

**College of San Mateo  
Official Course Outline**

**1. COURSE ID:** ADMJ 125    **TITLE:** Juvenile Procedures    **C-ID:** AJ 220

**Units:** 3.0 units    **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours

**Method of Grading:** Letter Grade Only

**Recommended Preparation:**

Completion of or concurrent enrollment in ADMJ 100 and Eligibility for ENGL 100, or Eligibility for ENGL 105

**2. COURSE DESIGNATION:**

**Degree Credit**

**Transfer credit:** CSU; UC

**3. COURSE DESCRIPTIONS:**

**Catalog Description:**

This course examines the origin, development and organization of the Juvenile Justice system as it evolved in the United States Justice System. Discussion points include theories on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the United States Justice System.

**4. STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Describe the juvenile justice system, its role in the criminal justice system, and juvenile court dispositions.
2. Distinguish between the adult and juvenile justice systems.
3. Discuss the Constitutional protections extended to juveniles through judicial decisions.
4. Identify delinquency, dependency, and status offenses, including relevant California laws.

**5. SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Describe the juvenile justice system, its role in the criminal justice system, and juvenile court dispositions.
2. Distinguish between the adult and juvenile justice systems.
3. Discuss the Constitutional protections extended to juveniles through judicial decisions.
4. Identify delinquency, dependency, and status offenses, including relevant California laws.

**6. COURSE CONTENT:**

**Lecture Content:**

1. The California Juvenile Justice System
  - A. History and Development of Juvenile Justice
  - B. Police Work with Juveniles
  - C. The Juvenile Court Process
  - D. Juvenile Corrections
2. Theories of Delinquency
  - A. Individual Views of Delinquency
  - B. Sociological Views of Delinquency
  - C. Developmental Views of Delinquency
3. Social, Community and Environmental Influences on Delinquency
  - A. Gender and Delinquency
  - B. The Family and Delinquency
  - C. Peers and Delinquency
  - D. Schools and Delinquency
  - E. Drug Use and Delinquency
  - F. Gangs
  - G. Delinquency Prevention
    1. Social Perspectives
    2. Developmental Perspectives
4. Crimes against Children
  - A. Classifying Crimes against Children
  - B. Reporting Requirements of Child Abuse

- C. Law of Arrest Related to Juveniles
- D. Search and Seizure Related to Juveniles
- E. Child Abuse

**7. REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

- A. Lecture
- B. Discussion

**8. REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

**Writing Assignments:**

- Essay
- Bullying
- Constitutional protections afforded to juveniles
- Theories of delinquency
- Resume preparation for presentation

**Reading Assignments:**

Reading assignments from the text

**Other Outside Assignments:**

Bring in current events relating to course topics for discussion

**9. REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Class Work
- B. Oral Presentation
- C. Written examination

**10. REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Peoples, E. E.. *Juvenile Procedures in California*, 8th ed. Meadow Crest Publishing, 2018

**Origination Date:** August 2021

**Curriculum Committee Approval Date:** September 2021

**Effective Term:** Fall 2022

**Course Originator:** Michelle Schneider