



ACADEMIC SENATE

Meeting Minutes

10/24/2017
 Rm. 18-206
 1700 W. Hillsdale Blvd.
 San Mateo, CA
 2:30 – 4:30 pm
[Website](#)

Executive Committee 2017-2018

Jeremy Wallace
President

Peter von Bleichert
Vice-President (& interim secretary)

Rosemary Nurre
Treasurer

[vacant]
Secretary

Executives Present

| Name of Officer | Executive Committee Role |
|------------------------|---------------------------------|
| Rosemary Nurre | Treasurer |
| Peter von Bleichert | VP (& Interim Secretary) |
| Jeremy Wallace | President |

Senators Present

| Name of Senator | Division |
|------------------------|-----------------------|
| Tatiana Irwin | CASS |
| Allie Fasth | ASLT |
| Steven Gonzales | Business & Technology |
| Margaret Kaluzny | CASS |
| Beth LaRochelle | Math/Science |
| Vincent Li | Business & Technology |
| Colby Riley | ASCSM |
| Kathy Sammut | Counseling |
| Mick Sherer | Language Arts |

Others Present

| Name | Representing |
|--------------------------|--|
| Michael Claire | College President |
| Laura Demsetz | Dean, CASS |
| Dan Kaplan | American Federation of Teachers |
| David Laderman | AS Past President |
| Aaron McVean | VP, PRIE |
| Teresa Morris | Library/Chair, Col |
| John Nazar | Principal, Half Moon Bay High School (HMBHS) |
| Kristi Ridgway | Dean, Language Arts |
| John Sewart | PRIE |
| Sandra Stefani-Comerford | VP Instruction |
| Jane Yuster | Superintendent, Cabrillo HSD |
| Tiffany Zammit | Asst. Principal, HMBHS |
| Ellen Young | CAE Chair |
| Sarah Mangin | LAC Co-chair |

Opening Procedures

| Item | Presenter | Time | Details | Action/ Information/ Procedure |
|----------------------------|--|------------------|--|--------------------------------------|
| Call to order | President | 2:30 | Jeremy Wallace calls to order, sans quorum. | Procedure |
| Roll/Introductions | Secretary | 2:30 | By sign-in sheet | Procedure |
| Adoption of today's agenda | President | 2:40 | Attendance=quorum. Rosemary Nurre moves to approve, seconded by Allie Fasth. | Action |
| Adoption of past minutes | President | 2:42 | Rosemary Nurre moves to approve, seconded by Tatiana Irwin. Allie Fasth, Steven Gonzales, Vincent Li, and Peter von Bleichert abstain. | Action |
| Public Comment | Margaret Kaluzny David Laderman | 2:33 2:35 | Review of Museum of Tolerance (MoT) trip. Wonderful way to meet fellow colleagues. Examined own biases, confronted horrors of human hate throughout history. Built SMCCD community. Wonderful experience. Jeremy Wallace clarifies process to apply for MoT trip: General invitation, contact AS President, first-come-first-serve, prefer tenure-track FT'ers. Honors Project. We won 2 nd place for <i>Labyrinth</i> magazine. David Laderman going to conference in Atlanta, GA with two students to accept award. Some states have passed anti-LGBT legislation. In response, California has passed legislation that had banned use of taxpayer dollars for travel to 'black-list' states. Jeremy Wallace will send policy by email. | Information |

New Senate Business

| | Item | Presenter | Time | Details | Action (Motion/Resolution)/ Information//Discu sion |
|---|--|-------------------|------|--|--|
| 1 | Program Review Resource Request | Jeremy Wallace | 2:44 | Additional instructions for resource request | Information |
| 2 | IPC Update | Jeremy Wallace | 2:46 | Updating diversity statements. IPC minutes sent out. Shared Governance process at CSM is not transparent. In future, all minutes will be disseminated. IPC wants to create a textbook committee. Laura Demsetz is coordinator for this initiative. | Information |
| 3 | Accreditation | Jeremy Wallace | 2:48 | Seeking accreditation liaison/co-chair. Co-chair would work with VPI. | Information |
| 4 | ASCSM | Colby Riley | 2:50 | Halloween party. Unity Day Nov. 8 | Information |
| 5 | Library Advisory Committee | Sarah Mangin | 2:51 | Trying to increase coordination. Longer open-hours at library during finals week. In spring, looking at general extended hours. | Information |
| 6 | Center for Academic Excellence Committee. | Ellen Young | 2:54 | Must do something different to get adjuncts to attend. Beth LaRochelle wants training sessions/pro dev activities filmed. | Information |
| 7 | Dean, Enrollment Services Hiring Committee | Jeremy Wallace | 2:56 | We need to swap person on committee since current person has not completed requisite training. | Information |

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| 8 | Dean, Enrollment Services Hiring Committee | Jeremy Wallace | 2:58 | Rosemary Nurre moves to approve, Vincent Li seconds. Unanimous, no abstentions. Sylvia Aguirre-Alberto approved. | Motion |
| 9 | Board Policy 2.30 | Jeremy Wallace | 3:00 | Tatiana Irwin concerned item 2 and 3 opens faculty to false equivocation between mainstream and fringe viewpoints. Colby Riley agrees but thinks this is where a grievance would be initiated by a student, so there is recourse. Peter von Bleichert questions #3 wording, "...In certain academic disciplines..." Finds wording limiting. I.e. A business professor discussing politics may not be protected. Leann Shaw wants clearer language in #2, such as amended with language similar to: '...not related to classroom.' Jeremy Wallace: Make clear what is teaching, versus politicking. | Discussion |
| 10 | Board Policy 6.18 | Jeremy Wallace | 3:14 | Credit by Examination: Beth LaRochelle wants further definition of what constitutes off-site testing. Not specific about the location. Policy needs to address. | Discussion |
| 11 | Early College | Jeremy Wallace; John Nazar; Jane Yuster; Tiffany Zammit | 3:21 | Jeremy Wallace: National initiative. Taught by high school teachers with minimum qualifications to teach basic college courses. CSM has this program with Hillsdale HS. Jane Yuster: Half Moon Bay High School (HMBHS) program. Targeted to underrepresented students, specifically first-time-in-family-to-college students. AVID – first-generation college goers. Tools for success. Art classes. Adding American History. Five years for High School through Associates Degrees, maybe six. HMBHS wants to send us highly-qualified students, facilitate blurring of line between 12 th and 13 th grades. Super-Seniors. Want them taking full-loads. Want to give them chance to succeed. Two sets of classes: Selection classes, and sequential, so end-point is visible. Of 60 students, 59 succeeded. | Information |

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| | | | <p>Sandra Comerford commented: Commitment from HMBHS that they will be following our curriculum. Minimum qualifications, our faculty needs to meet before courses taught. Assessment guidelines. Each discipline has major input on how this crosses over.</p> <p>Rosemary Nurre asks: How is this different than Advanced Placement?</p> <p>Jane Yuster: This is transferable/transcript-driven.</p> <p>Colby Riley asks: How is proposal different from Middle College? How are underrepresented groups determined? Is 15 units too aggressive?</p> <p>Jane Yuster: HMBHS sends kids to Middle College as well. Different demographics. Seeking to give head-start. Transportation is a challenge. We see kids coming back to HMB to assist family finances. This is an issue of equity. This program targets completion. We will ease you into it, and we will work with the families. Eighty-five percent of students start in unified district in Kindergarten and graduate High School in Half Moon Bay.</p> <p>Margaret Kaluzny: Could CSM faculty teach at HMBHS?</p> <p>Jane Yuster: That is possible/being considered. Co-teaching. Continuity of instruction. High School faculty are credentialed, however, where some college instructors are not. In addition, HMBHS faculty are experienced at working with younger students.</p> <p>Vincent Li: How will standards be maintained?</p> <p>Jane Yuster: Nothing watered down, including standards.</p> <p>Steven Gonzales: We have been doing CTE transitions for a long time.</p> <p>David Laderman: Class would count for both HS and college credit. Dual enrollment vis-à-vis state is not an issue.</p> <p>Tiffany Zammit: This will take experimentation, but we cannot fail. Judge us/Hold us accountable.</p> <p>Kevin: Do these HS faculty become adjunct at SMCCD, and how are they evaluated.</p> <p>Sandra Comerford: We will not hire them though we</p> | |
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| | | | <p>will evaluate them here.</p> <p>Colby Riley: Concerned about students. 15 units is a lot. Are we coordinating with learning communities?</p> <p>Jane Yuster: Special counselor linked to CSM. We will help transport the students over the hill. We will try to take away the obstacles.</p> <p>Mike Claire: HMBHS's students will be taken care of, monitored. This program is well thought out and can be ramped up. This is being done for the right reasons. We have a lot of first generation students coming our way. The magic will happen when the faculty get together. Students need momentum, as the workforce will pull them away. Start talking about 'us' versus 'them' as we are collectively responsible for helping these students succeed.</p> <p>Steven Gonzales: CTE. Focus on careers, not just academics. We focus on transfer, but under-resourced kids can have careers without going to a 4-year.</p> <p>Jeremy Wallace: This program is equity in action.</p> <p>Kathy Sammut: Building transitions, offering counseling, co-teaching. Respect passion of the HMBHS staff.</p> <p>Beth LaRoche: Online classes will help bridge the physical divide (hills between HMBHS and CSM). We as faculty at CSM need the actionable items for a proper appraisal.</p> <p>Mick Sherer: We are committed to helping transport HMBHS students. What can we do immediately? Integrate into Year One. Wants to see data on success rates for students with 30 units. What would relationship look like over time, especially regarding teacher evaluation?</p> <p>Steven Gonzales: Annual articulation agreements.</p> <p>Jeremy Wallace asks: Does this require official Senate endorsement? Would we like to endorse this now?</p> <p>Senate Consensus: No, we want to see the details and procedures first.</p> <p>Steven Gonzales: If we use existing structures, we will have a problem.</p> <p>Jeremy Wallace tables discussion at 4:19.</p> | |
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| 12 | District Strategic Plan | Aaron McVean | 4:20 | <p>Plan Goals.</p> <p>Explains metrics, full-time, first-time, enrolled 12 or more units.</p> <p>Jeremy Wallace: How were targets set?</p> <p>PRIE office at three colleges set trends based on historical data.</p> <p>Allie Fasth: Question on cohort? Do we look at PT students? Margin students (DRC, working adults).</p> <p>For consistent metric, we chose FT, FT students. There is disaggregated data available. PT students tend to dominate campuses, up to 70%.</p> <p>District Board website, data is available.</p> | Information |
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Final Announcements and Adjournment

| Item | Presenter | Time | Details | Action/ Information |
|---------------|----------------|------|---------|------------------------|
| Announcements | n/a | | | |
| Next meetings | n/a | | | |
| Adjournment | Jeremy Wallace | 4:49 | | |



ACADEMIC SENATE

Meeting Minutes

February 13, 2018
 Rm. 18-206
 1700 W. Hillsdale Blvd.
 San Mateo, CA
 2:30 – 4:30 pm
[Website](#)

Executive Committee 2017-2018

Jeramy Wallace
President

Peter von Bleichert
Vice-President

Rosemary Nurre
Treasurer

Daniel Keller
Secretary

Executives Present

| Name of Officer | Executive Committee Role |
|--|---|
| Daniel Keller Rosemary Nurre Peter von Bleichert Jeramy Wallace | Secretary Treasurer Vice-president President |

Senators Present

| Name of Senator | Division |
|--|---|
| Tabitha Conway Tatiana Irwin Steven Gonzales Beth LaRochelle Colby Nixon Stephanie Roach Kathleen Sammut Lakshmikanta Sengupta Mike Schmidt Mick Sherer | ASLT CASS Business/Tech Math/Science Language Arts ASLT-Library Counselling Math/Science Kinesiology Language Arts |

Others Present

| Name | Representing |
|---|--|
| Mike Claire David Laderman Vincent Li Teresa Morris Colby Riley Jeremiah Sims Andreas Wolf Ellen Young | CSM President ASGC Past president Business/Tech COI ASCSM Director of Equity Dean Kinesiology CAE |

Opening Procedures

| Item | Presenter | Time | Details | Action/ Information/ Procedure |
|----------------------------|-----------|------|---|--------------------------------------|
| Call to order | President | 2:30 | Agenda approved | Procedure |
| Adoption of today's agenda | President | 2:35 | Approved | Action |
| Adoption of past minutes | President | | Minutes of 11/28/17 and 1/23/18 approved | Action |
| Public Comment | Public | 2:40 | Rosemary: the workload survey is coming in the first or second week of March—people should begin thinking about what they have been spending time on and be sure to participate in the survey. Tabitha Conway is replacing Allie Fasth as a senate representative for ASLT | Information |

New Senate Business

| | Item | Presenter | Time | Details | Action (Motion/Resolution)/ Information//Discussion |
|---|---|-----------|------|---|---|
| 1 | President's Report a. IPC update b. DPGC update c. DAS update d. FT Prioritization update | President | 2:40 | <p>a. The leadership retreat for IPC will take place at Canada Vista on March 16 from 9:00-3:00. Professional development funds can pay for substitutes for faculty who attend.</p> <p>b. Update on community education: programs will continue to be coordinated mainly with college Presidents. However, faculty have been added to the policy to contribute to discussions</p> <p>c. DAS update: The state governor has proposed a new funding model: state-funded colleges would see their Fund 1</p> | Information |

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| | | | | <p>budgets cut in half . Twenty-five percent of this cut would be made up with BOG waivers, EOPS, SSSP, and other sources. An additional 25% would be granted using an outcomes-based model. Although these cuts will not directly affect CSM due to our basic aid status, they could have a significant impact on other community colleges. CSM would be affected if we were to lose our status as a basic-aid district.</p> <p>DAS update continued: The ASCCC 2018 Spring Plenary Session will take place at the San Mateo Marriott on April 12 - 14, 2018. Deadline to register is March 15. PD funds will cover the costs.</p> <p>d. FT Prioritization: VPI Sandra Stefani Comerford clarified that there is a process in place that we should continue to follow: FT requests should be included in program review, forwarded to division deans. ASGC does not need to participate in the prioritization discussion</p> | |
| 2 | ASCSM Update | ASCSM President | | Colby Riley, ASCSM president: associated students will be holding events for Valentine’s day and for “club day” on 2/14 | Information |
| 3 | Standing committee reports | a. COI chair b. CAE chair | | <p>a. Teresa Morris, COI Chair: the Committee on Instruction would like to change its name to “Curriculum Committee,” in line with most community colleges. This would require a change to the senate bylaws with 2/3 approval.</p> <p>The next three COI meetings will focus on “general education patterns” to sort our course offerings and ensure we are in alignment. Discussions will continue</p> | Information |

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| | | | | <p>in April and May.</p> <p>b. Ellen Young, Center for Academic Excellence Chair: a schedule of proposed events for the March 8 flex day will soon be available. Workshops will include two sessions on CSM becoming a Hispanic serving institution, with a morning session for both faculty and staff and an afternoon session for faculty.</p> | |
| 4 | Peer evaluation committee | President | 3:30 | Approval of peer evaluation committees for Creative Arts/Social Sciences, Language Arts, Math/Science: Approved by Stephanie; seconded, Rosemary. | Action |
| 6 | Basketball program | CSM President | 3:35 | <p>Mike Claire: CSM will try to have a men's basketball team in place by next fall.. There has long been a popular demand to have a men's basketball team at CSM, and this opportunity required a quick response, in part due to changes to Canada's basketball program as they are in the process of constructing a new gym facility, due to open in 2021. President Claire noted the academic rationale for sports: student athletes, including marginalized student populations, are succeeding in graduation and transfer at very high levels. In order for the new team to be successful, we will need to hire a full-time coach.</p> <p>President Claire mentioned that nearly all hiring decisions get made through extensive discussion and pre-defined processes, but this one was made more quickly. While we almost always follow the process for hiring FT positions, for this new team timing is very important as basketball coaches are in extremely high demand. We can do this without bumping any of the FT positions already prioritized.</p> <p>Unfortunately, we do not have funds for the construction of a new gym.</p> | Discussion |
| 6 | Syllabus equity statement | Director of equity | 3:45 | Jeremiah Sims, Director of Equity: Jeremiah was invited to discuss the goals of equity after our discussion of the equity syllabus statement in the | Discussion |

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| | | | <p>January 23, 2018 meeting.</p> <p>Jeremiah shared his understanding of what “equity” means: the goal of equity work at all levels—administrative, instructional, classified-- is to create an atmosphere where students can go to any location on campus and work with people who will help them regardless of socioeconomic status, perceived disability, sexual orientation or any other quality—and be treated with respect for their full potential</p> <p>In order to do that, we need a common understanding of what equity is. This does not mean that we all must conform to the exact same definitions. We will do different things, but the goals should be the same: send the message to all students that we want them here, we want them to succeed.</p> <p>Jeremiah shared a definition of equity from his son: equity is not giving everyone the same thing, but giving everyone what they need to succeed. This means being mindful about language. For example, while “achievement gaps” do exist, they may be understood as the outcome of opportunity gaps. For example, some students who work full-time or lack transportation may need extra time to turn in assignments.</p> <p>Colby Riley: attention to equity may include accommodating different learning styles, paying attention to student background, being mindful of how you teach and present information.</p> <p>Jeremy noted that students may seem to be struggling as a result of insurmountable obstacles in their personal lives, but others struggle with problems that are within our control at CSM: problems with racism and sexism on campus, for example.</p> <p>Jeremiah said there is a shortage of research on how to engage traditionally marginalized students at the community college, though he recommended <i>Taking College Teaching Seriously, Pedagogy Matters!: Fostering Student Success Through Faculty-Centered Practice Improvement</i>.</p> <p>President Claire noted that conversations about</p> | |
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| | | | | <p>equity may sometimes be uncomfortable but they are an important part of the process of making this institution safe for everybody (including those who have been accused of violating equity).</p> <p>Regarding the equity syllabus statement: faculty will not be required to use this exact statement, but we should all at least include a statement that we value equity and, equally important, information about who to contact.</p> <p>We will continue this discussion at future meetings.</p> | |
| 6 | Enrollment caps | President | 4:20 | <p>This is the first of what will likely be many discussions of enrollment caps. The issue is not with the exact caps themselves but with the process put in place. Some faculty across the district feel pressured to increase enrollment to improve LOAD numbers. Unfortunately, the process has been largely improvised without feedback from ASGC or COI/Curriculum Committees.</p> <p>David Laderman suggested that COI/Curriculum Committees might be the best place to put a process in place—perhaps we could simply add a box on every course outline for “enrollment justification”—faculty could then fill this out and do it in the way that makes sense to them.</p> <p>Teresa: course outlines requirements are currently not stringent enough to justify enrollment caps. There would have to be more language. So faculty would have to think about what is in their outlines. There is a lot more work to be done before we can just boot this to COI.</p> <p>Given the complexity of this issue, is the first of what will likely be many discussions.</p> | Discussion |

Final Announcements and Adjournment

Future Discussion Items & Tentative Schedule: Math/AB705 (Feb. 27th); CSM Mission and Educational Master Plan (Feb. 27th); Program Review updates (Mar. 13th); Adjunct Equity (Mar. 27th); COI name change (Apr. 10th)

Next meeting: February 27, 2018 Location: 18-206, 2:30 p.m.



ACADEMIC SENATE

Meeting Minutes

Executive Committee 2017-2018

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Jeramy Wallace
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Peter von Bleichert
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[vacant]
Secretary

Executives Present

| Name of Officer | Executive Committee Role |
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| President | Jeramy Wallace |
| Treasurer | Rosemary Nurre |

Senators Present

| Name of Senator | Division |
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| Allie Fasth | ASLT |
| Margaret Kaluzny | CASC |
| Kathleen Sammut | Counseling |
| Kevin Sinarle | Counseling |
| Colby Riley | ASCSM |
| Mick Sherer | Language Arts |
| Stephanie Roach | ASLT/Library |
| Beth LaRochelle | Dental Asst./Math/Science |
| Jeff Flowers | Chemistry/Math/Science |
| Mikel Schmidt | Kinesiology |
| Colby Nixon | LAD |
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Others Present

| Name | Representing |
|-------------------|--------------------------------------|
| Charlene Frontera | Dean of Math Science |
| Teresa Morris | Committee on Instruction |
| Mike Claire | College President |
| Laura Demsetz | Dean of Social Science/Creative Arts |
| David Laderman | Past President Academic Senate |

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| Leigh Ann Shaw | District Senate President |
| Madeleine Murphy | College Assessment |
| Jesenia Diaz | Library Advisory Committee |
| Sarah Mangin | Library Advisory Committee |
| Ellen Young | Center for Academic Excellence |
| Bruce Maule | Accounting/Business Technology |
| Jennifer Hughes | Vice President Student Services |
| Kim Lopez | VPSS |
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Opening Procedures

| Item | Presenter | Time | Details | Action/ Information/ Procedure |
|----------------------------|------------------|-------------|---|---|
| Call to order | President | | Jeremy Wallace called the meeting to order at 2:35 p.m. | Procedure |
| Roll/Introductions | Secretary | | | Procedure |
| Adoption of today's agenda | President | | Updated change to update LAD evaluation committee Stephanie Roach moved to approve the agenda and Allie Fasth seconded the motion All voted in favor, and the minutes were approved by consensus. | Action |
| Adoption of past minutes | President | | Stephanie Roach moved to approve the minutes and Tatiana Irwin seconded the motion. All voted in favor, and the minutes were approved by consensus. | Action |
| Public Comment | Public | | | Information |

New Senate Business

| | Item | Presenter | Time | Details | Action L(Motion/Resolutin) / Information//Discus sion |
|---|--|------------------|-------------|---|--|
| 1 | Academic senate President's Report Update from District Senate | | | Leigh Ann Shaw brought forward a proposal to change hiring committee make up to include tenured faculty only for Administrative hiring. Will be added as a discussion item for future meetings | |
| 2 | Update from District Senate | | | District Technology task force to look at all technology related activity in the district. Jeremy Wallace asked for faculty input for any ideas as to what to review and discuss. | |
| 3 | | | | AB 705 was passed over the summer: Acceleration push to require colleges to maximize student success to complete transfer level English and math in one year. English language learners would have to have three years. | |
| 4 | | | | Faculty Diversity Internship Program at district level. | |

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| | | | | District Senate is looking for a Faculty coordinator and Faculty Mentors to help with the program. Contact Jeremy Wallace if you are interested. | |
| 5 | Program Review | | | Resource requests website is up http://collegeofsanmateo.edu/programreview . This is for resource requests only. It is due on 10/27 at 4:30 p.m. | |
| 6 | IPC Update | | | IPC is considering making a change to membership make up to be similar to the old College council. Committee members would include: VPI, VPSS, VP Admin Svcs. VP PRIE, VP DE, Equity member, 6 representatives from Classified, 6 faculty representatives (AS president, EEC President and Chair of every AS committee to add up to 6). Should we have an at large model and not have chairs from committees? Discussion followed. | |
| | Standing Committee Reports Committee on Instruction | | | Teresa Morris provided an update. Only one meeting this semester so far. You need to get course outlines and new courses in by the November meeting to make the December deadline. | |
| | Library Advisory Committee | | | Jesenia Diaz, Sarah Mangin provided an update. The committee met last week. Meets every third Tuesday. They are putting a survey together to better understand what faculty would like the committee to do. | |
| | College Assessment | | | Madeleine Murphy provided an update. First meeting will be on last Monday of each month. She will be attending division meetings. She also discussed data collection and some ideas for improving the process. | |
| | Center for Academic Excellence | | | Ellen Young provided an update. Only one meeting so far this semester. They are developing common goals for what Flex Days should focus on and Professional Development for the semester. How to create opportunities for adjunct faculty. CSM Inquiry project – getting faculty and classified staff to try new things in their jobs and to meet and discuss this over a period of time. Goal is to create community and a common exchange of ideas. Meets on the third Thursday of the month. All are invited. | |
| | Action Items: | | | | |
| | Resolution for Jennifer Hughes | | | David Laderman read Resolution | |
| | Henry Villareal | | | Jeremy Wallace read Resolution | |
| | Louise Piper | | | Mick Sherer read Resolution | |
| | | | | Jeremy asked to deliver the resolutions in a more professional manner. Jennifer would like us to donate to a general Student Services Scholarship in her honor. Motion to approve resolutions by Stephanie Roach and seconded by Mick Sherer. Unanimous approval by the senate. | |
| | Hiring Committee Approvals | | | Jeremy Wallace introduces action items to approve: Hiring committees and Evaluation Committees. Dean | |

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| | | | | of Business/Technology, Dean of Enrollment Services, Director of Nursing; Tenure track Committees for Business/Tech and LAD Kevin Sinarle, moves to approve and Stephanie Roach seconds the motion. Unanimous approval by the senate. | |
| | Discussion Items: | | | | |
| | Mike Claire | | | Mike Claire discussed Guided Pathways and how do we help students be more successful. This discussion will continue. | |
| | Associated Students of CSM (ASCSM) Update , Colby Riley – President, ASCSM | | | The following information was reported by ASCSM: Equity Event will be more DACA related to bring campus together to show support for undocumented students. It will be held on October 4. Fund raiser for a non profit organization to support Florida and Houston Hurricane relief. No date yet. | |
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Final Announcements and Adjournment

| Item | Presenter | Time | Details | Action/Information |
|---------------|------------------|-------------|---|---------------------------|
| Announcements | | | | |
| Next meetings | | | | |
| Adjournment | | | Meeting adjourned at 4:26 p.m. | |
| | | | Date and time of next meeting: Tuesday, September 26, 2017, 2:30 – 4:30 p.m. Minutes prepared by Rosemary Nurre with assistance from Jeramy Wallace. | |