

Senate Goals Brainstorming for 2026-2027

A reminder of the 10+1:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Some suggested topics from 2025-2026 that may be ongoing goals:

- Compressed calendar (timeline, ensure demo discussion, effect on short classes (discussion will continue at District Academic Senate)
- Enhancing revenues vs cutting expenses—update on progress
- Effect of student housing on campus culture/hours of operation (e.g. library)

From Senator Lee Miller in Spring 2026:

- The new "last date of attendance" submission requirement
- Extending the time between the last day of the semester and grade submission deadline
- Waitlists disappearing at the moment they become relevant to faculty (when the class starts and add codes start to work)

Budget cuts

- Effect on part time hours/assignments
- Effect on programs—ability to ensure students are able to complete in a timely manner at CSM or at least district; effect on student motivation to attend here

Dual enrollment

- Hiring policies
- Evaluation compensation
- Update on dual enrollment

AI

- Intellectual property rights
- “Ghost” student enrollments online

- Significant differences between online and in-person

Academic Senate work in F 2025- S 2026

- Pass resolution in **support of undocumented students—now a district-level document**
 - Support **adjunct faculty** participation in professional development and governance
 - Participate in **ASCCC plenary sessions**—our voice in state-level legislation discussions
 - Learn about **student housing costs, impacts**
 - Ensure **program reviews** are read and discussed in multiple forums—IPC, AS, CTL
 - Establish **a more meaningful and participatory assessment program (SLOs and more)**
 - Work with AFT to ensure **academic freedom** is supported throughout the district
 - Revise **equivalency process**
 - Set up new bank account for Academic Senate—begin collecting optional dues in Fall 2026
 - Communicate about the **College of San Mateo budget**: get answers to faculty questions, leading to the budget FAQ produced by administration
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Issues raised at Fall 2026 flex day activity:

- Add required in-person finals for online classes
 - Visits to senate by VPI
 - Discussion of the 3-year distance education training requirement and impact on courses in Curricunet
 - Discuss impact of AI on faculty workload (note: workload is an AFT issue, but impact on instruction may be relevant to AS)
 - Budget concerns: full-time hiring freeze
 - Burden-free texts and ZTC materials
 - SLO assessment planning and policies
 - Credit for prior learning updates/discussion
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For discussion on 8/25/2026:

In addition to any of the above, what concerns do you want Senate to focus on for this year?

How can we turn these into actionable items?

We will have a blank chart with three headings

<u>Goal / General Topic</u>	<u>Specifics / Details</u> <i>What do you want to know? Why is this important?</i>	<u>Actions / Measurable Outcome</u> <i>What can Senate do to accomplish this goal? Is there a specific timeline?</i>
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