College of San Mateo Official Course Outline

 COURSE ID: ART 388 TITLE: Master Photography Portfolio Units: 3.5 units Hours/Semester: 24.0-27.0 Lecture hours; 96.0-108.0 Lab hours; and 48.0-54.0 Homework hours Method of Grading: Letter Grade Only Prerequisite: ART 353, and ART 391

2. COURSE DESIGNATION:

Degree Credit Transfer credit: CSU; UC

3. COURSE DESCRIPTIONS:

Catalog Description:

Designed for students who have completed the Photography Program and wish to enroll in a course that allows them to produce a professional quality photographic portfolio on a topic of their choice. Extra supplies may be required. A materials fee as shown in the Schedule of Classes is payable upon registration.

4. STUDENT LEARNING OUTCOME(S) (SLO'S):

Upon successful completion of this course, a student will meet the following outcomes:

- 1. Create an original photographic portfolio.
- 2. Develop a clear artistic perspective.
- 3. Develop an artistic statement to support their portfolio.
- 4. Create multiple methods of presenting their portfolio.
- 5. Critically examine and evaluate their work and the work of others.

5. SPECIFIC INSTRUCTIONAL OBJECTIVES:

Upon successful completion of this course, a student will be able to:

- 1. Create an original photographic portfolio.
- 2. Develop a clear artistic perspective.
- 3. Develop an artistic statement to support their portfolio.
- 4. Create multiple methods of presenting their portfolio.
- 5. Critically examine and evaluate their work and the work of others.

6. COURSE CONTENT:

Lecture Content:

This course, serving advanced photography students, helps students conceive, design, and produce a sophisticated photographic project (portfolio). Lectures and demonstrations will be given on the following topics.

Concept:

- Finding inspiration
- Research
- Maintaining momentum

Writing Supportive Text:

- Artist's statement
- Cover letter

Lab Content:

Lab Sessions:

Students will work in the darkroom and print finishing area. They will process film, print proof-sheets, print final prints, and mat their portfolio prints in a professional manner.

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Lab
- C. Critique

- D. Individualized Instruction
- E. Observation and Demonstration

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

Students will write an artist statement describing their portfolio project.

Other Outside Assignments:

Create one 12 print portfolio due on the final critique, and one written 2-3 page museum report assignment.

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Participation
- B. Class Performance
- C. Lab Activities
- D. Portfolios
- E. Projects

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

A. Currier, Danielle. *No Plastic Sleeves: The Complete Portfolio for Photographers and Designers*, 2nd ed. New York: Focal Press, 2015

Origination Date: November 2020 Curriculum Committee Approval Date: December 2020 Effective Term: Fall 2021 Course Originator: Richard Lohmann