Program Review Revision, Spring 2012: Faculty Focus Group
Tuesday, May 1, 2:15 to 4:15
College Heights Conference Room

I. Introductions and focus group intent

II. Overview of Program Review

- Brief history of program review revision, 2008 to present
- Required sections—SLOs, position and equipment requests, student success data, program data
- Brief summary of the ASGC program review revision process and timeline

III. Metaphor

If the comprehensive PR form were an automobile, what type would it be and why?

Ten minute break

IV. Perceptions of program review and the purpose it serves—for faculty, the administrators, and the college.

Do you think PR is important for faculty? Why or why not?
In your opinion what purpose does it serve for administrators?
In what ways do you believe PR integrates with college planning?

V. Recommendations

What one or two things do you find useful about writing program review?
If you could change one thing about the program review form, what would it be?
If you could change one thing about the program review process, what would it be?

VI. Reflection

A colleague is about to begin drafting your department’s comprehensive program review. What one or two key pieces of advice would you offer?

Thank you!