

Developing Academic Senate Goals for '25-26

Notes from August 12, 2025 Flex Day brainstorming session

Priorities for discussion in the coming year—some general suggestions:

- **Compressed calendar** (timeline, ensure demo discussion, effect on short classes)
- Effect of executive orders, changing political climate on **academic freedom, hiring**
- **Budget:** Enhancing revenues vs cutting expenses
- **Credit for prior learning**—district task force
- **Credit by exam**—role of faculty
- Revisit **class cancellation policies**
- Improve the process/accountability for addressing AI/ plagiarism—reporting, discipline
- Discuss the effect of **student housing on campus culture/** (including expanded hours of operation for, e.g. library, other student services)
- What is our official policy on overload? At De Anza, overload assignments are based on seniority, with full-time and adjunct faculty ranked similarly according to their years of service.

“What are you worried about?” Some major concerns

Budget

- Effect of cuts on part timer hours/assignments
- Effect on programs—we need to ensure are able to complete in a timely manner at CSM or at least district; consider the effect of any program cuts on student motivation to attend here

Artificial Intelligence

- Do we need a campus committee to address faculty concerns?
- Effects on intellectual property rights—particularly regarding Canvas/Open AI partnering
- “Ghost” student enrollments online—still a problem? What are we doing to address it?
- The gap between online and in-person classes: “impossible” to assess students adequately online?
- We should survey faculty and students about AI use
- Fear that new tech will be adopted without faculty input
- Effects on accreditation if we don’t have policies?
- Online classes not being recognized for transfer? (No evidence of this happening yet)
- Students using AI for everything and even wearing META glasses

Dual enrollment

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- Hiring policies
- Evaluation of DE faculty—compensation, workload issues

Concerns about **federal government**

How are we prepping for a **potential attack on the district or CCs generally** from the federal government? What are our vulnerabilities and how can we prepare?

Effects on student population—Latino, international—reduction in attendance? Class cancellations? International students not coming to CSM?

Will college protect faculty from federal attacks, including how DEI is integrated in coursework?