

ARTICLE XI: COMMITTEES

Committee on Teaching and Learning

The Committee on Teaching and Learning (CTL) oversees, coordinates, and reports on activities that promote continuous improvement in teaching and learning. The CTL supports the Academic Senate's goals and the college's institutional priorities by ~~collaborating on professional development activities and~~ promoting practices for assessing student learning and success.

Duties and Responsibilities:

- Create new working groups, as needed, to accomplish its goals
- Assist with institutional reporting and review concerning CSM's assessment program, particularly the assessment of student-learning outcomes (SLOs), service-area outcomes (SAOs), program learning outcomes (PLOs), and institutional learning outcomes (ILOs)
- Review and approve applications for faculty inquiry projects as part of CSM's assessment program
- ~~Assist with institutional reporting, review, and assessment activities (e.g., Program Review, Integrated Plan, Equity Report, etc.)~~
- ~~Collaborate with other professional development committees on campus to create professional development opportunities for the campus community around assessment, equity, instructional technology, and other areas of teaching and learning based on Program Review findings and other indicators of campus professional development needs.~~
- Liaise with departments, divisions, the Academic Senate, and institutional committees over ~~assessment, teaching and learning activities~~ ~~flex activities, initiatives, curriculum, reporting etc.~~
- Advise Academic Senate and Vice President of Instruction on academic and professional matters, especially as they relate to ~~assessment~~, teaching, and learning

Committee Structure:

The Committee on Teaching and Learning shall consist of representatives from the faculty, administration, Classified Senate, and students. Each instructional division, including Counseling, shall elect two representatives to the committee. The CTL will also include the Dean of Academic Support and Learning Technologies (ASLT), ~~the Research Inquiry and Institutional Effectiveness Manager~~, a classified senate representative, two students, and the faculty coordinators for professional development, assessment, equity/BSI, and distance education as committee members. The committee will be co-chaired by the ~~Professional Development Faculty Coordinator and~~ the Student Learning Outcomes Assessment Coordinator (SLOAC) and ~~another faculty member elected annually from membership. One of the co-chairs will serve as a standing, voting member of Academic Senate and report updates regularly. The co-chairs will report regularly to Academic Senate.~~

Meetings:

The CTL meets monthly.*

- ~~To determine the vision for the Committee on Teaching and Learning ¶¶~~
- ~~To create goals for the academic year ¶¶~~
- ~~To organize assessment workshops, trainings, and interdisciplinary activities • To support faculty assessment planning ¶¶~~
- ~~To produce biennial assessment report ¶¶~~
- ~~To advise the Academic Senate, the Vice President of Instruction, and the Accreditation Liaison Officer on matters pertaining to assessment ¶¶~~
- ~~To organize professional development workshops, both on and outside Flex Days, that support the vision of the CTL ¶¶~~
- ~~To act as a resource to individual faculty and programs vis-à-vis professional development and activities ¶¶~~
- ~~To advise the Academic Senate, Vice President of Instruction, and the Dean of Academic Support and Learning Technologies on matters pertaining to professional development.~~