

College of San Mateo Academic Senate Goals for 2026-2026

AI Impact on teaching and learning

- Online classes and academic integrity: Encourage district-level changes to course modalities to allow/encourage flexible in-person components or online proctoring
- Discuss impacts of AI on workload beyond the AFT focus—effects on teaching and learning

Websmart attendance and waitlist policies

- Bring in district ITS to discuss faculty concerns with waitlists, last date of attendance requirements, final exams appearing as separate items
- Invite district representatives to present at the October 7 flex day

Registrar/Grading requirements

- Concerns about grade submission deadlines
- Concerns about communication— ability to ask questions and get explanations of policies/consequences directly from the registrar (e.g., late adds, schedule overlaps, WebSmart outages during grading periods, unclear final exam date labeling, unannounced AI feature rollouts in classes).

Updates on the compressed calendar proposals

- Current timelines—no earlier than 2030
- Impact on CTE classes

Update on student housing

- Impact on library, campus environment: library, wellness center, student services
- Update on current and future costs, impact on CSM budget

Updates from OER/ZTC

- Clarification of state policies on OER “burden free” materials

Concerns about enrollment management

- Get a better understanding of how LOAD is calculated
- Ensure smaller programs are protected

Updates from/ discussions with campus leaders

- Invite President Perez for an informal meeting (scheduled for 9/22)

- Invite new VPI Lauren Servais for an informal meeting and discussion of LOAD and enrollment management
- Invite VPSS Alex Guriba to discuss graduation proposals—including faculty attendance policies, timeline of graduations
- Invite VPAS Gerardo Ramirez for updates on finance/budget

Responding to student conduct concerns

- Review and discuss workplace violence prevention policies and discuss faculty questions with district leadership
- Review student conduct concerns more broadly—process for reporting, results

Revising Prioritization Process for FT Faculty Hiring

- Propose CSM move to a model like Skyline College's FTEFAC—a committee that hears all position requests and makes recommendations
- Revise the process (without creating a new committee) so that major concerns from the past are addressed: fairness, accuracy of information, opportunity to present requests

Create new version of the Committee on Teaching and Learning

- Create temporary committee for Fall 26
- Discuss and approve bylaws for temporary committee (at least two meetings)
- Clarify SLO/ILO assessment practices

Credit for Prior Learning

- Updates on efforts from ASCCC to expand credit for prior learning

Distance Ed Training requirements

- Discuss three-year training model

Dual enrollment update

- Questions on funding of HS teacher's salaries by the district
- Overall status of the program across the district
- Ensuring Minimum qualifications of participating faculty

Ensuring part-time faculty participation

- Continue to encourage PT faculty participation in all college committees and suggest ways to encourage this

Ensure collaboration across senates

- Invite Classified and Student Senate representatives for a joint meet-and-greet, possibly during a Flex Day session
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