

# Academic Senate: The Great Read 2021 2022

## Directions

### Where are the Program Reviews?

The program reviews (PRs) are available online on the [Program Review SharePoint downloads site](#) . They are categorized by [Division Offices](#), [Instructional](#), [Learning Communities](#), [Learning Support Centers](#) and [Student Services](#). If you've looked under the logical category and can't find your PR, email Jesenia Diaz, Teresa Morris or Madeleine Murphy.

## Group responsibilities

- Groups need to communicate.
- You may wish to meet at additional times to organize, strategize and then discuss.
- You may wish to talk by email, text, coffee time, or in person. Group choice!
- Every member should read every program review assigned to the group
- Groups may decide if: every member writes their own rubric and then the group summarizes or if each member picks a review and does a rubric for that one.
- Groups may wish to designate a "chair" to keep track of assignments and collect completed rubrics.

## Submit

- Each group is responsible for a completed rubric/guided response for each program review that was assigned to them.
- All Rubric/ Guided response documents are due by ~~January 25, 2022~~ Update: **February 8, 2022**
- Submit your final responses using this form: [Academic Senate The Great Read 2021 2022- Submission Form](#)

## Rubric/ Guided Questions

- Main questions:
  - Equity: What is this department doing to promote equity?
  - Challenges: What challenges are documented in this PR around student learning or programs?
  - Best Practices/Narratives: Do we see things to share?
  - COVID: What are some notable pandemic impacts?
  - Institutional Needs: Do we see any patterns?
- Sub-questions
  - You don't have to respond to all the sub-questions. They are available to guide you if you need help responding to the main question.
  - Feel free to use the following table to make your notes.

COPY/PASTE this table and reuse for your notes

Main question (bulleted subquestions)	Notes
<p><b>Equity: What is this department doing to promote equity?</b></p> <ul style="list-style-type: none"> <li>• Have people been doing things to create inclusive spaces &amp; have they worked?</li> <li>• How are people implementing the Statement of Solidarity?</li> <li>• What populations are less successful?</li> <li>• What are depts/learning communities doing about opportunity gaps?</li> <li>• Have there been any success stories around opportunity gaps?</li> <li>• What can we learn from other departments about student success rates &amp; discrepancies between populations?</li> </ul>	
<p><b>What challenges are documented in this PR around student learning or programs?</b></p> <ul style="list-style-type: none"> <li>• Are we meeting those (student learning) outcomes?</li> <li>• Any patterns in challenges in achieving student learning outcomes?</li> <li>• Any challenges around enrolment, program integrity, resources, curriculum, scheduling, course cancellation communication, etc.</li> </ul>	
<p><b>Best Practices/Narratives: Do we see things to share?</b></p> <ul style="list-style-type: none"> <li>• What do other disciplines/student services need to know from this review?</li> <li>• Strengths? What is going well? What strategies could be shared</li> <li>• Any success stories?</li> <li>• What are your success stories (can be anecdotal) (from students)?</li> <li>• What best practices are other departments doing?</li> <li>• Best practices? Successes, failures</li> </ul>	
<p><b>COVID: What are some notable pandemic impacts?</b></p> <ul style="list-style-type: none"> <li>• Specific COVID challenges common across PR documents, which leads to strategies/best practices? Some concrete things</li> </ul>	

**Institutional Needs: Do we see any patterns?**

- Is there evidence or insight or questions that help direct the Academic Senate Goals?
- What departmental needs are there? What patterns do we see across departments in terms of need? (maybe change depending on how many we each read)
- Questions to serve the needs of all programs

## Timeline

Date	Tasks
October 26, 2021	Debrief.
November 9, 2021	Confirm Reading/response criteria
December 14, 2021	15 minutes Breakout meeting for last minute organizing time.
<del>January 25, 2022</del> February 8, 2022	Responses Due
February 22, 2022	Trends and report back to faculty