Academic Senate of College of San Mateo

Tuesday, May 12,
2:30pm - 4:30pm

Building 10-468
1700 W. Hillsdale Boulevard, San Mateo, CA 94402
Zoom
https://smccd.zoom.us/j/85146915715

Meeting ID: 851 4691 5715

Officers	
President	Daniel Keller
Vice President	Rene Anderson
Secretary	Yvette Butterworth
Treasurer	Makiko Ueda

Standing Senate Committee Chairs	
Curriculum Committee	Malathi Iyengar
Distance Education Committee	Jennifer Howze-Owens
Committee on Teaching & Learning	Rene Anderson

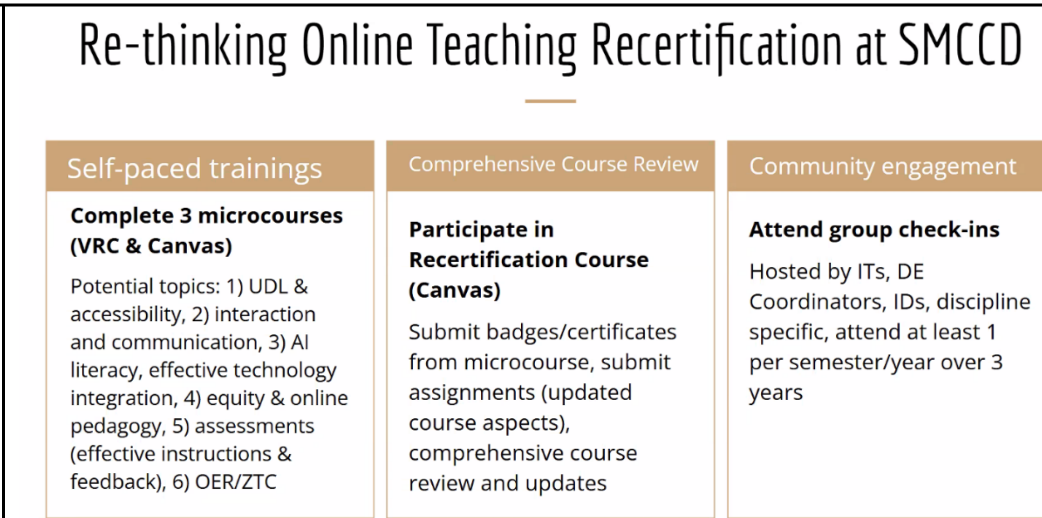
Division & Student Representatives	
Student Representative	Nicholas Costello
ASLT / Library	Matt Montgomery (Zoom)
ASLT / Library	Susan Khan
Business/Technology	Vacant
Busin/Technology	Kimberly Salido
Creative Arts/Social Science	Lee Miller
Creative Arts/Social Science	Maggie de Vera (Zoom)
Kinesiology/Athletics/Dance	Vacant
Kinesiology/Athletics/Dance	Mike Marcial
Language Arts	Tim Maxwell (about 2:40)
Language Arts	Robbie Baden (about 2:40)
Math/Science	Wendy Whyte
Math/Science	Beth LaRochelle
Counseling	Emily Cotla
Counseling	Jennifer De La Cruz
Enrollment Services and Support Programs	Daniel Rhyne

1. Opening Procedures				
No.	**Item / Description**	**Presenter(s)**	**Approx. Start Duration**	**Action?**
1.1	Call to Order (2:32) *Senate meetings shall require a quorum of the membership to vote on action items. A quorum for a meeting of the Senate and all Senate committees shall consist of 50% plus 1 of the committee's voting faculty members.*	President / Facilitator	~2:30pm 2 min	Procedure
1.2	Adoption of Today's Agenda (Jennifer Howze-Owens will make a little extra update during the DEAC agenda item. There is a sentence missing from the Astronomy Screening Committee; we approved this on April 14th, but two people must be replaced due to lack of Unconscious Bias training. Matt Montgomery has been on the Library Services Platform Committee for two years so we need to approve his nomination formally for the next term. A motion to approve today's agenda was made by Malathi and seconded by Lee Miller. 9 Yes. 0 No. 0 Abstain.)	President / Facilitator	~2:32pm 2 min	Action
1.3	Adoption of Consent Agenda (Approval of consent: 11 Yes. 0 No. 0 Abstain.) *All items on the consent agenda may, by unanimous vote of the Academic Senate members present, be approved by one motion after allowing for Senate member questions about a particular item. Prior to a motion for approval of the consent agenda, any Senate member, interested student, citizen, or member of the staff may request that an item be removed from consent to be discussed in the order listed, after approval of remaining items on the consent agenda. See details on the AS Website under May 12, 2026 Consent Agenda.* • Library Services Platform Committee • Screening Committee for Dean of Enrollment Services • All-campus Professional Development Committee • Ethnic Studies Tenure Evaluation Committee • Full-Time Screening Committee for Astronomy	President / Facilitator	~2:34pm 5 min	Action
1.4	Public Comment (Lee wished to express his exasperation concerning the student life for Democratic adventure trip. The trip was approved for funding months ago and now they will not reimburse the trip because it is considered a political expense. This lack of funding means that a student who paid $750 out of their own pocket, after taking a loan from their mother, will not be reimbursed for a trip that was supposed to be covered by approved funding. Maggie wanted to update us concerning the presentation that she discussed in the last Senate meeting. Due to an unfortunate set of	Public	~2:39pm 6 min	Information

	circumstances surrounding the presenting student, they will be having the presentation next Fall. Jennifer de la Cruz wanted to bring a faculty grievance process to light in terms of how students can file grievances toward a faculty member. She feels that the process has been for students to bring their grievances to the dean, but she feels that that is often the end of it and that isn't fair to the student since they must then remain in a class for the remainder of the semester. Malathi followed up with the student fund request being denied later after approval. She feels that this is a case of legally binding accountability. Wendy responded to the question raised by Jennifer de la Cruz and asked that more guidelines be provided. Jennifer de la Cruz asked a follow up question on approval process to our student representative concerning Lee's question. Nicholas C. responded that Student Life approves but the Business Office has the final approval. Jennifer suggested other places to get the funds. Tim announced Honors Con Fri. 10am to 1 pm and invited everyone to come see the highlighted work. Yvette reminder about the final schedule change. Robbie clarified the days times being effected.) • Questions/comments on non-agenda items • If more than one public commentator is present, comments may need to be limited to 1-2 minutes to accommodate everyone			
1.5	Highlights and Recognition (Honors students did well at the Standford Honors Symposium. President Keller highlighted Tim and David's contributions to our program. Robbie appreciated everyone that came and supported the students at the Writer's Ruckus. He reiterated two of our students Sophie Chang (American Poetry Review) and Ching Han Quoi (Black Warrior Review) were picked up by publishing companies noted in parentheses. Makiko, who was present for the awards ceremony, spotlighted Gil Perez's awards she discussed in the last meeting. President Keller highlighted Maggie de Vera's contribution at the transfer tribute event. He noted that she was inspirational to our students. Mike highlighted the Women Softball, who are going to Bakersfield to the State Championships and the Track and Field team who are going to Mt. Sac for championships.) • Share positive news about great things happening with our students, faculty, staff, and programs	Public	~2:45pm 5 min	Information

2. Standing Agenda				
No.	**Item / Description**	**Presenter(s)**	**Time**	**Action?**
2.1	Presidents' Report (Senate Subcommittees meeting clarifies the by-laws in terms of reporting for adjunct faculty representation. That meeting has been held all semester due to scheduling difficulty. President Keller wants to formalize a process, in writing, and President Manuel supports Senate's efforts to compensate the adjunct faculty for their contributions. He hopes to bring this topic back with more clarification in process and how it is dealt with in our Senate by-laws. President Keller announced that the meeting minutes for 3/24 and 4/28 were posted, but since he didn't get them on the Agenda we could not approve them because that would violate the Brown Act. President Keller sent out an announcement yesterday, Monday, 5/11 for the SLOAC coordinator. It is a full-time release position. He asked any interested parties to follow up with Tarana with questions. In IPC there was follow up on ILOs. There will be a discussion of ILOs in Fall in Senate. IPC also finished the Great Read, so Senate will discuss this in the Fall. The idea is to summarize both Senate and IPC feedback into a document telling the Program Review authors what went well in their reviews. President Keller and Makiko have successfully opened the new Bank Account for the Senate. Rene and President Keller met with Danni Redding-Lapuz to discuss the Full-Time Equivalency Committee that is on our agenda for today. We asked for a committee like Skyline's and Danni is in support. That will likely happen in the Fall. Normally we would have a report from Jeramy on Article 13 on Sabbatical approval and short term professional development projects. Since we have President Manuel joining the meeting President Keller decided to forgo the formal presentation and has brought the following summary instead. During 2025-2026 there were 52 short term for a total of $90,000. Three sabbaticals and 2 long-term PD were approved. As the academic year ends the committee was able to allocate much of the budget, but will be rolling	Daniel Keller	~2:50pm 5 min	Information

	approximately $100,000 into 2026-2027. Since they have approved $155,000 in sabbaticals and long-term professional development, that will cut into the budget for the next time. To maintain short-term opportunities the committee says in Spring 2027 they won't be able to approve Sabbaticals and only a very limited amount of long-term projects. The details will be given in President Keller's all-campus email. District Academic Senate approved President Elect. They also passed the revised screening committee equivalency revisions that Todd presented in our last meeting. These two items are not finalized as they must go through some other committees, but the interim process for the Administrative Procedure to speed the process, so it can be immediately implemented once finalized through committee. DAS heard about district directory updates. Our current system isn't always compliant with ADA, so there will be an update for the pictures to be ADA compliant. Finally, DAS heard a presentation about the standard operating procedure for new AI tools. President Keller didn't go into the details, but if anyone is interested in those, he invited them to go the DAS website and look at the Agenda for Mon., 5/11's meeting for more detail. In short, there is a draft for a process for evaluating, proving, and communicating the availability of AI tools that come from external channels. There was a Last Date of Attendance guideline discussion that stemmed from our Senate discussion. Carrie Mitchell sent President Keller a link to some guidelines on how to decide the last date of attendance and he will share that with the campus.)			
2.2	Curriculum Committee Chair Report (Malathi said Thurs, 5/14 is Curriculum Committee's last meeting. Malathi reminded Senate of the schedule of phased deadlines. She said if anyone needs help with it to just ask. At the next meeting they will also be discussing what has been developed in response to the new Title V language surrounding IDEA which ensures inclusion, diversity, and equity. They are bringing back the chart created at the District level, for approval.)	Malathi Iyengar	~2:55pm 3 min	Information
2.3	Distance Education Committee Chair Report (Jennifer shared that the committee had its last meeting on Wednesday, 5/6. Jennifer is transitioning off Senate and Julieth will transition on for next Fall. Jennifer brought the updates to the training process for online teaching to get feedback from Senate. The major change has been to the rubric for the CVC-OEI. The ASCCC has been redesigning that rubric over the last year and the committee just got the update and will now offer QLOTL -3 as a recertification process. Three different options will be available:	Jennifer Howze-Owens	~2:58pm 3 min	Information



The total 25 hours of training will still be required. The micro-courses for 6 hours, comprehensive course update 16 hours, check-ins for 3 hours making 25 hours. This is a pilot and is only in proposal stages right now. They have not addressed how this falls into contracts. Jennifer reminded Senate of our CSM obligation of three year recency.

New structure:

	Shelly, our DE coordinator, will bring an update from the June release and the summer pilot and they plan to launch training in Fall 2026. Lee asked about the pay or compensation. Jennifer said the pilot will help them decide how this will work in terms of pay/compensation. Malathi said that she was on the pilot didn't mention about pay. Jennifer said that a status update will come once people sign up for the pilot.)			
2.4	Committee on Teaching and Learning Chair Report (No update.)	Natalie Alizaga, Rene Anderson	~3:01pm 3 min	Information
2.5	Student Representative Report (No update. Nicholas appreciated the welcome he received and said that he appreciates the perspective. Jennifer appreciated Nicholas' contribution since as one of the PTK co-presidents so he can answer questions about ICC, making him a great resource. Nicholas added that he will be presenting at Honors Con on Friday. He will join Senate again in the next term.)	Nicholas Costello	~3:04pm 3 min	Information
2.6	Other Officer & Liaison Reports (None. President Keller announced he will be updating the liaisons for the Fall 2026 term. President Keller will try to get the double registration of himself and Daniel Rhyne on the Credit for Prior Learning fixed as soon as possible.) • CSM Faculty Dual Enrollment Liaison: Leo Cruz • ASCCC CTE Liaisons: Beth LaRochelle • ASCCC OER Liaison: Mohammed Akhoirshida • ASCCC Rising Scholars Faculty Liaison: Wesley Hingano • ASCCC Legislative & Advocacy Liaison: Emily Cotla • ASCCC IDEAA Liaison: Makiko Ueda • ASCCC Part-time Faculty Liaison: Maggie de Vera • ASCCC Credit for Prior Learning Liaison: Daniel Rhyne	Treasurer, Secretary & Faculty Liaisons	~3:07pm 3 min	Information
3.	**Senate Business**			
No.	**Item / Description**	**Presenter(s)**	**Time**	**Action?**
3.1	**Questions on the CSM budget:** College of San Mateo President Manuel Pérez will respond to questions Academic Senate forwarded in the letter approved on March 24.	College of San Mateo President Pérez	~3:10pm 45 min	Discussion

	(President Keller set down the guidelines for our discussion. President Keller asked that everyone limit their questions to one until everyone can ask a single question. *Please note that the following is a summary from the Zoom transcript and the Secretary's notes created by a District vetted AI assistant which guarantees the privacy of users. The secretary compared personal notes with this summary before including them here. President Pérez thanked the Academic Senate for its thoughtful letter and the questions it raised. He stated that he intended to be forthcoming in his responses, answer the four questions submitted by the Senate, and engage in dialogue. He noted that Senate minutes reflected an interest in discussion rather than a presentation-only format and asked whether this approach was acceptable. The Senate indicated agreement. **Question 1: What specific decisions led to the budget crisis at CSM?** President Pérez stated that the budget deficit reflects multiple contributing factors rather than a single decision. He identified the following: • **Staffing Increases:** Authorized hiring increased between 2022 and 2025, with 54 positions approved during that period, including 27 in FY 2022–23 alone. Positions included faculty, classified staff, and administrators across Fund 1, categorical, and grant funding. Programs referenced included SEAP (Student Equity and Achievement Program) and Workforce, which are state-funded and regionally focused. • **Vacant Positions and Personnel Savings:** Vacant positions increased during the same period (approximately 27.76 FTES in 2021–22; 45.47 FTES in 2022–23; and 45.6 FTES in 2023–24). Savings from vacant positions were used to offset other expenditures, complicating the college's fiscal picture.			

- **Enrollment Trends:**
  Enrollment has shown a general downward trend over time, with a temporary post-COVID increase, while expenses continued to rise.
- **Institutionalization of Board Priority Programs:**
  District priority programs (OER/ZTC, Promise Scholars, Dual Enrollment) were initially funded through one-time funding and later institutionalized at CSM, primarily beginning in 2023–24.
- **Leadership Transitions:**
  President Pérez noted multiple leadership transitions during this period, affecting fiscal continuity and record consistency.
- **Bridge Funding:**
  Funds were set aside locally for mandatory general maintenance and emergency capital improvements following the expiration of prior bond funding.

Clarifying Questions on Question 1

- **Bridge vs. Reserve Funding** (Wendy Whyte)
  President Pérez explained that bridge funding is locally directed at the district level, while reserve requirements are mandated by the educational system.
- **Authorized vs. Filled Positions** (Lee Miller)
  President Pérez stated that vacant position funds may have been used to address other expenses rather than being retained as savings, and emphasized that reconstructing this history is complex.
- **Vacancies and Financial Strain** (Steven Lehigh)
  President Pérez acknowledged the concern and reiterated that tracing the net financial impact requires detailed position-by-position research.
- **Timeline for Research** (Katryn Weiss)
  President Pérez reported that this issue is not unique to CSM, but that CSM

had the largest number of long-inactive positions. Fourteen positions that had been inactive for over two years were defunded; two others were retained due to recent activity. He stated that approximately five inactive positions remain.

- **Use of Vacancy Savings** (Tim Maxwell)
  President Pérez acknowledged the question and stated that vacancy savings had been used to offset other expenses.

Grant-Funded Positions

- **Grant Funding and Hiring Prioritization** (Jeramy Wallace)
  President Pérez stated that a district grant approval process already exists but had not been consistently used. The process has been reinstated and includes review of staffing implications. He noted that union agreements require follow-through when grant funding ends. Only two new grants have been initiated in the past two years, and they were reviewed through the established process or IPC.

- **SIED and Workforce Positions** (Robbie Baden)
  President Pérez explained that Strategic Initiatives and Economic Development (SIED) was a new division, largely funded through Workforce and some Fund 1 resources. The executive director position was later downgraded to a dean position. He stated that staffing increases were a high-level contributor to the budget situation but noted no evidence of a mandate requiring the level of hiring that occurred.

Question 2: What advocacy has occurred at the district level?

President Pérez reported that:

- Faculty feedback indicated reductions were occurring too quickly.

	• Deans have been directed to add back sections for Summer 2026 based on GE needs and waitlists. • He is advocating for three-year one-time funding for Coastside operations. • He is requesting an extension of the budget stabilization timeline to five to seven years. • The district will cover an estimated $6 million deficit at the end of the current fiscal year. **Communication and Moving Forward** President Pérez stated that IPC had previously advised that budget information be shared primarily through forums. While forums were implemented, feedback indicated they were no longer sufficient. Planned next steps include: • Division-level meetings • Continued forums • Increased Finance Committee representation • Additional written communication • Future discussions regarding load and productivity **Senate Action** A motion was made by Robbie Baden to extend discussion time by ten minutes, seconded by Maggie de Vera. **Vote:** 12 Yes, 0 No, 0 Abstain. Motion carried. **Additional Senate Comments**			

	• **Adjunct Faculty Representation** (Maggie de Vera) Raised concerns regarding adjunct faculty participation in governance due to lack of funding and noted ongoing distrust regarding budget explanations. • **Response on Trust and Communication** President Pérez stated that budget information is received differently by individuals and that smaller-format discussions may be more effective. He invited faculty input on meaningful engagement strategies. • **FAQ Document** President Pérez reminded Senators that an FAQ document was distributed campus-wide on May 12. District-level questions at the end of the document were forwarded to the Chancellor and appear out of sequence due to consolidation. • **Improved Grant Processes** Jennifer Howze-Owens noted improved communication and guidance regarding the Bulldog Innovation Grant. • **District vs. College Responsibility** Lee Miller expressed concern that faculty mistrust may stem from district-level decision-making, noting that a district administrator had previously overseen the college during the period leading to the deficit. President Pérez clarified that $1.9 million in defunded resources was later returned to CSM. • **Enrollment Growth** Jeramy Wallace raised concerns about enrollment caps and the need for a growth mindset. President Pérez noted ongoing strategic enrollment planning, the role of community relations, and that all key leadership positions will be permanently filled by July 1. **Closing**			

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<td>President Keller and the Senate thanked President Pérez for his attendance and responses. President Pérez stated his willingness to return for future discussions. The agenda item concluded.)</td>
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<td>3.2</td>
<td>FTEFAC(Full-time Equivalent Faculty Allocation Committee) Proposal: Oveview of what a committee based on Skyline's FTEFAC might look like at CSM.
(**Same AI note from the secretary as President Perez presentation.
President Keller presented information regarding a proposed new standing committee modeled on a process currently used at Skyline College, based on a presentation previously given to the Senate by Cassidy Breyer of Skyline College's Academic Senate. President Keller noted that this item was informational only, consistent with Senate practice of presenting information prior to bringing forward an action item.
President Keller stated that no committee currently exists for this purpose, but that a formal proposal would be brought to the Senate in the fall. She indicated an intention to have the committee operational for the Spring semester, which would require preparatory work to occur over the summer in coordination with the outgoing interim Vice President of Instruction and incoming permanent VPI, expected to begin in July.
Proposed Committee Structure
President Keller described a draft structure based on the Skyline model, subject to further discussion:

Faculty Co-Chair: Vice President of the Academic Senate
Administrative Co-Chair: Vice President of Instruction
Membership: Approximately 10 members (exact number to be determined)
Term Length: To be negotiated; Skyline uses three-year terms, while most CSM committees use two-year terms
Student Representation: Proposed as a required (not optional) seat, pending ASCSM approval
Ex Officio Members: Vice President of Student Services and the Dean of Planning, Research, and Institutional Effectiveness (PRIE)

President Keller noted that, based on feedback from Skyline, this committee is highly sought after by faculty due to its role in approving new faculty hiring positions, and that membership recruitment is not expected to be difficult.
Proposed Implementation Timeline
<table>
<tr><th>Step</th><th>Date</th><th>Activity</th></tr>
<tr><td>1</td><td>August 25 – First Academic Senate meeting</td><td>Proposal of new committee brought to Academic Senate for approval</td></tr>
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<td>President</td>
<td>~3:55 pm
15 min</td>
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2	September 3 – First IPC meeting	Proposal of new committee brought to IPC for approval
3	September 7–18	Committee formed; members approved by Academic Senate
4	September 7–18	Full-time faculty request form and committee process (request for proposals) disseminated to Division Deans
5	September 21–25	Orientation meeting; approval of process
6	October (Division meetings)	Division-level discussion to verify and approve list of faculty position requests
7	End of October	Full-time faculty request forms due
8	First week of November	Five-minute presentations by deans/faculty on position requests; committee discussion and ranking
9	Second week of November	Co-chairs present committee recommendations to Academic Senate and IPC
10	TBD	President's communication to campus regarding outcomes

President Keller stated that this timeline remains a draft and is subject to further refinement, but reflects the intended structure and pacing needed to have the process in place for the following academic year.

Discussion and Questions

- **Role of Prior Dean-Level Discussions** (Senator, unspecified)
  A question was raised regarding whether informal discussions among deans regarding position prioritization — previously conducted outside formal committee structure — would be incorporated into the new process. President Keller responded that such discussion is intended to occur within the committee itself, during the presentation and ranking stage in the first week of November, in order to surface and resolve any inconsistencies before recommendations proceed to the Senate.
- **Committee Membership and Deans' Involvement** (Jennifer Howze-Owens)
  Asked whether Deans would continue to be part of this process. President Keller confirmed that Deans would be involved, most likely during the first week of November when position requests are presented to the committee.
- **Conflict of Interest and Recusal Guidelines** (Malathi)
  Raised the question of whether committee members submitting their own

department's position requests should be required to recuse themselves from voting on those requests, using a hypothetical comparison between competing discipline proposals. President Keller agreed this was an important consideration and indicated that formal bylaws addressing recusal and related procedural safeguards would need to be developed.

- **Committee Time Commitment and Impact on Other Committees** (Susan Khan)
  Noted that while this committee would likely be popular among faculty, participation could reduce availability for service on other committees. President Keller acknowledged the concern and stated it would be taken into consideration, including checking with Skyline regarding the committee's typical meeting frequency and workload.

President Keller clarified that any final committee structure, including bylaws, membership numbers, and term lengths, would require further discussion and would not be finalized until brought forward as an action item at the first Academic Senate meeting on August 25, followed by IPC review in September.

Discussion and Questions

- **Role of Prior Dean-Level Discussions** (President Keller's further clarification for Jennifer Howze-Owens)
  A question was raised regarding whether informal discussions among deans regarding position prioritization — previously conducted outside formal committee structure — would be incorporated into the new process. President Keller responded that such discussion is intended to occur within the committee itself, during the presentation and ranking stage in the first week of November, in order to surface and resolve any inconsistencies before recommendations proceed to the Senate.
- **Committee Membership and Deans' Involvement** (Jennifer Howze-Owens)
  Asked whether Deans would continue to be part of this process. President Keller confirmed that Deans would be involved, most likely during the first week of November when position requests are presented to the committee.
- **Conflict of Interest and Recusal Guidelines** (Malathi)
  Raised the question of whether committee members submitting their own department's position requests should be required to recuse themselves from voting on those requests, using a hypothetical comparison between competing discipline proposals. President Keller agreed this was an important consideration and indicated that formal bylaws addressing recusal and related procedural safeguards would need to be developed.
- **Committee Time Commitment and Impact on Other Committees** (Susan Khan)
  Noted that while this committee would likely be popular among faculty, participation could reduce availability for service on other committees. President Keller

	acknowledged the concern and stated it would be taken into consideration, including checking with Skyline regarding the committee's typical meeting frequency and workload. President Keller clarified that any final committee structure, including bylaws, membership numbers, and term lengths, would require further discussion and would not be finalized until brought forward as an action item at the first Academic Senate meeting on August 25, followed by IPC review in September. **Related Updates: CTL Committee and SLO Coordinator Position** President Keller provided a brief update on a related, ongoing discussion: • Discussions regarding potential changes to the CTL (Center for Teaching and Learning) Committee structure — including a possible shift to reporting to IPC and broader campus representation beyond faculty — are ongoing within IPC. This discussion will not be completed this semester and will resume in the fall. • The current SLO (Student Learning Outcomes) Coordinator position will be vacated, and a full-time, full-release replacement position has been confirmed. President Keller encouraged Senators to refer interested colleagues to the previously distributed announcement regarding this opportunity.)			
3.3	**Reflections and goals:** Brief discussion of the past year and goals for the year ahead (**Same AI note from the secretary as President Perez presentation. President Keller introduced the final agenda item, noting that this was the final meeting of the academic year. She reflected that one lesson learned this year was the value of beginning next semester with dedicated time for the Senate to brainstorm and identify shared goals for the year, rather than relying solely on Flex Day discussion. President Keller opened the floor for reflections on the current year and topics Senators would like to prioritize for the upcoming year. **Budget and Communication** **(Wendy Whyte)** raised continued interest in budget-related discussion. In response, it was noted that while funding levels cannot be increased, improvements could be made in ensuring clarity around reporting structures and processes. **Chancellor Engagement** **(Lee Miller)** expressed interest in taking the Chancellor up on her previous offer to meet with the Senate directly. **Artificial Intelligence (AI) in Instruction**	All	~4:10 20 min	Discussion

	Discussion noted that the District appears to be proactively addressing AI-related issues compared to other colleges in the region. It was mentioned that an AFT survey addressing workload and AI-related concerns was distributed to faculty on Monday, with a request for continued engagement on this topic into the next academic year. **Student Housing** **(Makiko)** raised interest in further discussion regarding student housing, particularly the challenges associated with serving students from three campuses residing full-time at CSM. **Online Instruction, Academic Integrity, and AI Use** **(Lee Miller)** raised interest in further discussion regarding online courses, including whether in-person final exams or additional oversight mechanisms should be considered to address concerns related to AI use and academic integrity in online coursework. **(Katryn Weiss)** added that some institutions, including certain UC campuses, have declined to accept transfer credit for specific online courses—particularly science labs—and have mandated in-person exams in some cases. She suggested that this issue may need to be addressed at a broader institutional or system level, potentially through articulation and accreditation channels, to ensure consistent transferability standards. **Assessment of Institutional Learning Outcomes (ILOs)** **(Katryn Weiss)** continued the discussion by raising the importance of assessing Institutional Learning Outcomes, particularly Quantitative Reasoning and Critical Thinking. She emphasized that meaningful assessment of ILOs should not be left to individual instructors in isolation and should instead be addressed through broader, coordinated institutional discussion. Information Literacy was also raised as a related and increasingly important ILO area warranting attention. Discussion acknowledged that while ILOs reflect shared institutional values, further clarity is needed on how to assess them meaningfully and act on the results. **Student Senate Liaison** **(Robbie Baden)** proposed exploring the possibility of having a Senate member serve as a liaison to the Associated Students (Student Senate), citing the positive experience of having a student liaison represent the Associated Students at Academic Senate			

	meetings this year. Additional interest was expressed in exploring greater collaboration between campus sites, potentially through Flex Day activities.)			

No.	Item / Description	Presenter(s)	Time	Action?
4.1	Final Announcements (None officially, though … **In Closing** President Keller thanked the Senate for its engagement throughout the year, noting appreciation for the contributions of student liaisons, and indicated that the topics raised would help inform planning for the upcoming academic year.) *President or facilitator elicits final announcements about upcoming deadlines, events, scheduling changes, etc.*	President /	~4:30pm 0 min	Information
4.2	Adjourn (4:27)	President /	~4:30pm	Procedure