SLO/SAO ASSESSMENT AT CSM: A PROPOSAL

Academic Senate SLO Workgroup, Feb 2025

Assessment Goals

FLEXIBLE	Connection to evolving program goals; ability to target salient student-learning concerns
TRACKABLE	Regularly and consistently tracked for accreditation and accountability
PARTICIPATORY	Involving and inclusive of broader campus community and all faculty stakeholders
MEANINGFUL	Informing goals and improvements in instruction and services

CSM's SLO Assessment Pre-2018

FLEXIBLE	✗	Seen as compliance-driven; lack of flexibility to target all student-learning concerns
TRACKABLE	✓	Software: TracDat
PARTICIPATORY	✓	All faculty are expected to participate and have access to assessment data
MEANINGFUL	✗	Lack of meaningful outcomes & cross-campus conversations/collaboration

CSM's SLO Assessment 2018-Present

FLEXIBLE	✓	Flexibiity to target salient student-learning concerns
TRACKABLE	✗	Documented through Program Review, .pdf files, lack of data analysis
PARTICIPATORY	✗	Only one faculty member required to report assessment through Program Review for whole program
MEANINGFUL	✓	Meaningful outcomes in programs that embraced the new model; opportunities for cross-campus collaboration

OPTION 1

DEFAULT

Course-level SLO Assessment

- Programs submit an assessment calendar, deciding what SLOs are assessed and when (3-year cycle?)
- Faculty members upload SLO assessment results from individual courses on an annual basis
- Results are discussed in division meetings and Flex Days
- Reflection in Program Review discusses outcomes and informs future program planning

OPTION 2

OPT-IN

Faculty "Inquiry Project"

- Programs submit an application for an "inquiry project" to be peer-reviewed and approved (CTL?)
- Programs track progress in Nuventive on an annual basis
- Results are discussed in division meetings and Flex Days
- Reflection in Program Review discusses outcomes and informs future program planning