

REAL



Redesign for Equity & Accessibility Lab

Wishing you had time and space to make REAL changes in your course?

As Times and Students Change, Can Faculty
Change, Too?

We Must ...
Recapturing American Higher Education's Lost Promise

...ITS Write

Majority of Faculty Prefers In-Person Teaching, but
Just Barely

This Fall, How Will You Integrate Gen AI Into Your
University Work?

Supporting the Faculty Member Fearing
Generative AI

More Professors Aware of, and Using, Open
Educational Resources

Degree-Completion Gap Widens for Latino Students

Sampling of recent headlines from *Inside Higher Education*

REAL Goals:

Provide a cohort of faculty with the opportunity for research, reflection, collaboration, and deep learning around equity/accessibility-minded course design

Support those faculty in revising 4 key areas of a course (classroom environment, grading/feedback, assignment design, and content/COR) and measuring the impact of those changes on student evaluation and completion/success data over time.

Sustain and scale the work by engaging faculty fellows in the creation of campus course design tools and resources

Nurture the development of culturally responsive and accessible pedagogy and classroom practices for disproportionately impacted, disabled, and underrepresented communities at CSM.

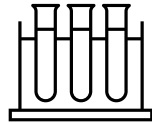
REAL Plan:

In each of 3 semesters (Spring '24, Fall '24, Spring '25), a cohort of faculty from a range of disciplines (21 faculty members total, or more pending additional funding), will receive a one-semester course release to engage in the following activities:



Collaborative Learning

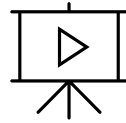
Weekly workshops/individual check-ins, focused on personal reflection, cross-disciplinary discussion, research on high impact and discipline-specific practices, & hands-on work



Course Revisions

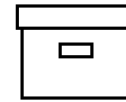
Revising a course in 4 areas, with data collection plan to measure impact on students over time:

- Class environment
- Grading/feedback
- Assignment
- Content/COR



Report-Out

Presenting briefly at a showcase of REAL course revisions at a professional development event.



Repository

Depositing "before and after" course materials into a central hub, to be shared with the campus community.



Roadmap

Contributing to the development of a guide for the campus, on equity and accessibility-minded course design across disciplines

REAL Selection Process

Who can apply?

- All faculty who teach a course at CSM.

Who will review the applications?

- The REAL Planning Committee. Interested in joining that committee? Email Susan Khan!

How will selections be made?

- On the basis of a brief application intended to gauge interest/commitment level
- Effort will be made to maximize the number of disciplines represented, while also ensuring representation from disciplines that serve as a gateway to transfer.

How and When to Apply

- Find the application/interest form and additional information on the REAL web site: collegeofsanmateo.edu/real.
- Apply to be a Spring '24 REAL Fellow **by Friday, Oct. 6th**.
- Awards will be announced within two weeks of the deadline
- Since Spring schedules have already been determined in most divisions, Deans will work with awardees to identify an alternative instructor for the course you were scheduled to teach.



Questions?

- Email Susan Khan, Professional Development Faculty Coordinator:
khans@smccd.edu