Summary of Senate Goals Brainstorm with Faculty on Flex Day, 8/13/24

Goal / General Topic	Specifics / Details *What do you want to know?* *Why is this important?*	Actions / Measurable Outcome *What can Senate do to accomplish this goal?* *Is there a specific timeline?*
Coast-to-College / Half Moon Bay	● How do faculty get assigned to this campus?	● Process for getting classes setup?
Improved Communication	● Can use Slack, Teams or a similar platform to better communicate between faculty, admin, and students? Need to combat the issues around misrepresentation of people/information?	● Have a slack.com account that allows all smccd.edu folks to create channels?
Informing Faculty of Ed Code / Legislative Updates	● Updated list of important laws & bills	● Create a LLM that can explain all the ed code and legislation that impacts us (via chatbot) ● Identify legislative liaison in Senate
Timecard Transparency	● It is extremely difficult to understand timecards, especially when you work at different campuses. How can we audit whether items like sick leave are correct? ● Is this a union issue?	
Class Size / Class Minimums / Class Cancellations	● Continue to push for transparency, faculty input ● Discussions happening at DPGC around this	● DAS is designing a survey to get wider faculty input

AI (Policy & Workload)	• Is this a project for DEAC / AI Workgroup? • Guidance? Procedures? • Should each department develop some boilerplate language for our syllabus relating to AI use? Can Senate provide a template to get departments going? • We've talked a lot on campus about theories/pedagogy in an AI world, but we need to study what it's doing to workload and the time we're spending on our jobs.	• Create structured activities • Develop some language for department policies on AI use as it relates to academic integrity • Survey to faculty about their experiences with AI and how it's affecting workload.
Reassign Time / Class Load Balance	• How is this assigned, managed, including equitable opportunities and distribution. Transparency!!	•
Transparency RE: Seniority and Work Assignments	• Faculty should not have to track this information down, it should be available • Is this a union issue?	
District Evaluation Policy	• Streamline Adjunct multi-district evaluations • Evalutions were just negotiated and revised in summer - was this covered?	
Textbook Costs/ Processes around Textbook Ordering	• We're concerned with high prices from the companies, but it also appears that the bookstore has a markup. It's also hard to communicate with the bookstore.	• Transparency about how ordering works; we also want knowledge about different options. Do students have to go to the bookstore? Can they use financial aid elsewhere? We need a resource that can let us know. What about some sort of tracking that the professor can see? • Designate bookstore staff to communicate

Changes to Health Care Premiums	• Is this a union issue?	
AB705/AB1705	• Is this a project for CTL? • With the elimination of pre-transfer classes, how are we addressing student success?	• Get data on pre-AB705 vs post • Survey faculty on standards
Assessing Online Effectiveness vs. In-person	• Is this a project for CTL? • Define "effectiveness"	• Recommend the author of "Cost of Completion," Robin Isserles, for Flex Day Speaker • Purchase books
Dues Drive	• Increase Senate budget to support students and develop programming through a dues drive	• Student scholarships
Facilities/Tech	• Updating academic infrastructure	• Re-establish committee (Facilties Committee?)
Faculty Onboarding	• New Senate reps	• Create videos for faculty