 105

2. COURSE DESIGNATION:

Degree Credit

Transfer credit: CSU

3. COURSE DESCRIPTIONS:

Catalog Description:

A key component of a business' underlying success is the development of the business plan. This course builds on the short business plan created in BUS150, and provides students with tools needed to complete a comprehensive business plan.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Explain sections of a business plan (Organizational plan, Marketing Plan, Location Plan).
- 2. Compile and write a comprehensive business plan.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Explain sections of a business plan (Organizational plan, Marketing Plan, Location Plan).
- 2. Compile and write a comprehensive business plan.

6 COURSE CONTENT:

Lecture Content:

1. The Business Plan

Overview of the Business Plan Preparing a Business Plan Resources for Business Plan Preparation Keeping the Right Perspective

a. The Marketing Plan

What is Small Business Marketing? The Formal Marketing Plan Marketing Research for the Small Business Understanding Potential Target Markets Estimating Market Potential

b. The Organizational Plan

Building a Management Team Choosing Legal Form of Organization Forming Strategic Alliances The Board of Directors

c. The Location Plan

Locating the Brick-and-Mortar Startup
Designing and Equipping the Physical Facilities
Locating the Startup in the Entrepreneur's Home
Locating the Startup on the Internet

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Other (Specify): Group Exercises, Writing projects

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Writing a comprehensive business plan.

Reading Assignments:

Assigned readings from course textbook.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Written examination
- C. Business Plan

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Hal Shelton. The Secrets to Writing a Successful Business Plan: A Pro Shares a Step-By-Step Guide to Creating a Plan That Gets Results, 2 ed. Summit Valley Press, 2017

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Course Originator: Peter von Bleichert