

College of San Mateo Academic Senate
“The Great Read” of Program Reviews
Spring 2026

What to do

Please read all the reviews assigned to your group and be ready to discuss by our February 10, 2026 meeting. You may choose to fill out the rubrics or just bring your notes for our discussion on 2/10. **Group leaders will submit a short summary of the group’s findings.**

How to do it

Finding your group and reviews: You will see your name and the reviews assigned to your group in the boxes below. The links should take you directly to the reviews.

Responding to the rubric: Below the boxes, you will see the guiding questions and rubrics. You *may* use the rubrics for your notes. The group leader will submit a summary of the group’s findings after our discussion on February 10.

- Groups may wish to meet at additional times to organize, strategize and then discuss.
 - Every member should read every program review assigned to the group
 - Groups may decide if: every member writes their own rubric and then the group summarizes or if each member picks a review and does a rubric for that one.
 - Groups should designate a “chair” to keep track of assignments and submit the rubric
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Group One

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| <u>Members</u> Makiko Ueda Jennifer Howze-Owens Maggie de Vera Beth LaRochelle | <u>Reviews</u> <i>Instructional:</i> Astronomy <i>Student services</i> Communication studies Learning Center Student Life and Leadership Development |
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Group Two

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| <u>Members</u> Daniel Keller Matt Montgomery Mike Marcial Emily Cotla | <u>Reviews</u> <i>Instructional:</i> Biology Math <i>Student services</i> ESL Center Umoja |
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Group Three

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| <u>Members</u> Rene Anderson Lee Miller Wendy Whyte Jennifer De La Cruz | <u>Reviews</u> <i>Instructional:</i> Biotechnology KAD <i>Student services</i> Financial Aid Veterans Services |
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Group Four

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| <u>Members</u> Yvette Butterworth Susan Khan Robbie Baden Daniel Rhyne | <u>Reviews</u> <i>Instructional:</i> Chemistry Geology <i>Student services</i> Health services center Writing Center |
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Group Five

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| <u>Members</u> Kim Salido Malathi Iyengar Tim Maxwell | <u>Reviews</u> <i>Instructional:</i> Engineering <i>Student services</i> Katipunan Project Change |
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Rubrics and Guided Questions

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| Equity | <ul style="list-style-type: none">• Have people been doing things to create inclusive spaces & have they worked?• What are programs about opportunity gaps?• What is the program doing to encourage persistence and retention?• What can we learn from other departments about student success rates & discrepancies between populations? |
| Assessment and SLOs /SAOs | <ul style="list-style-type: none">• Does the program regularly assess SLOs or SAOs? If so, how does the SLO assessment determine the program's future plans?• If the program does <i>not</i> assess SLOs/SAOs, how are they assessing student learning? (Example: Surveys, focus groups, projects)• Do the assessment methods used by the program lead to future plans? (Innovations in teaching, professional development) |

