

College of San Mateo
Official Course Outline

1. **COURSE ID:** ADMJ 108 **TITLE:** Community Relations and the Justice System **C-ID:** AJ 160
Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
Method of Grading: Letter Grade Only

Recommended Preparation:

Completion of or concurrent enrollment in ADMJ 100 and Eligibility for ENGL 100, or Eligibility for ENGL 105

2. **COURSE DESIGNATION:**

Degree Credit

Transfer credit: CSU; UC

3. **COURSE DESCRIPTIONS:**

Catalog Description:

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Discussion points include the challenges and prospects of administering justice within a diverse multicultural population, crime prevention, restorative justice, conflict resolution, and ethics.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**

Upon successful completion of this course, a student will meet the following outcomes:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police, and corrections.
3. Identify and describe the strategies for the administration of justice in a multicultural society.

5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**

Upon successful completion of this course, a student will be able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society.
2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
3. Identify and describe the strategies for the administration of justice in a multicultural society.

6. **COURSE CONTENT:**

Lecture Content:

1. The Criminal Justice System and the Community
 - A. The Meaning of Community Relations and the Need for Community Interaction
 - B. Conflicts Between the Community and the Criminal Justice System
 - C. Society in Transition: The Evolving Nature of Multiculturalism
 - D. Change and tension: Minorities' struggle for power
 - E. The Importance of Professional Standards
 - a. Professional image in criminal justice
 - b. Non-verbal communication in community relations
 - c. Improving human relations skills
 - d. Human relations commissions
 - e. Human relations guidelines
2. Multicultural Populations
 - A. Law enforcement contact with Ethnic Groups
 - a. Asian/Pacific Americans
 - b. African Americans
 - c. Latino/Hispanic Americans
 - d. Arab/Middle Eastern Americans
 - e. Native Americans
 - B. Law enforcement contact with Religious Groups
 - C. Other key minority groups and special populations

- a. Children and youth
 - b. Seniors/elderly
 - c. Mental illness/mentally handicapped
 - d. Physically handicapped
 - e. Gay/Lesbian/Transgender populations
 - f. Special targeted minorities
3. Demographics of Interest Communities
- A. Key elements of a community
 - a. Geographical limits
 - b. Demographic characteristics
 - B. Factors that make people different
 - C. The areas of conflict in a community
 - D. Economics: A different justice for rich and poor
 - E. Community Power Structure
 - a. The formal power structure
 - b. The informal power structure
 - c. Application of organization discretion
 - F. An Analysis of Community Problems
 - a. Value system formation
 - b. Basic value formation and development
 - c. Evaluating significant emotional events
4. Law Enforcement and the Community
- A. Community-Police Interaction
 - a. The significance of role identification in police performance
 - b. Stress as it affects the police role
 - c. Stress from contact with police
 - d. Police burnout
 - e. Citizen's responsibilities for police-community relations
 - B. Community attitudes toward the police
 - C. Hostile attitudes versus police malpractice
 - D. Peace Officer training
 - E. Crime Prevention/Community Relations Programs
 - a. Program development
 - b. Current program sampling
 - c. Handling of citizen complaints
 - d. Facilitating complaints and follow -up
 - e. Specific programs and projects
 - f. Anti-crime community interest groups
 - g. Crime prevention programs and models
5. Managing Diverse Populations in the Criminal Justice System
- A. Courts and the Community
 - B. Corrections and the Community
6. Conflict Resolution in a Multicultural Society
- A. Community Justice
 - a. Definition of community justice
 - b. Policing
 - c. Courts
 - d. Corrections
 - B. New Criminal Justice Issues
 - a. Law enforcement needs
 - b. Courts
 - c. Prosecutors
 - d. Public defenders
 - e. Probation
 - f. Parole
 - C. Critical Community Problems
 - a. Obstacles to community program success
 - b. Discrimination, prejudice and bias

7. REPRESENTATIVE METHODS OF INSTRUCTION:

Typical methods of instruction may include:

- A. Lecture
- B. Discussion

8. REPRESENTATIVE ASSIGNMENTS

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

- Identify stereotypes, prejudice and racial bias
- Community policing and problem solving models
- Resume preparation for presentation

Reading Assignments:

- Reading assignments from text

9. REPRESENTATIVE METHODS OF EVALUATION

Representative methods of evaluation may include:

- A. Class Work
- B. Oral Presentation
- C. Written examination

10. REPRESENTATIVE TEXT(S):

Possible textbooks include:

- A. Miller, L. S.; Hess, K. M.; Orthmann, C. H.. *Community Policing, Partnerships for Problem Solving*, 8th ed. Delmar Cengage Learning, 2018
- B. Peak, K. J.; Glensor, R. W.. *Community and Problem-Oriented Policing: Effectively Addressing Crime and Disorder*, 7th ed. Pearson, 2018

Origination Date: August 2021

Curriculum Committee Approval Date: September 2021

Effective Term: Fall 2022

Course Originator: Michelle Schneider