

Academic Senate: The Great Read 2021 2022

Directions

Where are the Program Reviews?

The program reviews (PRs) are available online on the [Program Review SharePoint downloads site](#) . They are categorized by [Division Offices](#), [Instructional](#), [Learning Communities](#), [Learning Support Centers](#) and [Student Services](#). If you've looked under the logical category and can't find your PR, email Jesenia Diaz, Teresa Morris or Madeleine Murphy.

Group responsibilities

- Groups need to communicate.
- You may wish to meet at additional times to organize, strategize and then discuss.
- You may wish to talk by email, text, coffee time, or in person. Group choice!
- Every member should read every program review assigned to the group
- Groups may decide if: every member writes their own rubric and then the group summarizes or if each member picks a review and does a rubric for that one.
- Groups may wish to designate a "chair" to keep track of assignments and collect completed rubrics.

Submit

- Each group is responsible for a completed rubric/guided response for each program review that was assigned to them.
- All Rubric/ Guided response documents are due by ~~January 25, 2022~~ Update: **February 8, 2022**
- Submit your final responses using this form: [Academic Senate The Great Read 2021 2022- Submission Form](#)

Rubric/ Guided Questions

- Main questions:
 - Equity: What is this department doing to promote equity?
 - Challenges: What challenges are documented in this PR around student learning or programs?
 - Best Practices/Narratives: Do we see things to share?
 - COVID: What are some notable pandemic impacts?
 - Institutional Needs: Do we see any patterns?
- Sub-questions
 - You don't have to respond to all the sub-questions. They are available to guide you if you need help responding to the main question.
 - Feel free to use the following table to make your notes.

Main question (bulleted subquestions)	Notes
Equity: What is this department doing to promote equity? • Have people been doing things to create inclusive spaces & have they worked? • How are people implementing the Statement of Solidarity? • What populations are less successful? • What are depts/learning communities doing about opportunity gaps? • Have there been any success stories around opportunity gaps? • What can we learn from other departments about student success rates & discrepancies between populations?	
What challenges are documented in this PR around student learning or programs? • Are we meeting those (student learning) outcomes? • Any patterns in challenges in achieving student learning outcomes? • Any challenges around enrolment, program integrity, resources, curriculum, scheduling, course cancellation communication, etc.	
Best Practices/Narratives: Do we see things to share? • What do other disciplines/student services need to know from this review? • Strengths? What is going well? What strategies could be shared • Any success stories? • What are your success stories (can be anecdotal) (from students)? • What best practices are other departments doing? • Best practices? Successes, failures	
COVID: What are some notable pandemic impacts? • Specific COVID challenges common across PR documents, which leads to strategies/best practices? Some concrete things	

Institutional Needs: Do we see any patterns? • Is there evidence or insight or questions that help direct the Academic Senate Goals? • What departmental needs are there? What patterns do we see across departments in terms of need? (maybe change depending on how many we each read) • Questions to serve the needs of all programs	
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Timeline

Date	Tasks
October 26, 2021	Debrief.
November 9, 2021	Confirm Reading/response criteria
December 14, 2021	15 minutes Breakout meeting for last minute organizing time.
January 25, 2022 February 8, 2022	Responses Due
February 22, 2022	Trends and report back to faculty