

Academic Senate Consent Agenda for 9/23/25

Professional development faculty committee members:

- Katryn Wiese, Geology
- Alex Wong, Physics

New senate liaison

- ASCCC OER Liaison: Mohammed Akhoirshida

Proposed changes to AS bylaws

Curriculum Committee (Minor update—changing “monthly” to “regularly”)

Committee Structure:

Curriculum Committee shall consist of representatives from the faculty and a committee chair. Each instructional division, including counseling, shall elect two representatives to the committee. Library faculty shall elect one representative; if library faculty belong to an academic division, that division should elect one of its committee members from library faculty. In addition, a faculty Instructional Designer will be an at-large voting member. The committee elects a chair from among its current or recent members. The chair will serve a 2-year term and will report ~~monthly~~ **regularly** to Academic Senate.

Committee on Teaching and Learning (CTL) |

(Changes: 1. Remove professional development from description (Senate voted to create a separate PD committee on 5/13/25);

2. Program review committee description added to CTL

The Committee on Teaching and Learning (CTL) oversees, coordinates, and reports on activities that promote continuous improvement in teaching and learning. The CTL supports the Academic Senate's goals and the college's institutional priorities by promoting practices for assessing student learning and success.

Duties and Responsibilities:

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- Create new working groups, as needed, to accomplish its goals
- Assist with institutional reporting and review concerning CSM's assessment program, particularly the assessment of student-learning outcomes (SLOs), service-area outcomes (SAOs), program learning outcomes (PLOs), and institutional learning outcomes (ILOs)
- Review and approve applications for faculty inquiry projects as part of CSM's assessment program
- Collaborate with other professional development committees on campus to create professional development opportunities

- Liaise with departments, divisions, the Academic Senate, and institutional committees over assessment, teaching, and learning activities
- Advise Academic Senate and Vice President of Instruction on academic and professional matters, especially as they relate to assessment, teaching, and learning
- Oversee the program review process

- When the Committee receives recommendations for programs to undergo PIV, the committee shall form a work group to complete the process for each program. All work groups of the PIV Committee shall include the members of the CTL committee and no less than two additional at-large faculty members. Efforts will be made for the composition of the work group to include a broad range of faculty expertise and experience and include at least one Career and Technical Education (CTE) faculty member.

- ~~Create new working groups, as needed, to accomplish its goals-~~
- ~~Assist with institutional reporting and review concerning CSM's assessment program, particularly the assessment of student learning outcomes (SLOs), service-area outcomes (SAOs), program learning outcomes (PLOs), and institutional learning outcomes (ILOs)~~
- ~~Review and approve applications for faculty inquiry projects as part of CSM's assessment program~~
- ~~Collaborate with other professional development committees on campus to create professional development opportunities around assessment, equity, instructional technology, and other areas of teaching and learning~~
- ~~Liaise with departments, divisions, the Academic Senate, and institutional committees over assessment, teaching, and learning activities~~
- ~~Advise Academic Senate and Vice President of Instruction on academic and professional matters, especially as they relate to assessment, teaching and learning.~~

Committee Structure:

The Committee on Teaching and Learning shall consist of representatives from the faculty, administration, classified senate, and students. Each instructional division, including counseling, shall elect ~~two~~ one representatives to the committee. The CTL will also include ~~the Dean of Academic Support and Learning Technologies (ASLT),~~ the Research Inquiry and Institutional Effectiveness Manager, a classified senate representative, two students, and the faculty coordinators for ~~professional development,~~ assessment, equity/BSI, and distance education as committee members. The committee will be ~~tri-chaired~~ co-chaired by the Student Learning Outcomes Assessment Coordinator (SLOAC, ~~the Vice President of the Academic Senate~~) and ~~the Research, Inquiry, and Effectiveness manager of PRIE~~ another faculty member elected annually from membership. One of the ~~trio~~ trio-chairs will serve as a standing, voting member of Academic Senate and report updates regularly.

Meetings:

The CTL meets ~~monthly~~ twice monthly