

College of San Mateo

Nursing Advisory Committee Meeting
Monday, 04/21/25 from 0830-1000
In person (5-339) or Zoom Options

See the attached directions or [Directions to Conference Room 5-339](#) for the in person option.

Zoom: <https://smccd.zoom.us/j/6476692113?omn=82907720799>
Meeting ID: 647 669 2113

Please RSVP at [Nursing Advisory Committee Meeting RSVP](#) by Friday, 4/18/25.

Present: Present: M. Nguyen, J. Tohmc, N. Waechtler, S. Spring, M. Hollandsworth, J. Cheung, C. Rosenbaum, S. Mickelson (Coastside Health Center), M. Paraz-Lee, I. Simon, P. Edward, K. Zoss (Director of Education, Stanford Hospital), E. Musselman (Director of Nursing, SFSU), P. Redd (Redwood City Unified District), S. Nouredini (Professor, CSUEB Nursing), J. Wisherop (retired nursing program director, CSM), J. Guerigay (2nd Year CSM Nursing Student), C. Middleden (SFSU Nursing), R. Rivers (Manger, SMMC Acute Inpatient Services)

Please sign in on the paper sign-in sheet if you are in person.

1. Opening Procedures (2 minutes)

	Item / Point	Details & Discussion
1.1	Welcome Nguyen 5-10 mins	Welcome, and thank you for joining us today. What is your name? What is your role in the nursing world? Briefly describe one nurse or teacher who you are thankful for.
1.1	Adoption of agenda	Move to approve: Tohmc Second to approve: Hollandsworth

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	Nguyen 1 min	Approved: yes Denied:
1.2	Adoption of minutes from last meeting Nguyen 1 min	Move to approve: Nguyen Second to approve: Wisherop Approved: yes Denied:

2. Reports from the CSM nursing team

	Item / Point	Details
2.1	Student Learning Outcomes Tohmc	ACEN Criterion 5.1f: The systematic plan for evaluation describes the process for regular summative nursing program-level assessment of student learning outcome achievement. The faculty will share the analysis of the end-of-program student learning outcome data with communities of interest. Methods of assessment, ELAs, scores, analysis, and action plans discussed. Discussion of revision of EPSLOs from 14 to 5 was discussed.
2.2	Program Completion Rates Rosenbaum	ACEN Criterion 5.2f: The written systematic plan for evaluation describes the process for annual assessment of the nursing program completion rate. The faculty will share the analysis of the program completion rate data with communities of interest. Methods of assessment, ELAs, scores, analysis, and action plans discussed.
2.3	NCLEX Pass Rates Rosenbaum	ACEN Criterion 5.3e: The written systematic plan for evaluation describes the process for annual assessment of the licensure and/or certification examination pass rate (when required for practice). Faculty will share the analysis of the licensure and/or certification examination pass rate data with communities of interest.

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		Methods of assessment, ELAs, scores, analysis, and action plans discussed.
2.4	Job Placement Rosenbaum	ACEN Criterion 5.4g: The written systematic plan for evaluation describes the process for annual assessment of the job placement rate. The faculty will share the analysis of the job placement rate data with the communities of interest. Methods of assessment, ELAs, scores, analysis, and action plans discussed.
2.5	Miscellaneous Nguyen	Newly tenured professors (Spring and Tohmc). ACEN and BRN site visit reports. Submitting program response in May. Will find out in Fall 2025. Grant discussion. New at CSM Nursing: faculty writing tutors, second-year faculty content tutors, badge buddies, exam fill-in questions, student assistants, expanded role of student ambassadors, K-16 grant.

3. Reports from clinical partners

	Item / Point	Details & Discussion
3.1	Zoss	Zoss: Two RN residency program cohorts per year. 1,993 applications for Aug. cohort. Hiring trends are stabilizing. RN residency retention is strong. Approx 200 new grads per year, now 80 new grads per year. Hiring into adult and pedi ED and OR. Changes in the landscape of hiring. Applicants from all over country as well as local nursing schools.
3.2	Redd	Redd: Feedback from nurses on how students are doing. Communion is essential, and more attention must be paid to communication. Triage and education are what CSM students are doing in the school system. Work with teachers to deliver content related to sex ed, or work side by side with nurses to deliver care to disabled students. Students have respect for diversity and cultural sensitivity. Strong sense of personal and professional responsibility, are punctual, thrive in high-pressure clinical settings related to leadership, have a growth mindset, and appreciate that students stay abreast of new treatments. Need to be able to translate health information to parents from all backgrounds. Communication with multiple different personalities. Need to utilize clinical reasoning related to triage/prioritization of care; students are doing well with this.

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4. Community input into the nursing program process

ACEN Criterion 1.3: Communities of interest have opportunities to provide input into nursing program processes and/or decision-making.

	Item / Point	Details & Discussion
4.1	Mission Nguyen	<p>We have new mission, vision, and value statements that are going through final BRN approval.</p> <p>Mission: The College of San Mateo Nursing Program exists to promote the professional growth of exceptional novice registered nurses in alignment with the San Mateo County Community College District Strategic Plan and the Vision, Mission & Values of College of San Mateo.</p>
4.2	Vision Nguyen	<p>We have new mission, vision, and value statements that are going through final BRN approval.</p> <p>We would appreciate your feedback on what is most important to incorporate into our curriculum in terms of our vision.</p> <p>Vision: Our students practice safe, compassionate, flexible, and skillful nursing care. They will refine those skills as they progress to become a consummate nursing professional.</p> <p>Spring, Redd, Wisherop, Simon, Mickelson, Zoss: Safe and flexible are important components of this vision. Flexibility is seen as being able to assess situations and adjust. How do we build compassion and the ability to deliver compassionate care? Flexibility is important related to assignments, circle back to change assignments during 2nd year leadership projects. Would like to see something about communication and teaching in vision. Related to education, use basic lay-person terms, be real, and speak plainly. Students are excited about new jargon, but need to recognize that patients and families need plain speech and to understand intellectual capabilities. Flexible in communication style. RN resident challenges: understanding that learning is ongoing, does not end with nursing school, licensure, or job placement. Education and change is constant, embracing that is important. As a professional, being the person in the driver's seat for that knowledge, must have</p>

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		initiative and take learning and knowledge acquisition into their own hands, active participant. Hesitancy or feeling overwhelmed related to changes in healthcare has been seen in new grads the past few years.
4.3	Values Nguyen	<p>We have new mission, vision, and value statements that are going through final BRN approval.</p> <p>We would appreciate your feedback on what is most important to incorporate into our curriculum in terms of our values.</p> <p>Values: We value excellence in professionalism, leadership, education, communication, and clinical reasoning.</p> <p>Mikelson: Professionalism starts with appearance (nursing uniform clean, presenting on time, tidy, takes pride in appearance, etc.) CSM students present very professionally, stand above other programs. Communication in descriptive writing is still important.</p> <p>Redd: Mock interviews might be helpful related to school nursing, professionalism, some interviewees don't know much about school nursing and are not able to answer basic questions.</p> <p>Middlen: "Hey" is nipped in the bud at SFSU.</p> <p>Edwards: Tries to eliminate "hey." Organizational culture related to addressing each other. Nurses/students need to clarify how to address people (first name, Mr./Mrs., Dr., etc.).</p> <p>Spring: Does not like Ms. Shannon, does not like name related to marital status. Notes the importance of asking people their preferences related to how they like to be addressed.</p>
4.4	Anything else? Nguyen	Nothing else. Meeting adjourned.

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Nursing Advisory Meeting
Sign-in Sheet

Date: 4/21/25 Time: 0830 Location: 5-339+ Zam

Name	Signature
Melinda Nguyen	<i>Melinda Nguyen</i>
Jessie Tohme	<i>Jessie Tohme</i>
Mark Hollandsworth	<i>Mark Hollandsworth</i>
Susi Mickelsen	<i>Susanne Mickelsen RN</i>
Charlene Rosenbaum	<i>Charlene Rosenbaum</i>
Jernel Amerigan	<i>Jernel Amerigan</i>
Shannon Spring	<i>Shannon Spring</i>
Pattina Barr	<i>Pattina Barr</i>
Marivic Phan-lee	<i>Marivic Phan-lee</i>
Judith Cheung	<i>Judith Cheung</i>
Paula Edwards	Via zoom (CSU)
Heene Simon	Via zoom (CSU)
Kary Zoss	Via zoom (Stanford)
Rachel Rivers	Via zoom (SHMC)
Catherine Midden	<i>Catherine Midden</i> (SFSU)
Janis Wisherop	
Elaine Musselman	Via zoom (SFSU)
Sahar Nouredini	Via zoom (CSUEB)
Natalie Waechter	Via Zoom (CSM)