

College of San Mateo Program Review

Self-Study for Student Services and Learning Community Programs

Fall 2025

Statement of collaboration

The staff members listed below collaborated in an open and forthright dialogue to prepare this Program Review. Statements included herein accurately reflect the conclusions and opinions by consensus of the program staff involved in the comprehensive self-study.

Participants in the writing of this Program Review

Authorization

After the document is complete, it must be signed by the Principal Author and the Dean prior to submission.

Printed name of principal author

Signature

Date

Printed name of Dean

Signature

Date

## 2025 Program Review

Program Name:

Program Contact:

Academic Year:

### **Program Context**

1- How does your program align with the [college and district mission?](#)

(100 word limit)

2- Program Description (500 word limit)

3- Who does your program serve?

- a. How many students are served by your program?
- b. How does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. Black and/or Indigenous People of Color; Gay, Lesbian, Bisexual, Transgender, Queer, Intersex, and Asexual; 1st Gen; Foster; Homeless; Undocumented; Veteran; Low-Income; or other disproportionately impacted student populations identified in our Student Equity data, etc.)?

4- How has student access, retention, and completion changed over the course of this program review cycle?

5- What delivery method(s) does your program utilize to best serve students? (ie. in person, in the community, online, hybrid, hyflex, scheduled appointments, drop ins etc.). How does your program determine which delivery methods are most beneficial for students?

6- What are your on and off-campus community partnerships and how are they operationalized to support students?

7- How does your program support Cañada College as an Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) designated institution?

## **Looking Back**

### Major Accomplishments and Challenges (500 word limit)

8- Describe major accomplishments since the last program review cycle.

- a. How did your accomplishments help to close the opportunity gap for disproportionately impacted, underserved or racially minoritized students?

9- Describe major challenges since the last program review cycle. Have these challenges contributed to the expansion of or continuation of equity gaps?

### Impact of Resource Allocations Process (250 word limit)

10- Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and were not approved.

- a. What impact have these resources had on your program/department/office and measures of student success or client satisfaction?
- b. What have you been unable to accomplish due to resource requests that were not approved?
- c. How have these resources (or lack of resources) specifically disproportionately impacted students/clients?

## **SAOs and SLOs (100 word limit)**

11- State your Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs).

12- Describe how your program assessed your SAOs and/or SLOs.

13- Summarize the findings of your program's SAO/SLO Assessments.

- a. What are some improvements that have been, or can be, implemented as a result of SAO/SLO Assessment? Please include meaningful action plans to improve student access and success.
- b. How did your program's SAO/SLO assessment address antiracism?
- c. How did your program's SAO/SLO assessment address equity?

**Looking Ahead**

SAOs and SLOs for the Next Review Cycle (100 word limit)

14- State your SAOs and SLOs for the next review cycle. Describe how you will address identified opportunities for improvement. Discuss how you will address antiracism in the next program review cycle. Discuss how you will address equity in the next program review cycle.

Program Improvement Initiatives/Resource Requests (250 word limit)

15- With an equity and antiracism lens, what changes could be implemented to improve your program? Please include meaningful action plans to improve student access and success

16- How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?

- a. What additional antiracism training do you/your program need in the upcoming year?
  - b. What research or training will you need to accomplish these plans?
  - c. What supplies, equipment, or facilities improvements do you need?
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